



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	342	5%	357	4%	699	4%
		Somewhat important	1173	17%	1218	12%	2391	14%
		Important	2219	31%	2452	25%	4671	28%
		Very important	3329	47%	5812	59%	9141	54%
		Total	7063	100%	9839	100%	16902	100%
b. Community service or volunteer work	FVOLUNTR	Not important	810	11%	1043	11%	1853	11%
		Somewhat important	2342	33%	2999	31%	5341	32%
		Important	2454	35%	3539	36%	5993	36%
		Very important	1445	20%	2233	23%	3678	22%
		Total	7051	100%	9814	100%	16865	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	1426	20%	1801	18%	3227	19%
		Somewhat important	2383	34%	3240	33%	5623	33%
		Important	2158	31%	3017	31%	5175	31%
		Very important	1079	15%	1744	18%	2823	17%
		Total	7046	100%	9802	100%	16848	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	985	14%	1389	14%	2374	14%
		Somewhat important	2364	34%	3375	34%	5739	34%
		Important	2300	33%	3143	32%	5443	32%
		Very important	1402	20%	1918	20%	3320	20%
		Total	7051	100%	9825	100%	16876	100%
e. Foreign language coursework	FFORLANG	Not important	807	11%	1326	14%	2133	13%
		Somewhat important	1969	28%	3009	31%	4978	30%
		Important	2271	32%	3108	32%	5379	32%
		Very important	2003	28%	2365	24%	4368	26%
		Total	7050	100%	9808	100%	16858	100%
f. Study abroad	FSTUDYAB	Not important	1478	21%	2079	21%	3557	21%
		Somewhat important	2337	33%	3540	36%	5877	35%
		Important	1825	26%	2471	25%	4296	26%
		Very important	1410	20%	1705	17%	3115	18%
		Total	7050	100%	9795	100%	16845	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	1853	26%	2777	28%	4630	28%
		Somewhat important	2713	39%	3776	39%	6489	39%
		Important	1808	26%	2338	24%	4146	25%
		Very important	661	9%	908	9%	1569	9%
		Total	7035	100%	9799	100%	16834	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	331	5%	399	4%	730	4%
		Somewhat important	1034	15%	1260	13%	2294	14%
		Important	2342	33%	2970	30%	5312	31%
		Very important	3357	48%	5199	53%	8556	51%
		Total	7064	100%	9828	100%	16892	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	16	0%	16	0%	32	0%
		2	93	1%	95	1%	188	1%
		3	354	5%	340	3%	694	4%
		4	1095	16%	1281	13%	2376	14%
		5	2305	33%	3007	31%	5312	32%
		6	2234	32%	3527	36%	5761	34%
		Friendly, Supportive, Sense of Belonging	948	13%	1543	16%	2491	15%
		Total	7045	100%	9809	100%	16854	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	17	0%	25	0%	42	0%
		2	124	2%	137	1%	261	2%
		3	353	5%	414	4%	767	5%
		4	1081	15%	1215	12%	2296	14%
		5	2071	29%	2927	30%	4998	30%
		6	2365	34%	3515	36%	5880	35%
		Available, Helpful, Sympathetic	1038	15%	1591	16%	2629	16%
		Total	7049	100%	9824	100%	16873	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	FENVADM	Unhelpful, Inconsiderate, Rigid	172	2%	248	3%	420	3%
	2	550	8%	819	8%	1369	8%	
	3	1063	15%	1278	13%	2341	14%	
	4	1936	28%	2626	27%	4562	27%	
	5	1670	24%	2390	25%	4060	24%	
	6	1105	16%	1656	17%	2761	17%	
	Helpful, Considerate, Flexible	432	6%	662	7%	1094	7%	
	Total	6928	100%	9679	100%	16607	100%	

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	FENVSCO	Very little	586	8%	626	6%	1212	7%
	Some	2413	34%	2996	31%	5409	32%	
	Quite a bit	2774	39%	4143	42%	6917	41%	
	Very much	1280	18%	2055	21%	3335	20%	
	Total	7053	100%	9820	100%	16873	100%	
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	196	3%	229	2%	425	3%
		Some	1506	21%	2038	21%	3544	21%
	Quite a bit	3192	45%	4470	46%	7662	45%	
	Very much	2164	31%	3080	31%	5244	31%	
	Total	7058	100%	9817	100%	16875	100%	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	1098	16%	1414	14%	2512	15%
		Some	2855	41%	3812	39%	6667	40%
	Quite a bit	2022	29%	2919	30%	4941	29%	
	Very much	1041	15%	1648	17%	2689	16%	
	Total	7016	100%	9793	100%	16809	100%	



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	1424	20%	1942	20%	3366	20%
		Some	3298	47%	4575	47%	7873	47%
		Quite a bit	1783	25%	2511	26%	4294	26%
		Very much	495	7%	721	7%	1216	7%
		Total	7000	100%	9749	100%	16749	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	952	14%	1413	15%	2365	14%
		Some	3390	49%	4748	49%	8138	49%
		Quite a bit	2117	30%	2882	30%	4999	30%
		Very much	514	7%	674	7%	1188	7%
		Total	6973	100%	9717	100%	16690	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	558	8%	748	8%	1306	8%
		Some	2451	35%	3545	36%	5996	36%
		Quite a bit	2841	41%	3901	40%	6742	40%
		Very much	1156	17%	1568	16%	2724	16%
		Total	7006	100%	9762	100%	16768	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	591	8%	785	8%	1376	8%
		Some	2395	34%	3473	36%	5868	35%
		Quite a bit	2809	40%	3914	40%	6723	40%
		Very much	1230	18%	1608	16%	2838	17%
		Total	7025	100%	9780	100%	16805	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	78	1%	100	1%	178	1%
		Some	757	11%	790	8%	1547	9%
		Quite a bit	2519	36%	3302	34%	5821	35%
		Very much	3673	52%	5599	57%	9272	55%
		Total	7027	100%	9791	100%	16818	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	55	1%	165	2%	220	1%
		1-4	1084	15%	1890	19%	2974	18%
		5-8	1835	26%	2780	28%	4615	27%
		9-12	2511	36%	3296	34%	5807	34%
		13-16	973	14%	1034	11%	2007	12%
		17-20	359	5%	393	4%	752	4%
		21-30	171	2%	184	2%	355	2%
		More than 30	74	1%	85	1%	159	1%
			Total	7062	100%	9827	100%	16889
b. Grading papers and exams	GRADEPAP	0	134	2%	173	2%	307	2%
		1-4	2588	37%	3737	38%	6325	37%
		5-8	2388	34%	3328	34%	5716	34%
		9-12	1068	15%	1509	15%	2577	15%
		13-16	465	7%	598	6%	1063	6%
		17-20	270	4%	302	3%	572	3%
		21-30	97	1%	117	1%	214	1%
		More than 30	45	1%	65	1%	110	1%
			Total	7055	100%	9829	100%	16884
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	115	2%	140	1%	255	2%
		1-4	3695	52%	4924	50%	8619	51%
		5-8	2056	29%	2926	30%	4982	30%
		9-12	724	10%	1095	11%	1819	11%
		13-16	255	4%	390	4%	645	4%
		17-20	112	2%	195	2%	307	2%
		21-30	59	1%	87	1%	146	1%
		More than 30	32	0%	61	1%	93	1%
			Total	7048	100%	9818	100%	16866



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	31	0%	55	1%	86	1%
		1-4	1501	21%	1840	19%	3341	20%
		5-8	2448	35%	3489	36%	5937	35%
		9-12	1606	23%	2313	24%	3919	23%
		13-16	744	11%	1092	11%	1836	11%
		17-20	445	6%	644	7%	1089	6%
		21-30	188	3%	270	3%	458	3%
		More than 30	94	1%	124	1%	218	1%
			Total	7057	100%	9827	100%	16884
e. Reflecting on ways to improve my teaching	REFLECT	0	113	2%	183	2%	296	2%
		1-4	4619	66%	6547	67%	11166	67%
		5-8	1548	22%	2034	21%	3582	21%
		9-12	378	5%	552	6%	930	6%
		13-16	125	2%	198	2%	323	2%
		17-20	67	1%	88	1%	155	1%
		21-30	43	1%	51	1%	94	1%
		More than 30	63	1%	73	1%	136	1%
			Total	6956	100%	9726	100%	16682
f. Research and scholarly activities	SCHOLAR	0	505	7%	432	4%	937	6%
		1-4	2644	38%	2895	30%	5539	33%
		5-8	1578	23%	2304	24%	3882	23%
		9-12	895	13%	1497	15%	2392	14%
		13-16	443	6%	833	9%	1276	8%
		17-20	342	5%	674	7%	1016	6%
		21-30	240	3%	532	5%	772	5%
		More than 30	311	4%	557	6%	868	5%
			Total	6958	100%	9724	100%	16682



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	3199	46%	3770	39%	6969	42%
		1-4	2741	39%	4145	43%	6886	41%
		5-8	646	9%	1166	12%	1812	11%
		9-12	210	3%	380	4%	590	4%
		13-16	85	1%	123	1%	208	1%
		17-20	41	1%	67	1%	108	1%
		21-30	20	0%	37	0%	57	0%
		More than 30	13	0%	23	0%	36	0%
		Total	6955	100%	9711	100%	16666	100%
h. Advising undergraduate students	ADVISE	0	1673	24%	1694	17%	3367	20%
		1-4	3769	54%	5279	54%	9048	54%
		5-8	1002	14%	1788	18%	2790	17%
		9-12	268	4%	567	6%	835	5%
		13-16	124	2%	217	2%	341	2%
		17-20	49	1%	105	1%	154	1%
		21-30	28	0%	46	0%	74	0%
		More than 30	39	1%	28	0%	67	0%
		Total	6952	100%	9724	100%	16676	100%
i. Supervising internships or other field experiences	FIELDEXP	0	4958	71%	5303	54%	10261	61%
		1-4	1496	21%	2826	29%	4322	26%
		5-8	299	4%	847	9%	1146	7%
		9-12	106	2%	412	4%	518	3%
		13-16	60	1%	180	2%	240	1%
		17-20	31	0%	100	1%	131	1%
		21-30	16	0%	51	1%	67	0%
		More than 30	15	0%	41	0%	56	0%
		Total	6981	100%	9760	100%	16741	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	3157	45%	3654	37%	6811	41%
		1-4	3130	45%	4946	51%	8076	48%
		5-8	489	7%	791	8%	1280	8%
		9-12	113	2%	215	2%	328	2%
		13-16	45	1%	77	1%	122	1%
		17-20	28	0%	44	0%	72	0%
		21-30	10	0%	21	0%	31	0%
		More than 30	26	0%	19	0%	45	0%
		Total	6998	100%	9767	100%	16765	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	1314	19%	1539	16%	2853	17%
		1-4	4244	61%	6211	64%	10455	62%
		5-8	999	14%	1389	14%	2388	14%
		9-12	220	3%	321	3%	541	3%
		13-16	75	1%	150	2%	225	1%
		17-20	58	1%	78	1%	136	1%
		21-30	43	1%	36	0%	79	0%
		More than 30	41	1%	49	1%	90	1%
		Total	6994	100%	9773	100%	16767	100%
l. Conducting service activities	SERVICE	0	2816	40%	2791	29%	5607	34%
		1-4	2676	38%	4113	42%	6789	41%
		5-8	935	13%	1734	18%	2669	16%
		9-12	332	5%	640	7%	972	6%
		13-16	105	2%	230	2%	335	2%
		17-20	71	1%	124	1%	195	1%
		21-30	24	0%	55	1%	79	0%
		More than 30	23	0%	57	1%	80	0%
		Total	6982	100%	9744	100%	16726	100%



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>In what format do you teach your selected course section?</b>	TEACFORM	Classroom, on-campus	6765	96%	9151	93%	15916	94%
		Classroom, auxiliary location	147	2%	344	4%	491	3%
		Distance education	140	2%	301	3%	441	3%
		Total	7052	100%	9796	100%	16848	100%
<b>Does your selected course section fulfill a general education requirement on your campus?</b>	GENEDREQ	No	2032	29%	6652	68%	8684	52%
		Yes	5010	71%	3121	32%	8131	48%
		Total	7042	100%	9773	100%	16815	100%
<b>How many students are enrolled in your selected course section?</b>	CS05	9 or less	237	3%	653	7%	890	5%
		10 to 19	1220	17%	2551	26%	3771	22%
		20 to 29	2203	31%	2838	29%	5041	30%
		30 to 49	1755	25%	2474	25%	4229	25%
		50 to 99	959	14%	963	10%	1922	11%
		100 or more	640	9%	273	3%	913	5%
		Total	7014	100%	9752	100%	16766	100%
<b>Prior to this semester, how many times have you taught your selected course?</b>	CT05	0	483	7%	976	10%	1459	9%
		1 to 2	1151	17%	1752	18%	2903	17%
		3 to 9	2303	33%	3629	38%	5932	36%
		10 to 19	1395	20%	1766	18%	3161	19%
		20 or more	1602	23%	1547	16%	3149	19%
		Total	6934	100%	9670	100%	16604	100%
<b>What is the general area of your selected course?</b>	CSDISCOL	Arts and Humanities	2466	36%	2110	22%	4576	28%
		Biological science	442	6%	514	5%	956	6%
		Business	259	4%	1154	12%	1413	9%
		Education	269	4%	955	10%	1224	7%
		Engineering	150	2%	398	4%	548	3%
		Physical science	1223	18%	639	7%	1862	11%
		Professional	305	4%	974	10%	1279	8%
		Social science	903	13%	1496	16%	2399	15%
		Other	868	13%	1403	15%	2271	14%
		Total	6885	100%	9643	100%	16528	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	54	1%	41	0%	95	1%
		1-24%	3058	44%	2975	31%	6033	36%
		25-49%	1869	27%	2661	27%	4530	27%
		50-74%	1213	17%	2219	23%	3432	20%
		75% or higher	827	12%	1849	19%	2676	16%
		Total	7021	100%	9745	100%	16766	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	222	3%	528	5%	750	5%
		1-24%	2980	43%	4919	51%	7899	47%
		25-49%	1853	27%	2210	23%	4063	24%
		50-74%	1339	19%	1405	15%	2744	16%
		75% or higher	578	8%	619	6%	1197	7%
		Total	6972	100%	9681	100%	16653	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	247	4%	217	2%	464	3%
		1-24%	2849	41%	2903	30%	5752	35%
		25-49%	1899	28%	2991	31%	4890	30%
		50-74%	1416	21%	2454	26%	3870	24%
		75% or higher	476	7%	1001	10%	1477	9%
		Total	6887	100%	9566	100%	16453	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	64	1%	58	1%	122	1%
		1-24%	2784	40%	2812	29%	5596	33%
		25-49%	1816	26%	2352	24%	4168	25%
		50-74%	1278	18%	2120	22%	3398	20%
		75% or higher	1074	15%	2389	25%	3463	21%
		Total	7016	100%	9731	100%	16747	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	42	1%	62	1%	104	1%
		1-24%	3168	45%	3442	35%	6610	39%
		25-49%	1973	28%	2891	30%	4864	29%
		50-74%	1234	18%	2025	21%	3259	19%
		75% or higher	598	9%	1304	13%	1902	11%
		Total	7015	100%	9724	100%	16739	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	654	9%	363	4%	1017	6%
		1-24%	4177	60%	4538	47%	8715	52%
		25-49%	1076	15%	2035	21%	3111	19%
		50-74%	616	9%	1467	15%	2083	12%
		75% or higher	496	7%	1335	14%	1831	11%
	Total	7019	100%	9738	100%	16757	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	671	10%	510	5%	1181	7%
		1-24%	4278	61%	4979	51%	9257	55%
		25-49%	1249	18%	2264	23%	3513	21%
		50-74%	544	8%	1211	12%	1755	10%
		75% or higher	262	4%	770	8%	1032	6%
	Total	7004	100%	9734	100%	16738	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	1927	28%	2026	21%	3953	24%
		Sometimes	2099	30%	3029	31%	5128	31%
		Often	1374	20%	2129	22%	3503	21%
		Very often	1570	23%	2489	26%	4059	24%
	Total	6970	100%	9673	100%	16643	100%	
b. Work with other students on projects during class	FCLASSGR	Never	1182	17%	1184	12%	2366	14%
		Sometimes	2487	36%	2853	29%	5340	32%
		Often	1660	24%	2561	26%	4221	25%
		Very often	1651	24%	3082	32%	4733	28%
	Total	6980	100%	9680	100%	16660	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	5190	75%	5934	62%	11124	67%
		Sometimes	1207	17%	2147	22%	3354	20%
		Often	290	4%	735	8%	1025	6%
		Very often	256	4%	828	9%	1084	7%
	Total	6943	100%	9644	100%	16587	100%	



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	1929	28%	2135	22%	4064	24%
		Sometimes	2338	34%	3006	31%	5344	32%
		Often	1203	17%	1884	19%	3087	19%
		Very often	1503	22%	2646	27%	4149	25%
		Total	6973	100%	9671	100%	16644	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	60	1%	53	1%	113	1%
		Sometimes	697	10%	907	9%	1604	10%
		Often	2564	37%	3566	37%	6130	37%
		Very often	3646	52%	5151	53%	8797	53%
		Total	6967	100%	9677	100%	16644	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	1812	26%	2184	23%	3996	24%
		Sometimes	3215	46%	4252	44%	7467	45%
		Often	1123	16%	1773	18%	2896	18%
		Very often	771	11%	1400	15%	2171	13%
		Total	6921	100%	9609	100%	16530	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	1641	24%	1918	20%	3559	22%
		Sometimes	3223	47%	4327	45%	7550	46%
		Often	1239	18%	1868	20%	3107	19%
		Very often	775	11%	1422	15%	2197	13%
		Total	6878	100%	9535	100%	16413	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	308	4%	380	4%	688	4%
		1	3667	53%	4471	46%	8138	49%
		2-3	2261	32%	3459	36%	5720	34%
		4-6	518	7%	821	9%	1339	8%
		More than 6	207	3%	526	5%	733	4%
		Total	6961	100%	9657	100%	16618	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	6218	90%	6772	71%	12990	79%
		1	470	7%	2014	21%	2484	15%
		2-3	173	2%	588	6%	761	5%
		4-6	26	0%	122	1%	148	1%
		More than 6	37	1%	84	1%	121	1%
		Total		6924	100%	9580	100%	16504
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	3743	55%	3016	32%	6759	41%
		1	1443	21%	2820	30%	4263	26%
		2-3	1198	17%	2703	28%	3901	24%
		4-6	332	5%	660	7%	992	6%
		More than 6	134	2%	298	3%	432	3%
		Total		6850	100%	9497	100%	16347
d. Number of written papers or reports of fewer than 5 pages	FWRITSMML	None	1875	27%	2316	24%	4191	26%
		1	963	14%	1332	14%	2295	14%
		2-3	1733	25%	2581	27%	4314	26%
		4-6	1072	16%	1480	16%	2552	16%
		More than 6	1259	18%	1801	19%	3060	19%
		Total		6902	100%	9510	100%	16412

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students <b>more than</b> one hour to complete	FPROBSTA	None	2552	38%	3612	39%	6164	38%
		1-2	2798	42%	4010	43%	6808	42%
		3-4	900	13%	1044	11%	1944	12%
		5-6	179	3%	294	3%	473	3%
		More than 6	296	4%	419	4%	715	4%
		Total		6725	100%	9379	100%	16104
b. Number of problem sets that take your students <b>less than</b> one hour to complete	FPROBSTB	None	3161	49%	4863	54%	8024	52%
		1-2	2310	35%	2889	32%	5199	34%
		3-4	615	9%	722	8%	1337	9%
		5-6	149	2%	235	3%	384	2%
		More than 6	275	4%	274	3%	549	4%
		Total		6510	100%	8983	100%	15493



Lower Division	Upper Division	Total
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**Time students spend preparing for your selected course section:**

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you <b>expect</b> your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0		25	0%	13	0%	38	0%
		1-2		500	7%	577	6%	1077	6%
		3-4		2061	30%	2802	29%	4863	29%
		5-6		2195	32%	3051	32%	5246	32%
		7-8		1155	17%	1659	17%	2814	17%
		9-10		667	10%	1011	10%	1678	10%
		11-12		181	3%	253	3%	434	3%
		More than 12		155	2%	276	3%	431	3%
		Total		6939	100%	9642	100%	16581	100%
b. In a typical 7-day week, about how many hours do you think your students <b>actually</b> spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0		243	4%	196	2%	439	3%
		1-2		3558	51%	4087	42%	7645	46%
		3-4		2084	30%	3168	33%	5252	32%
		5-6		689	10%	1311	14%	2000	12%
		7-8		227	3%	479	5%	706	4%
		9-10		72	1%	207	2%	279	2%
		11-12		19	0%	67	1%	86	1%
		More than 12		41	1%	107	1%	148	1%
		Total		6933	100%	9622	100%	16555	100%

**In your selected course section, how important to you is it that your students do the following?**

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important		2247	33%	2243	24%	4490	28%
		Somewhat important		1496	22%	2198	23%	3694	23%
		Important		1401	21%	2497	26%	3898	24%
		Very important		1628	24%	2530	27%	4158	26%
		Total		6772	100%	9468	100%	16240	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	1244	18%	729	8%	1973	12%
		Somewhat important	1038	15%	839	9%	1877	12%
		Important	1720	25%	2405	25%	4125	25%
		Very important	2774	41%	5499	58%	8273	51%
		Total	6776	100%	9472	100%	16248	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	1659	24%	1737	18%	3396	21%
		Somewhat important	2161	32%	2602	27%	4763	29%
		Important	1783	26%	2743	29%	4526	28%
		Very important	1209	18%	2406	25%	3615	22%
		Total	6812	100%	9488	100%	16300	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	1347	20%	793	8%	2140	13%
		Somewhat important	2137	31%	2208	23%	4345	27%
		Important	2093	31%	3294	35%	5387	33%
		Very important	1236	18%	3193	34%	4429	27%
		Total	6813	100%	9488	100%	16301	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	1159	17%	1216	13%	2375	15%
		Somewhat important	2184	32%	2814	30%	4998	31%
		Important	2228	33%	3356	35%	5584	34%
		Very important	1243	18%	2111	22%	3354	21%
		Total	6814	100%	9497	100%	16311	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	2596	38%	3839	41%	6435	40%
		Somewhat important	2207	32%	3034	32%	5241	32%
		Important	1374	20%	1698	18%	3072	19%
		Very important	638	9%	897	9%	1535	9%
		Total	6815	100%	9468	100%	16283	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	1000	15%	804	8%	1804	11%
		Somewhat important	1233	18%	1593	17%	2826	17%
		Important	1985	29%	2972	31%	4957	30%
		Very important	2573	38%	4094	43%	6667	41%
		Total	6791	100%	9463	100%	16254	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	1233	18%	1124	12%	2357	14%
		Somewhat important	1117	16%	1551	16%	2668	16%
		Important	1717	25%	2578	27%	4295	26%
		Very important	2725	40%	4211	44%	6936	43%
		Total	6792	100%	9464	100%	16256	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	227	3%	203	2%	430	3%
		Somewhat important	567	8%	635	7%	1202	7%
		Important	1866	27%	2401	25%	4267	26%
		Very important	4166	61%	6235	66%	10401	64%
		Total	6826	100%	9474	100%	16300	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	189	3%	275	3%	464	3%
		1-9	709	10%	1042	11%	1751	11%
		10-19	779	11%	1220	13%	1999	12%
		20-29	814	12%	1202	13%	2016	12%
		30-39	665	10%	978	10%	1643	10%
		40-49	825	12%	1364	14%	2189	13%
		50-74	1516	22%	2017	21%	3533	22%
		75 or more	1330	19%	1388	15%	2718	17%
		Total	6827	100%	9486	100%	16313	100%
b. Teacher-led discussion	TEACHLED	0	331	5%	298	3%	629	4%
		1-9	1466	22%	1586	17%	3052	19%
		10-19	1599	24%	2258	24%	3857	24%
		20-29	1407	21%	2240	24%	3647	22%
		30-39	713	11%	1147	12%	1860	11%
		40-49	525	8%	782	8%	1307	8%
		50-74	467	7%	728	8%	1195	7%
		75 or more	282	4%	404	4%	686	4%
		Total	6790	100%	9443	100%	16233	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	2062	31%	2015	22%	4077	26%
		1-9	1570	24%	2106	23%	3676	23%
		10-19	1206	18%	1868	20%	3074	19%
		20-29	790	12%	1393	15%	2183	14%
		30-39	385	6%	750	8%	1135	7%
		40-49	278	4%	490	5%	768	5%
		50-74	246	4%	400	4%	646	4%
		75 or more	140	2%	284	3%	424	3%
		Total	6677	100%	9306	100%	15983	100%
d. Student computer use	COMPMED	0	3816	57%	4767	51%	8583	54%
		1-9	1249	19%	1982	21%	3231	20%
		10-19	588	9%	885	10%	1473	9%
		20-29	329	5%	531	6%	860	5%
		30-39	165	2%	267	3%	432	3%
		40-49	133	2%	207	2%	340	2%
		50-74	159	2%	227	2%	386	2%
		75 or more	271	4%	433	5%	704	4%
		Total	6710	100%	9299	100%	16009	100%
e. Small group activities	GROUPSML	0	1504	22%	1978	21%	3482	21%
		1-9	1704	25%	2356	25%	4060	25%
		10-19	1334	20%	1876	20%	3210	20%
		20-29	945	14%	1374	15%	2319	14%
		30-39	509	7%	767	8%	1276	8%
		40-49	310	5%	458	5%	768	5%
		50-74	303	4%	348	4%	651	4%
		75 or more	183	3%	264	3%	447	3%
		Total	6792	100%	9421	100%	16213	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	2920	43%	2573	27%	5493	34%
		1-9	1907	28%	2770	30%	4677	29%
		10-19	1070	16%	2137	23%	3207	20%
		20-29	402	6%	993	11%	1395	9%
		30-39	183	3%	413	4%	596	4%
		40-49	105	2%	205	2%	310	2%
		50-74	107	2%	187	2%	294	2%
		75 or more	69	1%	99	1%	168	1%
		Total	6763	100%	9377	100%	16140	100%
g. In-class writing	CLSWRITE	0	3099	46%	4646	50%	7745	48%
		1-9	2102	31%	2941	31%	5043	31%
		10-19	871	13%	1100	12%	1971	12%
		20-29	324	5%	384	4%	708	4%
		30-39	157	2%	125	1%	282	2%
		40-49	76	1%	55	1%	131	1%
		50-74	70	1%	63	1%	133	1%
		75 or more	45	1%	41	0%	86	1%
		Total	6744	100%	9355	100%	16099	100%
h. Testing and evaluation	TESTEVAL	0	560	8%	1056	11%	1616	10%
		1-9	2748	41%	4062	43%	6810	42%
		10-19	2315	34%	2847	30%	5162	32%
		20-29	678	10%	834	9%	1512	9%
		30-39	221	3%	269	3%	490	3%
		40-49	97	1%	114	1%	211	1%
		50-74	73	1%	113	1%	186	1%
		75 or more	69	1%	75	1%	144	1%
		Total	6761	100%	9370	100%	16131	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	5650	85%	8033	88%	13683	87%
		1-9	360	5%	420	5%	780	5%
		10-19	139	2%	195	2%	334	2%
		20-29	104	2%	113	1%	217	1%
		30-39	56	1%	70	1%	126	1%
		40-49	37	1%	48	1%	85	1%
		50-74	59	1%	82	1%	141	1%
		75 or more	210	3%	191	2%	401	3%
	Total	6615	100%	9152	100%	15767	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	3733	56%	4824	52%	8557	54%
		1-9	930	14%	1243	13%	2173	14%
		10-19	524	8%	912	10%	1436	9%
		20-29	474	7%	683	7%	1157	7%
		30-39	280	4%	409	4%	689	4%
		40-49	258	4%	374	4%	632	4%
		50-74	231	3%	420	5%	651	4%
		75 or more	239	4%	383	4%	622	4%
	Total	6669	100%	9248	100%	15917	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	35	1%	22	0%	57	0%
		2	60	1%	45	0%	105	1%
		3	158	2%	111	1%	269	2%
		4	636	9%	602	6%	1238	8%
		5	1950	29%	2244	24%	4194	26%
		6	2565	38%	4073	43%	6638	41%
		Very much	1403	21%	2372	25%	3775	23%
	Total	6807	100%	9469	100%	16276	100%	



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. <b>Memorizing</b> facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	2036	30%	3420	36%	5456	34%
		Some	2635	39%	3765	40%	6400	40%
		Quite a bit	1449	21%	1685	18%	3134	19%
		Very much	657	10%	544	6%	1201	7%
		Total	6777	100%	9414	100%	16191	100%
b. <b>Analyzing</b> the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	135	2%	95	1%	230	1%
		Some	893	13%	761	8%	1654	10%
		Quite a bit	2628	39%	3625	38%	6253	39%
		Very much	3114	46%	4944	52%	8058	50%
		Total	6770	100%	9425	100%	16195	100%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	212	3%	152	2%	364	2%
		Some	1096	16%	902	10%	1998	12%
		Quite a bit	2463	36%	3259	35%	5722	35%
		Very much	2996	44%	5095	54%	8091	50%
		Total	6767	100%	9408	100%	16175	100%
d. <b>Making judgments</b> about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	746	11%	453	5%	1199	7%
		Some	1537	23%	1621	17%	3158	20%
		Quite a bit	2150	32%	3202	34%	5352	33%
		Very much	2309	34%	4130	44%	6439	40%
		Total	6742	100%	9406	100%	16148	100%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	312	5%	206	2%	518	3%
		Some	1101	16%	991	11%	2092	13%
		Quite a bit	2220	33%	2567	27%	4787	30%
		Very much	3116	46%	5638	60%	8754	54%
		Total	6749	100%	9402	100%	16151	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	1125	17%	813	9%	1938	12%
		Some	1832	27%	2161	23%	3993	25%
		Quite a bit	1605	24%	2754	29%	4359	27%
		Very much	2188	32%	3674	39%	5862	36%
		Total	6750	100%	9402	100%	16152	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	1623	24%	1279	14%	2902	18%
		Some	2184	32%	2691	29%	4875	30%
		Quite a bit	1528	23%	2889	31%	4417	27%
		Very much	1387	21%	2505	27%	3892	24%
		Total	6722	100%	9364	100%	16086	100%
c. Thinking critically and analytically	FGNANALY	Very little	76	1%	29	0%	105	1%
		Some	541	8%	368	4%	909	6%
		Quite a bit	2003	30%	2581	28%	4584	28%
		Very much	4121	61%	6401	68%	10522	65%
		Total	6741	100%	9379	100%	16120	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	2512	37%	3153	34%	5665	35%
		Some	1370	20%	1959	21%	3329	21%
		Quite a bit	1027	15%	1570	17%	2597	16%
		Very much	1824	27%	2669	29%	4493	28%
		Total	6733	100%	9351	100%	16084	100%
e. Using computing and information technology	FGNCMPTS	Very little	1886	28%	2143	23%	4029	25%
		Some	2330	35%	3060	33%	5390	33%
		Quite a bit	1358	20%	2076	22%	3434	21%
		Very much	1171	17%	2090	22%	3261	20%
		Total	6745	100%	9369	100%	16114	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	1089	16%	1039	11%	2128	13%
		Some	2106	31%	2433	26%	4539	28%
		Quite a bit	1925	29%	2704	29%	4629	29%
		Very much	1626	24%	3220	34%	4846	30%
		Total	6746	100%	9396	100%	16142	100%
g. Learning effectively on their own	FGNINQ	Very little	78	1%	91	1%	169	1%
		Some	976	14%	1164	12%	2140	13%
		Quite a bit	3002	45%	4106	44%	7108	44%
		Very much	2685	40%	4017	43%	6702	42%
		Total	6741	100%	9378	100%	16119	100%
h. Understanding themselves	FGNSELF	Very little	1353	20%	1649	18%	3002	19%
		Some	1865	28%	2584	28%	4449	28%
		Quite a bit	1671	25%	2530	27%	4201	27%
		Very much	1728	26%	2451	27%	4179	26%
		Total	6617	100%	9214	100%	15831	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	2181	33%	2538	28%	4719	30%
		Some	1622	25%	2464	27%	4086	26%
		Quite a bit	1359	21%	2035	22%	3394	22%
		Very much	1434	22%	2137	23%	3571	23%
		Total	6596	100%	9174	100%	15770	100%
j. Solving complex real-world problems	FGNPROBS	Very little	952	14%	811	9%	1763	11%
		Some	2038	31%	1948	21%	3986	25%
		Quite a bit	2052	31%	3026	33%	5078	32%
		Very much	1572	24%	3426	37%	4998	32%
		Total	6614	100%	9211	100%	15825	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	1582	24%	1482	16%	3064	19%
		Some	2063	31%	2625	29%	4688	30%
		Quite a bit	1583	24%	2515	27%	4098	26%
		Very much	1387	21%	2565	28%	3952	25%
		Total	6615	100%	9187	100%	15802	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	4382	67%	5983	65%	10365	66%
		Some	1331	20%	1848	20%	3179	20%
		Quite a bit	498	8%	725	8%	1223	8%
		Very much	371	6%	609	7%	980	6%
		Total	6582	100%	9165	100%	15747	100%
m. Acquiring a broad general education	FGNGENLE	Very little	653	10%	1516	16%	2169	14%
		Some	1621	24%	2758	30%	4379	28%
		Quite a bit	2253	34%	2763	30%	5016	32%
		Very much	2095	32%	2154	23%	4249	27%
		Total	6622	100%	9191	100%	15813	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	815	12%	655	7%	1470	9%
		Some	1874	28%	1639	18%	3513	22%
		Quite a bit	1844	28%	2413	26%	4257	27%
		Very much	2075	31%	4488	49%	6563	42%
		Total	6608	100%	9195	100%	15803	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>What is the general discipline of your academic appointment? (Please specify an academic discipline)</b>	APDISCOL	Arts and humanities	2352	36%	2053	22%	4405	28%
		Biological science	403	6%	454	5%	857	5%
		Business	252	4%	1080	12%	1332	8%
		Education	316	5%	970	11%	1286	8%
		Engineering	151	2%	401	4%	552	4%
		Physical science	1126	17%	591	6%	1717	11%
		Professional	321	5%	900	10%	1221	8%
		Social science	856	13%	1437	16%	2293	15%
		Other	788	12%	1290	14%	2078	13%
		Total	6565	100%	9176	100%	15741	100%