



**Faculty Survey
of Student Engagement**

Total Grand Frequencies

Frequency Distributions

August 2009



Course-Based Survey Option

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

Survey Items

The items from the FSSE course-based survey option appear in the left column in the same order and wording as they appear on the instrument.

Course Level

Frequency distributions are reported separately for faculty who teach lower division and upper division courses.

Variable Names

The name of each variable appears in the first column for easy reference to your data file and the *FSSE-NSSE Combined Report*.

Response Categories

Response options are listed just as they appear on the instrument.



How important is it to you that undergraduates at your institution do the following?

a. Practicum, internship, field experience, co-op experience, or clinical assignment

b. Community service or volunteer work

c. Participation in a learning community or some other formal program where groups of students take two or more classes together

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	8	9%	3	3%	11	6%
	Somewhat important	9	10%	10	9%	19	10%
	Important	21	23%	18	17%	39	20%
	Very important	55	59%	76	71%	131	66%
	Total	93	100%	107	100%	200	100%
FVOLUNTR	Not important	16	17%	11	10%	27	14%
	Somewhat important	26	28%	21	20%	47	24%
	Important	26	28%	40	37%	66	33%
	Very important	25	27%	35	33%	60	30%
	Total	93	100%	107	100%	200	100%
FLERNCOM	Not important	19	20%	21	20%	40	20%
	Somewhat important	35	38%	34	32%	69	35%
	Important	26	28%	26	25%	52	26%
	Very important	13	14%	25	24%	38	19%
	Total	93	100%	106	100%	199	100%

FSSE 2009 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
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Count

The 'Count' column represents the actual number of faculty who selected a particular response option for each item.

Column Percentage

This column represents the percentage of faculty responding to the particular option for each item.



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Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	145	4%	176	3%	321	3%
		Somewhat important	560	14%	638	12%	1198	13%
		Important	1142	29%	1272	24%	2414	26%
		Very important	2049	53%	3324	61%	5373	58%
		Total	3896	100%	5410	100%	9306	100%
b. Community service or volunteer work	FVOLUNTR	Not important	374	10%	502	9%	876	9%
		Somewhat important	1075	28%	1486	27%	2561	28%
		Important	1434	37%	1959	36%	3393	36%
		Very important	1020	26%	1458	27%	2478	27%
		Total	3903	100%	5405	100%	9308	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	668	17%	966	18%	1634	18%
		Somewhat important	1201	31%	1603	30%	2804	30%
		Important	1245	32%	1704	32%	2949	32%
		Very important	777	20%	1122	21%	1899	20%
		Total	3891	100%	5395	100%	9286	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	440	11%	703	13%	1143	12%
		Somewhat important	1244	32%	1720	32%	2964	32%
		Important	1353	35%	1831	34%	3184	34%
		Very important	879	22%	1181	22%	2060	22%
		Total	3916	100%	5435	100%	9351	100%
e. Foreign language coursework	FFORLANG	Not important	492	13%	779	14%	1271	14%
		Somewhat important	1130	29%	1678	31%	2808	30%
		Important	1247	32%	1728	32%	2975	32%
		Very important	1037	27%	1224	23%	2261	24%
		Total	3906	100%	5409	100%	9315	100%
f. Study abroad	FSTUDYAB	Not important	734	19%	1126	21%	1860	20%
		Somewhat important	1380	35%	1849	34%	3229	35%
		Important	1054	27%	1516	28%	2570	28%
		Very important	735	19%	917	17%	1652	18%
		Total	3903	100%	5408	100%	9311	100%



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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	947	24%	1476	27%	2423	26%
		Somewhat important	1453	37%	2016	37%	3469	37%
		Important	1077	28%	1339	25%	2416	26%
		Very important	425	11%	575	11%	1000	11%
		Total	3902	100%	5406	100%	9308	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	132	3%	199	4%	331	4%
		Somewhat important	455	12%	597	11%	1052	11%
		Important	1239	32%	1586	29%	2825	30%
		Very important	2087	53%	3052	56%	5139	55%
		Total	3913	100%	5434	100%	9347	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	14	0%	11	0%	25	0%
		2	43	1%	56	1%	99	1%
		3	155	4%	189	3%	344	4%
		4	555	14%	610	11%	1165	12%
		5	1179	30%	1539	28%	2718	29%
		6	1460	37%	2156	40%	3616	39%
		Friendly, Supportive, Sense of Belonging	503	13%	858	16%	1361	15%
		Total	3909	100%	5419	100%	9328	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	19	0%	19	0%	38	0%
		2	68	2%	83	2%	151	2%
		3	197	5%	250	5%	447	5%
		4	582	15%	645	12%	1227	13%
		5	1149	29%	1523	28%	2672	29%
		6	1363	35%	2057	38%	3420	37%
		Available, Helpful, Sympathetic	535	14%	848	16%	1383	15%
		Total	3913	100%	5425	100%	9338	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		110	3%	142	3%	252
	2		307	8%	419	8%	726	8%
	3		529	14%	700	13%	1229	13%
	4		1042	27%	1381	26%	2423	26%
	5		953	25%	1321	25%	2274	25%
	6		684	18%	1029	19%	1713	19%
	Helpful, Considerate, Flexible		231	6%	357	7%	588	6%
	Total		3856	100%	5349	100%	9205	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		283	7%	303	6%	586
	Some		1173	30%	1551	29%	2724	29%
	Quite a bit		1539	39%	2240	41%	3779	41%
	Very much		916	23%	1325	24%	2241	24%
	Total		3911	100%	5419	100%	9330	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	84	2%	137	3%	221	2%
		Some	786	20%	1054	19%	1840	20%
	Quite a bit	1645	42%	2358	43%	4003	43%	
	Very much	1393	36%	1874	35%	3267	35%	
	Total		3908	100%	5423	100%	9331	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIR	Very little	486	12%	648	12%	1134	12%
		Some	1376	35%	1940	36%	3316	36%
	Quite a bit	1252	32%	1670	31%	2922	31%	
	Very much	784	20%	1129	21%	1913	21%	
	Total		3898	100%	5387	100%	9285	100%



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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	605	16%	810	15%	1415	15%
		Some	1698	44%	2420	45%	4118	44%
		Quite a bit	1141	29%	1593	30%	2734	29%
		Very much	449	12%	561	10%	1010	11%
		Total	3893	100%	5384	100%	9277	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	417	11%	601	11%	1018	11%
		Some	1644	42%	2378	44%	4022	44%
		Quite a bit	1330	34%	1783	33%	3113	34%
		Very much	483	12%	607	11%	1090	12%
		Total	3874	100%	5369	100%	9243	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	227	6%	342	6%	569	6%
		Some	1188	31%	1698	32%	2886	31%
		Quite a bit	1626	42%	2227	41%	3853	42%
		Very much	848	22%	1119	21%	1967	21%
		Total	3889	100%	5386	100%	9275	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	255	7%	361	7%	616	7%
		Some	1113	29%	1545	29%	2658	29%
		Quite a bit	1636	42%	2301	43%	3937	42%
		Very much	897	23%	1185	22%	2082	22%
		Total	3901	100%	5392	100%	9293	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	55	1%	64	1%	119	1%
		Some	398	10%	473	9%	871	9%
		Quite a bit	1340	34%	1608	30%	2948	32%
		Very much	2115	54%	3273	60%	5388	58%
		Total	3908	100%	5418	100%	9326	100%



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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	49	1%	112	2%	161	2%
		1-4	710	18%	1172	22%	1882	20%
		5-8	1036	26%	1677	31%	2713	29%
		9-12	1288	33%	1543	28%	2831	30%
		13-16	523	13%	572	11%	1095	12%
		17-20	190	5%	202	4%	392	4%
		21-30	88	2%	106	2%	194	2%
		More than 30	39	1%	54	1%	93	1%
		Total	3923	100%	5438	100%	9361	100%
b. Grading papers and exams	GRADEPAP	0	62	2%	71	1%	133	1%
		1-4	1482	38%	2121	39%	3603	39%
		5-8	1286	33%	1849	34%	3135	34%
		9-12	572	15%	769	14%	1341	14%
		13-16	261	7%	346	6%	607	6%
		17-20	156	4%	177	3%	333	4%
		21-30	63	2%	68	1%	131	1%
		More than 30	33	1%	34	1%	67	1%
		Total	3915	100%	5435	100%	9350	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	66	2%	76	1%	142	2%
		1-4	2122	54%	2908	54%	5030	54%
		5-8	1111	28%	1566	29%	2677	29%
		9-12	372	10%	504	9%	876	9%
		13-16	124	3%	194	4%	318	3%
		17-20	54	1%	104	2%	158	2%
		21-30	27	1%	46	1%	73	1%
		More than 30	28	1%	33	1%	61	1%
		Total	3904	100%	5431	100%	9335	100%



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	21	1%	28	1%	49	1%
		1-4	1022	26%	1283	24%	2305	25%
		5-8	1458	37%	2131	39%	3589	38%
		9-12	773	20%	1148	21%	1921	21%
		13-16	357	9%	442	8%	799	9%
		17-20	161	4%	236	4%	397	4%
		21-30	68	2%	119	2%	187	2%
		More than 30	40	1%	46	1%	86	1%
			Total	3900	100%	5433	100%	9333
e. Reflecting on ways to improve my teaching	REFLECT	0	59	2%	85	2%	144	2%
		1-4	2409	62%	3449	64%	5858	63%
		5-8	917	24%	1214	22%	2131	23%
		9-12	261	7%	358	7%	619	7%
		13-16	108	3%	140	3%	248	3%
		17-20	62	2%	83	2%	145	2%
		21-30	34	1%	44	1%	78	1%
		More than 30	47	1%	42	1%	89	1%
			Total	3897	100%	5415	100%	9312
f. Research and scholarly activities	SCHOLAR	0	354	9%	289	5%	643	7%
		1-4	1511	39%	1717	32%	3228	35%
		5-8	829	21%	1193	22%	2022	22%
		9-12	447	11%	815	15%	1262	14%
		13-16	273	7%	415	8%	688	7%
		17-20	195	5%	359	7%	554	6%
		21-30	139	4%	325	6%	464	5%
		More than 30	154	4%	306	6%	460	5%
			Total	3902	100%	5419	100%	9321



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	FRESEARC	0	1835	47%	2203	41%	4038	43%
		1-4	1476	38%	2259	42%	3735	40%
		5-8	380	10%	610	11%	990	11%
		9-12	110	3%	185	3%	295	3%
		13-16	45	1%	70	1%	115	1%
		17-20	24	1%	52	1%	76	1%
		21-30	13	0%	17	0%	30	0%
		More than 30	14	0%	12	0%	26	0%
		Total	3897	100%	5408	100%	9305	100%
h. Advising undergraduate students	ADVISE	0	975	25%	1063	20%	2038	22%
		1-4	2054	53%	2865	53%	4919	53%
		5-8	547	14%	922	17%	1469	16%
		9-12	190	5%	308	6%	498	5%
		13-16	71	2%	118	2%	189	2%
		17-20	20	1%	71	1%	91	1%
		21-30	24	1%	36	1%	60	1%
		More than 30	24	1%	41	1%	65	1%
		Total	3905	100%	5424	100%	9329	100%
i. Supervising internships or other field experiences	FIELDEXP	0	2827	73%	2985	55%	5812	62%
		1-4	776	20%	1505	28%	2281	25%
		5-8	144	4%	468	9%	612	7%
		9-12	74	2%	227	4%	301	3%
		13-16	31	1%	113	2%	144	2%
		17-20	16	0%	56	1%	72	1%
		21-30	20	1%	32	1%	52	1%
		More than 30	9	0%	20	0%	29	0%
		Total	3897	100%	5406	100%	9303	100%



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	1805	46%	2143	40%	3948	42%
		1-4	1678	43%	2628	49%	4306	46%
		5-8	268	7%	431	8%	699	8%
		9-12	78	2%	123	2%	201	2%
		13-16	22	1%	43	1%	65	1%
		17-20	16	0%	20	0%	36	0%
		21-30	14	0%	12	0%	26	0%
		More than 30	15	0%	12	0%	27	0%
		Total	3896	100%	5412	100%	9308	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	759	19%	999	18%	1758	19%
		1-4	2328	60%	3293	61%	5621	60%
		5-8	525	13%	768	14%	1293	14%
		9-12	146	4%	190	4%	336	4%
		13-16	48	1%	79	1%	127	1%
		17-20	42	1%	39	1%	81	1%
		21-30	23	1%	18	0%	41	0%
		More than 30	28	1%	24	0%	52	1%
		Total	3899	100%	5410	100%	9309	100%
l. Conducting service activities	SERVICE	0	1681	43%	1799	33%	3480	37%
		1-4	1472	38%	2217	41%	3689	40%
		5-8	473	12%	903	17%	1376	15%
		9-12	156	4%	268	5%	424	5%
		13-16	48	1%	97	2%	145	2%
		17-20	29	1%	60	1%	89	1%
		21-30	23	1%	33	1%	56	1%
		More than 30	13	0%	24	0%	37	0%
		Total	3895	100%	5401	100%	9296	100%



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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	3735	96%	4929	91%	8664	93%
		Classroom, auxiliary location	56	1%	204	4%	260	3%
		Distance education	119	3%	275	5%	394	4%
		Total	3910	100%	5408	100%	9318	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	1091	28%	3618	67%	4709	51%
		Yes	2812	72%	1790	33%	4602	49%
		Total	3903	100%	5408	100%	9311	100%
How many students are enrolled in your selected course section?	CS05	9 or less	129	3%	454	8%	583	6%
		10 to 19	781	20%	1544	29%	2325	25%
		20 to 29	1200	31%	1514	28%	2714	29%
		30 to 49	1003	26%	1272	24%	2275	25%
		50 to 99	491	13%	449	8%	940	10%
		100 or more	272	7%	133	2%	405	4%
		Total	3876	100%	5366	100%	9242	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	297	8%	581	11%	878	10%
		1 to 2	633	17%	974	19%	1607	18%
		3 to 9	1228	33%	1958	38%	3186	36%
		10 to 19	745	20%	944	18%	1689	19%
		20 or more	784	21%	754	14%	1538	17%
		Total	3687	100%	5211	100%	8898	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	1276	35%	986	20%	2262	27%
		Biological science	207	6%	274	6%	481	6%
		Business	147	4%	577	12%	724	8%
		Education	163	5%	456	9%	619	7%
		Engineering	104	3%	255	5%	359	4%
		Physical science	654	18%	333	7%	987	12%
		Professional	179	5%	512	10%	691	8%
		Social science	473	13%	830	17%	1303	15%
		Other	407	11%	693	14%	1100	13%
		Total	3610	100%	4916	100%	8526	100%



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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	23	1%	26	0%	49	1%
		1-24%	1665	43%	1634	30%	3299	36%
		25-49%	1047	27%	1449	27%	2496	27%
		50-74%	720	19%	1237	23%	1957	21%
		75% or higher	425	11%	1029	19%	1454	16%
		Total	3880	100%	5375	100%	9255	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	140	4%	330	6%	470	5%
		1-24%	1648	43%	2729	51%	4377	48%
		25-49%	967	25%	1172	22%	2139	23%
		50-74%	747	19%	783	15%	1530	17%
		75% or higher	354	9%	344	6%	698	8%
		Total	3856	100%	5358	100%	9214	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	129	3%	127	2%	256	3%
		1-24%	1632	43%	1692	32%	3324	36%
		25-49%	1071	28%	1605	30%	2676	29%
		50-74%	740	19%	1332	25%	2072	23%
		75% or higher	249	7%	555	10%	804	9%
		Total	3821	100%	5311	100%	9132	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	26	1%	30	1%	56	1%
		1-24%	1370	35%	1368	25%	2738	30%
		25-49%	995	26%	1244	23%	2239	24%
		50-74%	792	20%	1195	22%	1987	21%
		75% or higher	701	18%	1550	29%	2251	24%
		Total	3884	100%	5387	100%	9271	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	26	1%	39	1%	65	1%
		1-24%	1646	42%	1839	34%	3485	38%
		25-49%	1158	30%	1559	29%	2717	29%
		50-74%	691	18%	1133	21%	1824	20%
		75% or higher	358	9%	813	15%	1171	13%
		Total	3879	100%	5383	100%	9262	100%

Lower Division	Upper Division	Total
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About what percent of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	373	10%	220	4%	593	6%
		1-24%	2235	58%	2478	46%	4713	51%
		25-49%	620	16%	1061	20%	1681	18%
		50-74%	354	9%	769	14%	1123	12%
		75% or higher	301	8%	853	16%	1154	12%
	Total		3883	100%	5381	100%	9264	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	422	11%	324	6%	746	8%
		1-24%	2312	59%	2673	50%	4985	54%
		25-49%	699	18%	1215	23%	1914	21%
		50-74%	276	7%	699	13%	975	11%
		75% or higher	177	5%	476	9%	653	7%
	Total		3886	100%	5387	100%	9273	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	1026	27%	1121	21%	2147	23%
		Sometimes	1091	28%	1482	28%	2573	28%
		Often	759	20%	1212	23%	1971	21%
		Very often	977	25%	1507	28%	2484	27%
	Total		3853	100%	5322	100%	9175	100%
b. Work with other students on projects during class	FCLASSGR	Never	628	16%	781	15%	1409	15%
		Sometimes	1336	35%	1498	28%	2834	31%
		Often	978	25%	1377	26%	2355	26%
		Very often	907	24%	1689	32%	2596	28%
	Total		3849	100%	5345	100%	9194	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	2766	72%	3258	61%	6024	66%
		Sometimes	730	19%	1158	22%	1888	21%
		Often	167	4%	406	8%	573	6%
		Very often	166	4%	491	9%	657	7%
	Total		3829	100%	5313	100%	9142	100%



Faculty Survey of Student Engagement

FSSE 2009 Frequency Distributions Total Grand Frequencies

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	933	24%	1060	20%	1993	22%
		Sometimes	1195	31%	1461	27%	2656	29%
		Often	665	17%	1064	20%	1729	19%
		Very often	1053	27%	1754	33%	2807	31%
		Total	3846	100%	5339	100%	9185	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	31	1%	46	1%	77	1%
		Sometimes	400	10%	462	9%	862	9%
		Often	1358	35%	1827	34%	3185	35%
		Very often	2065	54%	3007	56%	5072	55%
		Total	3854	100%	5342	100%	9196	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	886	23%	1127	21%	2013	22%
		Sometimes	1552	41%	2000	38%	3552	39%
		Often	816	21%	1095	21%	1911	21%
		Very often	578	15%	1075	20%	1653	18%
		Total	3832	100%	5297	100%	9129	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	841	22%	1045	20%	1886	21%
		Sometimes	1586	42%	2073	39%	3659	40%
		Often	827	22%	1192	23%	2019	22%
		Very often	556	15%	955	18%	1511	17%
		Total	3810	100%	5265	100%	9075	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book-length packs of course readings	FREADASG	None	208	6%	267	5%	475	5%
		1	1968	52%	2469	47%	4437	49%
		2-3	1248	33%	1820	35%	3068	34%
		4-6	223	6%	420	8%	643	7%
		More than 6	120	3%	250	5%	370	4%
		Total	3767	100%	5226	100%	8993	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	3369	89%	3770	72%	7139	79%
		1	275	7%	1029	20%	1304	14%
		2-3	93	2%	339	6%	432	5%
		4-6	23	1%	62	1%	85	1%
		More than 6	39	1%	64	1%	103	1%
		Total		3799	100%	5264	100%	9063
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	2022	54%	1658	32%	3680	41%
		1	824	22%	1619	31%	2443	27%
		2-3	617	16%	1401	27%	2018	23%
		4-6	196	5%	378	7%	574	6%
		More than 6	96	3%	155	3%	251	3%
		Total		3755	100%	5211	100%	8966
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	983	26%	1234	23%	2217	24%
		1	514	13%	795	15%	1309	14%
		2-3	914	24%	1308	25%	2222	24%
		4-6	641	17%	880	17%	1521	17%
		More than 6	764	20%	1044	20%	1808	20%
		Total		3816	100%	5261	100%	9077

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	1347	36%	1838	35%	3185	35%
		1-2	1349	36%	1873	36%	3222	36%
		3-4	498	13%	688	13%	1186	13%
		5-6	151	4%	293	6%	444	5%
		More than 6	441	12%	541	10%	982	11%
		Total		3786	100%	5233	100%	9019
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	1601	43%	2629	50%	4230	47%
		1-2	1220	32%	1525	29%	2745	31%
		3-4	418	11%	493	9%	911	10%
		5-6	155	4%	234	4%	389	4%
		More than 6	364	10%	336	6%	700	8%
		Total		3758	100%	5217	100%	8975

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	13	0%	10	0%	23	0%
		1-2	303	8%	316	6%	619	7%
		3-4	1166	30%	1684	32%	2850	31%
		5-6	1156	30%	1559	29%	2715	30%
		7-8	651	17%	931	17%	1582	17%
		9-10	358	9%	508	10%	866	9%
		11-12	103	3%	139	3%	242	3%
		More than 12	96	2%	184	3%	280	3%
		Total	3846	100%	5331	100%	9177	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	166	4%	144	3%	310	3%
		1-2	1970	51%	2338	44%	4308	47%
		3-4	1101	29%	1673	31%	2774	30%
		5-6	367	10%	698	13%	1065	12%
		7-8	138	4%	272	5%	410	4%
		9-10	50	1%	94	2%	144	2%
		11-12	17	0%	50	1%	67	1%
		More than 12	28	1%	62	1%	90	1%
		Total	3837	100%	5331	100%	9168	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	1221	33%	1266	24%	2487	28%
		Somewhat important	769	21%	1204	23%	1973	22%
		Important	787	21%	1386	27%	2173	24%
		Very important	960	26%	1367	26%	2327	26%
			Total	3737	100%	5223	100%	8960

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	630	17%	392	7%	1022	11%
		Somewhat important	485	13%	437	8%	922	10%
		Important	897	24%	1257	24%	2154	24%
		Very important	1729	46%	3150	60%	4879	54%
		Total	3741	100%	5236	100%	8977	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	919	24%	1085	21%	2004	22%
		Somewhat important	1098	29%	1349	26%	2447	27%
		Important	1001	27%	1419	27%	2420	27%
		Very important	742	20%	1384	26%	2126	24%
		Total	3760	100%	5237	100%	8997	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	680	18%	433	8%	1113	12%
		Somewhat important	1070	28%	1151	22%	2221	25%
		Important	1202	32%	1797	34%	2999	33%
		Very important	806	21%	1851	35%	2657	30%
		Total	3758	100%	5232	100%	8990	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	644	17%	688	13%	1332	15%
		Somewhat important	1112	30%	1545	29%	2657	30%
		Important	1242	33%	1789	34%	3031	34%
		Very important	758	20%	1216	23%	1974	22%
		Total	3756	100%	5238	100%	8994	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	1350	36%	2080	40%	3430	38%
		Somewhat important	1174	31%	1619	31%	2793	31%
		Important	827	22%	1065	20%	1892	21%
		Very important	412	11%	476	9%	888	10%
		Total	3763	100%	5240	100%	9003	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	490	13%	419	8%	909	10%
		Somewhat important	598	16%	779	15%	1377	15%
		Important	1108	30%	1683	32%	2791	31%
		Very important	1548	41%	2347	45%	3895	43%
		Total	3744	100%	5228	100%	8972	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	621	17%	606	12%	1227	14%
		Somewhat important	562	15%	763	15%	1325	15%
		Important	935	25%	1435	27%	2370	26%
		Very important	1633	44%	2420	46%	4053	45%
		Total	3751	100%	5224	100%	8975	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	95	3%	102	2%	197	2%
		Somewhat important	280	7%	335	6%	615	7%
		Important	990	26%	1330	25%	2320	26%
		Very important	2397	64%	3467	66%	5864	65%
		Total	3762	100%	5234	100%	8996	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	89	2%	184	4%	273	3%
		1-9%	448	12%	558	11%	1006	11%
		10-19%	437	12%	636	12%	1073	12%
		20-29%	413	11%	667	13%	1080	12%
		30-39%	407	11%	578	11%	985	11%
		40-49%	493	13%	765	15%	1258	14%
		50-74%	832	22%	1095	21%	1927	22%
		75% or more	623	17%	708	14%	1331	15%
		Total	3742	100%	5191	100%	8933	100%
b. Teacher-led discussion	TEACHLED	0%	176	5%	152	3%	328	4%
		1-9%	738	20%	857	17%	1595	18%
		10-19%	898	24%	1298	25%	2196	25%
		20-29%	772	21%	1155	22%	1927	22%
		30-39%	379	10%	607	12%	986	11%
		40-49%	296	8%	432	8%	728	8%
		50-74%	283	8%	435	8%	718	8%
		75% or more	185	5%	234	5%	419	5%
		Total	3727	100%	5170	100%	8897	100%



**Faculty Survey
of Student Engagement**

**FSSE 2009 Frequency Distributions
Total Grand Frequencies**

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	1052	29%	1146	22%	2198	25%
		1-9%	851	23%	1122	22%	1973	22%
		10-19%	666	18%	1029	20%	1695	19%
		20-29%	485	13%	740	14%	1225	14%
		30-39%	238	6%	384	7%	622	7%
		40-49%	160	4%	270	5%	430	5%
		50-74%	156	4%	246	5%	402	5%
		75% or more	80	2%	190	4%	270	3%
		Total	3688	100%	5127	100%	8815	100%
d. Student computer use	COMPMED	0%	1953	53%	2520	49%	4473	50%
		1-9%	671	18%	1012	20%	1683	19%
		10-19%	393	11%	499	10%	892	10%
		20-29%	194	5%	306	6%	500	6%
		30-39%	98	3%	142	3%	240	3%
		40-49%	96	3%	162	3%	258	3%
		50-74%	112	3%	170	3%	282	3%
		75% or more	198	5%	334	6%	532	6%
		Total	3715	100%	5145	100%	8860	100%
e. Small group activities	GROUPSML	0%	849	23%	1254	24%	2103	24%
		1-9%	1002	27%	1276	25%	2278	26%
		10-19%	758	20%	1088	21%	1846	21%
		20-29%	484	13%	677	13%	1161	13%
		30-39%	241	6%	318	6%	559	6%
		40-49%	150	4%	195	4%	345	4%
		50-74%	124	3%	197	4%	321	4%
		75% or more	100	3%	141	3%	241	3%
		Total	3708	100%	5146	100%	8854	100%



**Faculty Survey
of Student Engagement**

**FSSE 2009 Frequency Distributions
Total Grand Frequencies**

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Student presentations	STUPRES	0%	1620	44%	1625	31%	3245	37%
		1-9%	994	27%	1447	28%	2441	27%
		10-19%	536	14%	1032	20%	1568	18%
		20-29%	234	6%	465	9%	699	8%
		30-39%	120	3%	231	4%	351	4%
		40-49%	72	2%	138	3%	210	2%
		50-74%	67	2%	123	2%	190	2%
		75% or more	68	2%	107	2%	175	2%
			Total	3711	100%	5168	100%	8879
g. In-class writing	CLSWRITE	0%	1801	49%	2800	54%	4601	52%
		1-9%	1045	28%	1458	28%	2503	28%
		10-19%	436	12%	483	9%	919	10%
		20-29%	185	5%	176	3%	361	4%
		30-39%	83	2%	97	2%	180	2%
		40-49%	57	2%	49	1%	106	1%
		50-74%	46	1%	42	1%	88	1%
		75% or more	46	1%	46	1%	92	1%
			Total	3699	100%	5151	100%	8850
h. Testing and evaluation	TESTEVAL	0%	370	10%	670	13%	1040	12%
		1-9%	1611	43%	2288	44%	3899	44%
		10-19%	1042	28%	1297	25%	2339	26%
		20-29%	314	8%	454	9%	768	9%
		30-39%	125	3%	193	4%	318	4%
		40-49%	83	2%	98	2%	181	2%
		50-74%	70	2%	85	2%	155	2%
		75% or more	93	3%	68	1%	161	2%
			Total	3708	100%	5153	100%	8861



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	3169	87%	4467	88%	7636	88%
		1-9%	183	5%	222	4%	405	5%
		10-19%	63	2%	98	2%	161	2%
		20-29%	36	1%	68	1%	104	1%
		30-39%	32	1%	44	1%	76	1%
		40-49%	20	1%	34	1%	54	1%
		50-74%	33	1%	41	1%	74	1%
		75% or more	100	3%	79	2%	179	2%
	Total	3636	100%	5053	100%	8689	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	2193	60%	2898	57%	5091	58%
		1-9%	487	13%	664	13%	1151	13%
		10-19%	280	8%	454	9%	734	8%
		20-29%	256	7%	323	6%	579	7%
		30-39%	121	3%	213	4%	334	4%
		40-49%	113	3%	165	3%	278	3%
		50-74%	96	3%	212	4%	308	3%
		75% or more	137	4%	194	4%	331	4%
	Total	3683	100%	5123	100%	8806	100%	
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	19	1%	15	0%	34	0%
		2	43	1%	26	1%	69	1%
		3	104	3%	80	2%	184	2%
		4	431	12%	417	8%	848	10%
		5	1010	27%	1225	24%	2235	25%
		6	1382	37%	2141	41%	3523	40%
		Very much	742	20%	1281	25%	2023	23%
			Total	3731	100%	5185	100%	8916



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	1176	32%	2036	39%	3212	36%
		Some	1329	36%	1906	37%	3235	36%
		Quite a bit	816	22%	894	17%	1710	19%
		Very much	397	11%	324	6%	721	8%
		Total	3718	100%	5160	100%	8878	100%
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	72	2%	56	1%	128	1%
		Some	405	11%	384	7%	789	9%
		Quite a bit	1425	38%	1815	35%	3240	36%
		Very much	1816	49%	2910	56%	4726	53%
		Total	3718	100%	5165	100%	8883	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	104	3%	73	1%	177	2%
		Some	510	14%	430	8%	940	11%
		Quite a bit	1312	35%	1678	33%	2990	34%
		Very much	1792	48%	2968	58%	4760	54%
		Total	3718	100%	5149	100%	8867	100%
d. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	337	9%	231	4%	568	6%
		Some	763	21%	769	15%	1532	17%
		Quite a bit	1183	32%	1746	34%	2929	33%
		Very much	1431	39%	2409	47%	3840	43%
		Total	3714	100%	5155	100%	8869	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	131	4%	105	2%	236	3%
		Some	567	15%	442	9%	1009	11%
		Quite a bit	1151	31%	1387	27%	2538	29%
		Very much	1866	50%	3221	62%	5087	57%
		Total	3715	100%	5155	100%	8870	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	560	15%	425	8%	985	11%
		Some	915	25%	1113	22%	2028	23%
		Quite a bit	932	25%	1442	28%	2374	27%
		Very much	1294	35%	2167	42%	3461	39%
	Total		3701	100%	5147	100%	8848	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	809	22%	685	13%	1494	17%
		Some	1103	30%	1372	27%	2475	28%
		Quite a bit	929	25%	1545	30%	2474	28%
		Very much	846	23%	1515	30%	2361	27%
	Total		3687	100%	5117	100%	8804	100%
c. Thinking critically and analytically	FGNANALY	Very little	30	1%	22	0%	52	1%
		Some	257	7%	170	3%	427	5%
		Quite a bit	1082	29%	1321	26%	2403	27%
		Very much	2324	63%	3615	70%	5939	67%
	Total		3693	100%	5128	100%	8821	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	1337	36%	1714	33%	3051	35%
		Some	707	19%	1059	21%	1766	20%
		Quite a bit	586	16%	828	16%	1414	16%
		Very much	1055	29%	1536	30%	2591	29%
	Total		3685	100%	5137	100%	8822	100%
e. Using computing and information technology	FGNCMPTS	Very little	881	24%	1072	21%	1953	22%
		Some	1235	33%	1605	31%	2840	32%
		Quite a bit	802	22%	1151	22%	1953	22%
		Very much	781	21%	1323	26%	2104	24%
	Total		3699	100%	5151	100%	8850	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	497	13%	588	11%	1085	12%
		Some	1184	32%	1340	26%	2524	28%
		Quite a bit	1055	28%	1378	27%	2433	27%
		Very much	973	26%	1851	36%	2824	32%
		Total	3709	100%	5157	100%	8866	100%
g. Learning effectively on their own	FGNINQ	Very little	40	1%	51	1%	91	1%
		Some	490	13%	605	12%	1095	12%
		Quite a bit	1590	43%	2117	41%	3707	42%
		Very much	1594	43%	2382	46%	3976	45%
		Total	3714	100%	5155	100%	8869	100%
h. Understanding themselves	FGNSELF	Very little	621	17%	839	17%	1460	17%
		Some	965	27%	1299	26%	2264	26%
		Quite a bit	998	28%	1399	28%	2397	28%
		Very much	1028	28%	1455	29%	2483	29%
		Total	3612	100%	4992	100%	8604	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	1042	29%	1329	26%	2371	27%
		Some	902	25%	1287	25%	2189	25%
		Quite a bit	806	22%	1180	23%	1986	23%
		Very much	897	25%	1262	25%	2159	25%
		Total	3647	100%	5058	100%	8705	100%
j. Solving complex real-world problems	FGNPROBS	Very little	393	11%	409	8%	802	9%
		Some	1104	30%	967	19%	2071	24%
		Quite a bit	1182	33%	1629	32%	2811	32%
		Very much	950	26%	2062	41%	3012	35%
		Total	3629	100%	5067	100%	8696	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	736	20%	780	15%	1516	17%
		Some	1102	30%	1359	27%	2461	28%
		Quite a bit	919	25%	1368	27%	2287	26%
		Very much	894	24%	1569	31%	2463	28%
		Total	3651	100%	5076	100%	8727	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	2219	61%	3152	62%	5371	62%
		Some	776	21%	998	20%	1774	20%
		Quite a bit	344	9%	469	9%	813	9%
		Very much	298	8%	443	9%	741	9%
		Total	3637	100%	5062	100%	8699	100%
m. Acquiring a broad general education	FGNGENLE	Very little	335	9%	802	16%	1137	13%
		Some	828	23%	1392	27%	2220	25%
		Quite a bit	1262	34%	1538	30%	2800	32%
		Very much	1238	34%	1347	27%	2585	30%
		Total	3663	100%	5079	100%	8742	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	360	10%	321	6%	681	8%
		Some	933	26%	819	16%	1752	20%
		Quite a bit	1073	29%	1351	27%	2424	28%
		Very much	1292	35%	2598	51%	3890	44%
		Total	3658	100%	5089	100%	8747	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	1180	35%	919	20%	2099	26%
		Biological science	171	5%	220	5%	391	5%
		Business	161	5%	537	12%	698	9%
		Education	174	5%	467	10%	641	8%
		Engineering	99	3%	239	5%	338	4%
		Physical science	555	17%	308	7%	863	11%
		Professional	185	6%	474	10%	659	8%
		Social science	437	13%	796	17%	1233	15%
		Other	385	12%	688	15%	1073	13%
		Total	3347	100%	4648	100%	7995	100%