

Variable	Description	Response Values
IPEDS	Institutional IPEDS Number	

How important is it to you that undergraduates at your institution do the following?

FINTERN	Practicum, internship, field experience, co-op experience, or clinical assignment	1=Not important 2=Somewhat important 3=Important 4=Very important
FVOLUNTR	Community service or volunteer work	
FLERNCOM	Participation in a learning community or some other formal program where groups of students take two or more classes together	
FIMPR05	Work on a research project with a faculty member outside of course or program requirements	
FFORLANG	Foreign language coursework	
FSTUDYAB	Study abroad	
FINDST06	Independent study or self-designed major	
FSENIOR	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	

Select the response that you believe best represents the quality of student relationships with people at your institution.

FENVSTU	Student relationships with other students	1=Unfriendly, unsupportive, sense of alienation 2= 3= 4= 5= 6= 7=Friendly, supportive, sense of belonging
FENVFAC	Student relationships with faculty members	1=Unavailable, unhelpful, unsympathetic 2= 3= 4= 5= 6= 7=Available, helpful, sympathetic
FENVADM	Student relationships with administrative personnel and offices	1=Unhelpful, inconsiderate, rigid 2= 3= 4= 5= 6= 7=Helpful, considerate, flexible



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To what extent does your institution emphasize each of the following?

FENVSCHO	Requiring students to spend significant amounts of time studying and on academic work	1=Very little 2=Some 3=Quite a bit 4=Very much
FENVSUPR	Providing students support they need to help them succeed academically	
FENVDIRR	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	
FENVNACA	Helping students cope with their non-academic responsibilities (work, family, etc.)	
FENVSOCA	Providing students the support they need to thrive socially	
FENVACT	Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	
FENVEVEN	Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	
FENVCOMP	Encouraging students to use computers in their academic work	

About how many hours do you spend in a typical 7-day week doing each of the following?

UGTEACH	Teaching undergraduate students in class	1=0 2=1 - 4 3=5 - 8 4=9 - 12 5=13 - 16 6=17 - 20 7=21 - 30 8=More than 30
GRADEPAP	Grading papers and exams	
GRADEBCK	Giving other forms of written and oral feedback to students	
CLASSPRP	Preparing for class	
REFLECT	Reflecting on ways to improve my teaching	
SCHOLAR	Research and scholarly activities	
FRESEARC	Working with undergraduates on research	
ADVISE	Advising undergraduate students	
FIELDEXP	Supervising internships or other field experiences	
FFACOTHR	Working with students on activities other than coursework (committees, orientation, student life activities, etc.)	
FINTERAC	Other interactions with students outside of the classroom	
SERVICE	Conducting service activities	

TTEACFOR	In what format do you most often teach?	1=Classroom instruction, on-campus 2=Classroom instruction, at an auxiliary location (e.g., satellite campus, rented facility) 3=Distance education (live or pre-recorded video/audio, Internet, CD-ROM, correspondence, etc.)
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Variable	Description	Response Values	
TCSDISCL - Created by recoding	<p>1=Arts and Humanities Art, fine and applied English (language and literature) History Journalism Language and literature (except English) Music Philosophy Speech Theater or drama Theology or religion Other arts & humanities</p> <p>2=Biological Sciences Biology (general) Biochemistry or biophysics Botany Environmental science Marine (life) science Microbiology or bacteriology Zoology Other biological science</p> <p>3=Business Accounting Business administration (general) Finance International business Marketing Management Other business</p> <p>4=Education Business education Elementary/middle school education Music or art education</p>	<p>Physical education or recreation Secondary education Special education Other education</p> <p>5=Engineering Aero-/aeronautical engineering Civil engineering Chemical engineering Electrical or electronic engineering Industrial engineering Materials engineering Mechanical engineering General/other engineering</p> <p>6=Physical Science Astronomy Atmospheric science (including meteorology) Chemistry Earth science (including geology) Mathematics Physics Statistics Other physical science</p> <p>7=Professional Architecture Urban planning Health technology (medical, dental, laboratory) Law Library/archival science Medicine Dentistry Veterinarian</p>	<p>Nursing Pharmacy Allied health/other medical Therapy (occupational, physical, speech) Other professional</p> <p>8=Social Science Anthropology Economics Ethnic studies Geography Political science (including government, international relations) Psychology Social work Sociology Gender studies Other social science</p> <p>9=Other Agriculture Communications Computer science Family Studies Natural resources and conservation Kinesiology Criminal justice Military science Parks, recreation, leisure studies, sports management Public administration Other field Technical/vocational</p>
	<p>What is the general area of most of the courses you teach? (Please specify an academic discipline, e.g., Chemistry, Psychology, Theater)</p>		

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Please respond to the following question based on one particular undergraduate course section you are teaching or have taught during this academic year.

In your selected course section, on average, what *percent of class time* is spent on the following?

Variable	Description	Response Values
LECTURE	Lecture	1=0% 2=1-9% 3=10-19% 4=20-29% 5=30-39% 6=40-49% 7=50-74% 8=75% or more
TEACHLED	Teacher-led discussion	
TEACHSTU	Teacher-student shared responsibility (seminar, discussion, etc.)	
COMPMD	Student computer use	
GROUPSML	Small group activities	
STUPRES	Student presentations	
CLSWRITE	In-class writing	
TESTEVAL	Testing and evaluation	
PERFORM	Performances in applied and fine arts (e.g., dance, drama, music)	
EXPERIEN	Experiential (labs, field work, art exhibits, etc.)	

Variable	Description	Response Values
TCLASLAN	During the current year, have you had more first-year students or seniors in your classes?	1=More first-year students than seniors 2=More seniors than first-year students 3=I have taught neither first-year students nor seniors this academic year.

Variable	Description	Response Values
TTSTDCOL - Created by recoding	Estimate the total number of [first-year students/seniors/students] you have taught during this current academic year.	1=9 or less 2=10-19 3=20-29 4= 30-49 5=50-99 6=100 or more

Please respond to the following question based on the typical [first-year students/seniors/students] you have taught during this academic year.

About how often has the typical [first-year student/senior/student] done each of the following?

Variable	Description	Response Values
TCLQUEST	Asked questions in class or contributed to class discussions	1=Never 2=Sometimes 3=Often 4=Very Often
TCLPRSNT	Made a class presentation	
TREWROPA	Prepared two or more drafts of a paper before turning it in	
TINTEGRA	Worked on a paper or project that requires integrating ideas or information from various sources	
TDIVCLAS	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	
TCLUNPRE	Come to class without completing readings or assignments	
TCLASSGR	Worked with other students on projects during class	
TOCCGRP	Worked with classmates outside of class to prepare class assignments	
TINTIDEA	Put together ideas or concepts from different courses when completing assignments or during class discussions	



Variable	Description	Response Values
About how often has the typical [first-year student/senior/student] done each of the following? (continued)		
TTUTOR	Tutored or taught other students (paid or voluntary)	1=Never 2=Sometimes 3=Often 4=Very Often
TCOMMPRO	Participated in a community-based project (e.g., service learning) as part of a regular course	
TITICADE	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	
TEMAIL	Used e-mail to communicate with an instructor	
TGRADE	Discussed grades or assignments with an instructor	
TPLANS	Talked about career plans with a faculty member or advisor	
TIDEAS	Discussed ideas from his or her readings or classes with faculty members outside of class	
TFEED	Received prompt written or oral feedback from faculty on his or her academic performance	
TWORKHRD	Worked harder than usual to meet an instructor's standards or expectations	
TFACOTHR	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	
TOOCID05	Discussed ideas from his or her readings or classes with others outside of class (other students, family members, co-workers, etc.)	
TDIVRSTU	Had serious conversations with students of a different race or ethnicity than his or her own	
TDIFFSTU	Had serious conversations with students who are very different from him or her in terms of their religious beliefs, political opinions, or personal values	
TOWNVIEW	Examined the strengths and weaknesses of his or her views on a topic or issue	
TOTHRVW	Tried to better understand someone else's views by imagining how an issue looks from that person's perspective	
TCHNGVW	Learned something that changed the way he or she understood an issue or concept	

Variable	Description	Response Values
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About how much reading and writing do you estimate the typical [first-year student/senior/student] has done overall?

Variable	Description	Response Values
TREADASG	Number of assigned textbooks, books, and/or book length packs of course readings	1=None 2=Between 1 and 4 3=Between 5 and 10 4=Between 11 and 20 5=More than 20
TREADOWN	Number of books read on his or her own (not assigned) for personal enjoyment or academic enrichment	
TWRMTR05	Number of written papers or reports of 20 pages or more	
TWRMTR05	Number of written papers or reports between 5 and 19 pages	
TWRITSMML	Number of written papers or reports of fewer than 5 pages	

In a typical week, how many homework problem sets does the typical [first-year student/senior/student] complete overall?

Variable	Description	Response Values
TPROBSTA	Number of problem sets that take the typical student more than one hour to complete	1=None 2=1 - 2 3=3 - 4 4=5 - 6 5=More than 6
TPROBSTB	Number of problem sets that take the typical student less than one hour to complete	

About how many hours do you think the typical [first-year student/senior/student] *should* spend in a typical 7-day week doing each of the following?

Variable	Description	Response Values
TEXPREP	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	1=0 2=1 - 5 3=6 - 10 4=11 - 15 5=16 - 20 6=21 - 25 7=26 - 30 8=More than 30
TEXWRKON	Working for pay on campus	
TEXWRKOF	Working for pay off campus	
TEXCOCUR	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	
TEXSOCIA	Relaxing and socializing (watching TV, partying, etc.)	
TEXCARED	Providing care for dependents living with him or her (parents, children, spouse, etc.)	
TEXCOMMU	Commuting to class (driving, walking, etc.)	

Variable	Description	Response Values
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About how many hours do you think the typical [first-year student/senior/student] *actually* spends in a typical 7-day week doing each of the following?

TACTPREP	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	1=0
TACTWKON	Working for pay on campus	2=1 - 5
TACTWKOF	Working for pay off campus	3=6 - 10
TACTCOCU	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	4=11 - 15
TACTSOC1	Relaxing and socializing (watching TV, partying, etc.)	5=16 - 20
TACTCARE	Providing care for dependents living with him or her (parents, children, spouse, etc.)	6=21 - 25
TACTCOMM	Commuting to class (driving, walking, etc.)	7=26 - 30
		8=More than 30

TEXAMS	Select the box that represents the extent to which the typical [first-year student/senior/student]'s examinations have challenged that student to do his or her best work.	1=Very little 2= 3= 4= 5= 6= 7=Very much
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During the current school year, how much do you believe the typical [first-year student/senior/student]'s coursework has emphasized the following mental activities?

TMEMORIZ	Memorizing facts, ideas, or methods from his or her courses and readings so he or she can repeat them pretty much in the same form	1=Very little 2=Some 3=Quite a bit 4=Very much
TANALYZE	Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	
TSYNTHES	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	
TEVALUAT	Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	
TAPPLYIN	Applying theories or concepts to practical problems or in new situations	

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To what extent has the typical [first-year student/senior/student]'s experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas?

TGNWRITE	Writing clearly and effectively	1=Very little 2=Some 3=Quite a bit 4=Very much
TGNSPEAK	Speaking clearly and effectively	
TGNANALY	Thinking critically and analytically	
TGNQUANT	Analyzing quantitative problems	
TGNCMPTS	Using computing and information technology	
TGNOTHER	Working effectively with others	
TGNINQ	Learning effectively on his or her own	
TGNSELF	Understanding himself or herself	
TGNDIVER	Understanding people of other racial and ethnic backgrounds	
TGNPROBS	Solving complex real-world problems	
TGNETHIC	Developing a personal code of values and ethics	
TGNSPIRI	Developing a deepened sense of spirituality	
TNGENLE	Acquiring a broad general education	
TGNWORK	Acquiring job or work-related knowledge and skills	
TGNCITZN	Voting in local, state, or national elections	
TGNCOMMU	Contributing to the welfare of his or her community	



Variable	Description	Response Values
	What is the general discipline of your academic appointment? (Please specify an academic discipline)	
APDISCOL - Created by recoding	<p>1=Arts and Humanities Art, fine and applied English (language and literature) History Journalism Language and literature (except English) Music Philosophy Speech Theater or drama Theology or religion Other arts & humanities</p> <p>2=Biological Sciences Biology (general) Biochemistry or biophysics Botany Environmental science Marine (life) science Microbiology or bacteriology Zoology Other biological science</p> <p>3=Business Accounting Business administration (general) Finance International business Marketing Management Other business</p> <p>4=Education Business education Elementary/middle school education Music or art education</p>	<p>Physical education or recreation Secondary education Special education Other education</p> <p>5=Engineering Aero-/astronautical engineering Civil engineering Chemical engineering Electrical or electronic engineering Industrial engineering Materials engineering Mechanical engineering General/other engineering</p> <p>6=Physical Science Astronomy Atmospheric science (including meteorology) Chemistry Earth science (including geology) Mathematics Physics Statistics Other physical science</p> <p>7=Professional Architecture Urban planning Health technology (medical, dental, laboratory) Law Library/archival science Medicine Dentistry Veterinarian</p> <p>Nursing Pharmacy Allied health/other medical Therapy (occupational, physical, speech) Other professional</p> <p>8=Social Science Anthropology Economics Ethnic studies Geography Political science (including government, international relations) Psychology Social work Sociology Gender studies Other social science</p> <p>9=Other Agriculture Communications Computer science Family Studies Natural resources and conservation Kinesiology Criminal justice Military science Parks, recreation, leisure studies, sports management Public administration Other field Technical/vocational</p>
SURSUB	Amount of survey submitted	1=Ended submission on a page prior to demographics (empstat) 2=Submitted all pages prior to demographics

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2006 FSSE Experimental items

During the *current* academic year, about how many times have you participated in teaching improvement activities of the following types?

Variable	Description	Response Values
EXP1A	Individual consultations	1=0 2=1 3=2 4=3 5=4 6=5 or more
EXP1B	Classroom observations with feedback	
EXP1C	Meetings with a small group of colleagues	
EXP1D	Workshops	
EXP1E	Web-based instructional programs	
EXP1F	Campus-wide forums	
EXP1G	Conference sessions	

How important is it that your institution provides services for you to improve your teaching in the following areas?

Variable	Description	Response Values
EXP2A	Incorporating active learning strategies	1=Not important 2=Somewhat important 3=Important 4=Very important
EXP2B	Developing students' critical thinking/problem-solving skills	
EXP2C	Improving student-faculty interactions	
EXP2D	Facilitating classroom experiences with diversity	
EXP2E	Using technology to improve student learning	
EXP2F	Creating a supportive classroom environment	
EXP2G	Assessing student engagement and learning	