



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	12	2%	11	2%	23	2%
		Somewhat important	60	12%	49	8%	109	10%
		Important	152	31%	146	25%	298	28%
		Very important	259	54%	381	65%	640	60%
		Total	483	100%	587	100%	1070	100%
b. Community service or volunteer work	FVOLUNTR	Not important	38	8%	34	6%	72	7%
		Somewhat important	143	30%	133	23%	276	26%
		Important	176	37%	236	40%	412	39%
		Very important	124	26%	184	31%	308	29%
		Total	481	100%	587	100%	1068	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	92	19%	88	15%	180	17%
		Somewhat important	139	29%	173	30%	312	29%
		Important	161	33%	205	35%	366	34%
		Very important	90	19%	120	20%	210	20%
		Total	482	100%	586	100%	1068	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	65	13%	100	17%	165	15%
		Somewhat important	192	40%	206	35%	398	37%
		Important	135	28%	194	33%	329	31%
		Very important	90	19%	87	15%	177	17%
		Total	482	100%	587	100%	1069	100%
e. Foreign language coursework	FFORLANG	Not important	62	13%	71	12%	133	12%
		Somewhat important	137	28%	186	32%	323	30%
		Important	148	31%	188	32%	336	31%
		Very important	136	28%	139	24%	275	26%
		Total	483	100%	584	100%	1067	100%
f. Study abroad	FSTUDYAB	Not important	108	22%	101	17%	209	20%
		Somewhat important	155	32%	216	37%	371	35%
		Important	126	26%	173	29%	299	28%
		Very important	95	20%	97	17%	192	18%
		Total	484	100%	587	100%	1071	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	126	26%	150	26%	276	26%
		Somewhat important	199	41%	250	43%	449	42%
		Important	123	25%	139	24%	262	25%
		Very important	35	7%	46	8%	81	8%
		Total	483	100%	585	100%	1068	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	15	3%	13	2%	28	3%
		Somewhat important	61	13%	44	7%	105	10%
		Important	143	30%	169	29%	312	29%
		Very important	263	55%	362	62%	625	58%
		Total	482	100%	588	100%	1070	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	2	0%	2	0%
		2	2	0%	0	0%	2	0%
		3	19	4%	17	3%	36	3%
		4	47	10%	59	10%	106	10%
		5	163	34%	158	27%	321	30%
		6	163	34%	217	37%	380	36%
		Friendly, Supportive, Sense of Belonging	89	18%	131	22%	220	21%
		Total	483	100%	584	100%	1067	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	2	0%	2	0%
		2	4	1%	2	0%	6	1%
		3	17	4%	12	2%	29	3%
		4	49	10%	37	6%	86	8%
		5	121	25%	140	24%	261	25%
		6	197	41%	224	38%	421	40%
		Available, Helpful, Sympathetic	94	20%	166	28%	260	24%
		Total	482	100%	583	100%	1065	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		4	1%	9	2%	13
	2		24	5%	34	6%	58	6%
	3		49	10%	48	8%	97	9%
	4		125	26%	130	22%	255	24%
	5		128	27%	158	27%	286	27%
	6		105	22%	132	23%	237	22%
	Helpful, Considerate, Flexible		41	9%	67	12%	108	10%
	Total		476	100%	578	100%	1054	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		42	9%	37	6%	79
	Some		176	36%	159	27%	335	31%
	Quite a bit		185	38%	260	44%	445	42%
	Very much		80	17%	130	22%	210	20%
	Total		483	100%	586	100%	1069	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	6	1%	4	1%	10	1%
		Some	66	14%	73	13%	139	13%
	Quite a bit		193	40%	238	41%	431	40%
	Very much		219	45%	269	46%	488	46%
	Total		484	100%	584	100%	1068	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	60	12%	64	11%	124	12%
		Some	194	40%	203	35%	397	37%
	Quite a bit		147	31%	186	32%	333	31%
	Very much		80	17%	131	22%	211	20%
	Total		481	100%	584	100%	1065	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	56	12%	68	12%	124	12%
		Some	215	45%	234	40%	449	42%
		Quite a bit	155	32%	204	35%	359	34%
		Very much	55	11%	74	13%	129	12%
		Total	481	100%	580	100%	1061	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	37	8%	48	8%	85	8%
		Some	197	41%	244	42%	441	42%
		Quite a bit	196	41%	223	38%	419	39%
		Very much	51	11%	66	11%	117	11%
		Total	481	100%	581	100%	1062	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	26	5%	20	3%	46	4%
		Some	130	27%	168	29%	298	28%
		Quite a bit	213	44%	266	46%	479	45%
		Very much	114	24%	127	22%	241	23%
		Total	483	100%	581	100%	1064	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	22	5%	27	5%	49	5%
		Some	136	28%	136	23%	272	25%
		Quite a bit	207	43%	275	47%	482	45%
		Very much	118	24%	147	25%	265	25%
		Total	483	100%	585	100%	1068	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	4	1%	5	1%	9	1%
		Some	38	8%	32	5%	70	7%
		Quite a bit	169	35%	198	34%	367	34%
		Very much	271	56%	350	60%	621	58%
		Total	482	100%	585	100%	1067	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	3	1%	4	1%	7	1%
		1-4	62	13%	88	15%	150	14%
		5-8	101	21%	109	19%	210	20%
		9-12	159	33%	221	38%	380	36%
		13-16	81	17%	106	18%	187	17%
		17-20	43	9%	34	6%	77	7%
		21-30	27	6%	18	3%	45	4%
		More than 30	6	1%	7	1%	13	1%
			Total	482	100%	587	100%	1069
b. Grading papers and exams	GRADEPAP	0	9	2%	5	1%	14	1%
		1-4	174	36%	195	33%	369	35%
		5-8	175	36%	201	34%	376	35%
		9-12	77	16%	115	20%	192	18%
		13-16	29	6%	39	7%	68	6%
		17-20	10	2%	20	3%	30	3%
		21-30	5	1%	9	2%	14	1%
		More than 30	2	0%	3	1%	5	0%
			Total	481	100%	587	100%	1068
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	4	1%	4	1%	8	1%
		1-4	261	54%	283	48%	544	51%
		5-8	143	30%	185	32%	328	31%
		9-12	48	10%	67	11%	115	11%
		13-16	11	2%	32	5%	43	4%
		17-20	7	1%	7	1%	14	1%
		21-30	3	1%	3	1%	6	1%
		More than 30	3	1%	6	1%	9	1%
			Total	480	100%	587	100%	1067



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	0	0%	3	1%	3	0%
		1-4	119	25%	117	20%	236	22%
		5-8	176	37%	190	32%	366	34%
		9-12	91	19%	154	26%	245	23%
		13-16	54	11%	54	9%	108	10%
		17-20	27	6%	47	8%	74	7%
		21-30	9	2%	13	2%	22	2%
		More than 30	5	1%	7	1%	12	1%
		Total		481	100%	585	100%	1066
e. Reflecting on ways to improve my teaching	REFLECT	0	1	0%	9	2%	10	1%
		1-4	317	66%	369	64%	686	65%
		5-8	112	23%	137	24%	249	23%
		9-12	29	6%	39	7%	68	6%
		13-16	6	1%	10	2%	16	2%
		17-20	6	1%	6	1%	12	1%
		21-30	4	1%	2	0%	6	1%
		More than 30	5	1%	8	1%	13	1%
		Total		480	100%	580	100%	1060
f. Research and scholarly activities	SCHOLAR	0	45	9%	37	6%	82	8%
		1-4	226	47%	245	42%	471	44%
		5-8	111	23%	156	27%	267	25%
		9-12	54	11%	68	12%	122	12%
		13-16	24	5%	34	6%	58	5%
		17-20	8	2%	21	4%	29	3%
		21-30	3	1%	9	2%	12	1%
		More than 30	9	2%	9	2%	18	2%
		Total		480	100%	579	100%	1059



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	241	50%	233	40%	474	45%
		1-4	191	40%	245	42%	436	41%
		5-8	32	7%	71	12%	103	10%
		9-12	11	2%	18	3%	29	3%
		13-16	2	0%	9	2%	11	1%
		17-20	0	0%	1	0%	1	0%
		21-30	1	0%	2	0%	3	0%
		More than 30	2	0%	0	0%	2	0%
		Total	480	100%	579	100%	1059	100%
h. Advising undergraduate students	ADVISE	0	114	24%	85	15%	199	19%
		1-4	262	55%	321	55%	583	55%
		5-8	72	15%	104	18%	176	17%
		9-12	17	4%	42	7%	59	6%
		13-16	4	1%	14	2%	18	2%
		17-20	5	1%	11	2%	16	2%
		21-30	2	0%	2	0%	4	0%
		More than 30	3	1%	1	0%	4	0%
		Total	479	100%	580	100%	1059	100%
i. Supervising internships or other field experiences	FIELDEXP	0	330	69%	293	50%	623	59%
		1-4	110	23%	180	31%	290	27%
		5-8	22	5%	62	11%	84	8%
		9-12	7	1%	27	5%	34	3%
		13-16	2	0%	11	2%	13	1%
		17-20	2	0%	5	1%	7	1%
		21-30	1	0%	5	1%	6	1%
		More than 30	2	0%	2	0%	4	0%
		Total	476	100%	585	100%	1061	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	228	48%	231	40%	459	43%
		1-4	203	43%	283	49%	486	46%
		5-8	30	6%	43	7%	73	7%
		9-12	8	2%	12	2%	20	2%
		13-16	0	0%	5	1%	5	0%
		17-20	3	1%	3	1%	6	1%
		21-30	1	0%	2	0%	3	0%
		More than 30	2	0%	2	0%	4	0%
		Total		475	100%	581	100%	1056
k. Other interactions with students outside of the classroom	FINTERAC	0	89	19%	107	18%	196	18%
		1-4	293	62%	357	61%	650	61%
		5-8	67	14%	74	13%	141	13%
		9-12	14	3%	26	4%	40	4%
		13-16	4	1%	10	2%	14	1%
		17-20	4	1%	3	1%	7	1%
		21-30	1	0%	2	0%	3	0%
		More than 30	4	1%	5	1%	9	1%
		Total		476	100%	584	100%	1060
l. Conducting service activities	SERVICE	0	239	50%	237	41%	476	45%
		1-4	192	41%	239	41%	431	41%
		5-8	25	5%	70	12%	95	9%
		9-12	12	3%	18	3%	30	3%
		13-16	1	0%	8	1%	9	1%
		17-20	3	1%	5	1%	8	1%
		21-30	0	0%	2	0%	2	0%
		More than 30	2	0%	1	0%	3	0%
		Total		474	100%	580	100%	1054



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>In what format do you teach your selected course section?</b>	TEACFORM	Classroom, on-campus	460	95%	534	91%	994	93%
		Classroom, auxiliary location	9	2%	27	5%	36	3%
		Distance education	15	3%	23	4%	38	4%
		Total	484	100%	584	100%	1068	100%
<b>Does your selected course section fulfill a general education requirement on your campus?</b>	GENEDREQ	No	125	26%	364	62%	489	46%
		Yes	356	74%	220	38%	576	54%
		Total	481	100%	584	100%	1065	100%
<b>How many students are enrolled in your selected course section?</b>	CS05	9 or less	28	6%	61	10%	89	8%
		10 to 19	107	22%	203	35%	310	29%
		20 to 29	169	35%	179	31%	348	33%
		30 to 49	129	27%	120	21%	249	23%
		50 to 99	35	7%	18	3%	53	5%
		100 or more	16	3%	1	0%	17	2%
		Total	484	100%	582	100%	1066	100%
<b>Prior to this semester, how many times have you taught your selected course?</b>	CT05	0	27	6%	52	9%	79	7%
		1 to 2	86	18%	89	15%	175	17%
		3 to 9	165	35%	215	37%	380	36%
		10 to 19	91	19%	124	21%	215	20%
		20 or more	108	23%	97	17%	205	19%
		Total	477	100%	577	100%	1054	100%
<b>What is the general area of your selected course?</b>	CSDISCOL	Arts and Humanities	159	34%	122	21%	281	27%
		Biological science	31	7%	21	4%	52	5%
		Business	25	5%	93	16%	118	11%
		Education	22	5%	75	13%	97	9%
		Engineering	0	0%	0	0%	0	0%
		Physical science	81	17%	29	5%	110	11%
		Professional	13	3%	55	10%	68	7%
		Social science	57	12%	83	14%	140	13%
		Other	78	17%	97	17%	175	17%
		Total	466	100%	575	100%	1041	100%



**Faculty Survey  
of Student Engagement**

**FSSE 2006 Frequency Distributions  
Master's Colleges & Universities (Smaller Programs)**

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	4	1%	1	0%	5	0%
		1-24%	172	35%	119	20%	291	27%
		25-49%	154	32%	161	28%	315	29%
		50-74%	78	16%	156	27%	234	22%
		75% or higher	77	16%	147	25%	224	21%
		Total	485	100%	584	100%	1069	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	22	5%	35	6%	57	5%
		1-24%	218	45%	318	55%	536	50%
		25-49%	118	24%	127	22%	245	23%
		50-74%	93	19%	74	13%	167	16%
		75% or higher	32	7%	28	5%	60	6%
		Total	483	100%	582	100%	1065	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	16	3%	10	2%	26	2%
		1-24%	169	36%	137	24%	306	29%
		25-49%	150	32%	201	35%	351	34%
		50-74%	98	21%	157	27%	255	24%
		75% or higher	39	8%	67	12%	106	10%
		Total	472	100%	572	100%	1044	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	9	2%	2	0%	11	1%
		1-24%	194	40%	162	28%	356	33%
		25-49%	123	25%	120	21%	243	23%
		50-74%	82	17%	144	25%	226	21%
		75% or higher	75	16%	155	27%	230	22%
		Total	483	100%	583	100%	1066	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	4	1%	4	0%
		1-24%	197	41%	167	29%	364	34%
		25-49%	147	30%	166	29%	313	29%
		50-74%	93	19%	150	26%	243	23%
		75% or higher	48	10%	94	16%	142	13%
		Total	485	100%	581	100%	1066	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	28	6%	20	3%	48	4%
		1-24%	272	56%	218	37%	490	46%
		25-49%	79	16%	129	22%	208	19%
		50-74%	49	10%	116	20%	165	15%
		75% or higher	56	12%	102	17%	158	15%
	Total	484	100%	585	100%	1069	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	42	9%	27	5%	69	6%
		1-24%	274	57%	263	45%	537	50%
		25-49%	103	21%	149	26%	252	24%
		50-74%	39	8%	78	13%	117	11%
		75% or higher	24	5%	65	11%	89	8%
	Total	482	100%	582	100%	1064	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	131	27%	72	12%	203	19%
		Sometimes	150	31%	181	31%	331	31%
		Often	91	19%	137	24%	228	21%
		Very often	111	23%	188	33%	299	28%
	Total	483	100%	578	100%	1061	100%	
b. Work with other students on projects during class	FCLASSGR	Never	40	8%	36	6%	76	7%
		Sometimes	196	41%	176	31%	372	35%
		Often	122	25%	187	33%	309	29%
		Very often	124	26%	175	30%	299	28%
	Total	482	100%	574	100%	1056	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	337	70%	310	54%	647	61%
		Sometimes	84	18%	156	27%	240	23%
		Often	29	6%	44	8%	73	7%
		Very often	29	6%	64	11%	93	9%
	Total	479	100%	574	100%	1053	100%	



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	124	26%	122	21%	246	23%
		Sometimes	174	36%	189	33%	363	34%
		Often	73	15%	110	19%	183	17%
		Very often	108	23%	156	27%	264	25%
		Total	479	100%	577	100%	1056	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	2	0%	4	1%	6	1%
		Sometimes	34	7%	26	5%	60	6%
		Often	177	37%	224	39%	401	38%
		Very often	265	55%	323	56%	588	56%
		Total	478	100%	577	100%	1055	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	123	26%	134	23%	257	24%
		Sometimes	223	46%	252	44%	475	45%
		Often	75	16%	106	18%	181	17%
		Very often	60	12%	82	14%	142	13%
		Total	481	100%	574	100%	1055	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	104	22%	102	18%	206	20%
		Sometimes	242	51%	269	47%	511	49%
		Often	70	15%	109	19%	179	17%
		Very often	59	12%	91	16%	150	14%
		Total	475	100%	571	100%	1046	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	20	4%	18	3%	38	4%
		1	264	55%	262	46%	526	50%
		2-3	155	32%	224	39%	379	36%
		4-6	32	7%	36	6%	68	6%
		More than 6	13	3%	33	6%	46	4%
		Total	484	100%	573	100%	1057	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	435	90%	403	70%	838	79%
		1	32	7%	127	22%	159	15%
		2-3	10	2%	39	7%	49	5%
		4-6	2	0%	3	1%	5	0%
		More than 6	2	0%	3	1%	5	0%
		Total		481	100%	575	100%	1056
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	259	55%	180	32%	439	43%
		1	105	22%	180	32%	285	28%
		2-3	85	18%	151	27%	236	23%
		4-6	14	3%	34	6%	48	5%
		More than 6	10	2%	13	2%	23	2%
		Total		473	100%	558	100%	1031
d. Number of written papers or reports of fewer than 5 pages	FWRITSMML	None	109	23%	113	20%	222	21%
		1	87	18%	75	13%	162	15%
		2-3	112	23%	173	30%	285	27%
		4-6	73	15%	91	16%	164	16%
		More than 6	99	21%	116	20%	215	21%
		Total		480	100%	568	100%	1048

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students <b>more than</b> one hour to complete	FPROBSTA	None	153	33%	191	34%	344	34%
		1-2	203	44%	252	45%	455	45%
		3-4	69	15%	81	15%	150	15%
		5-6	13	3%	17	3%	30	3%
		More than 6	21	5%	16	3%	37	4%
		Total		459	100%	557	100%	1016
b. Number of problem sets that take your students <b>less than</b> one hour to complete	FPROBSTB	None	174	38%	247	46%	421	42%
		1-2	188	41%	203	38%	391	39%
		3-4	55	12%	53	10%	108	11%
		5-6	13	3%	14	3%	27	3%
		More than 6	25	5%	19	4%	44	4%
		Total		455	100%	536	100%	991



Lower Division	Upper Division	Total
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**Time students spend preparing for your selected course section:**

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	3	1%	0	0%	3	0%
	1-2	47	10%	47	8%	94	9%
	3-4	171	36%	193	34%	364	35%
	5-6	133	28%	160	28%	293	28%
	7-8	77	16%	96	17%	173	16%
	9-10	36	8%	41	7%	77	7%
	11-12	8	2%	15	3%	23	2%
	More than 12	4	1%	23	4%	27	3%
	Total	479	100%	575	100%	1054	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

FACTPREP	0	22	5%	8	1%	30	3%
	1-2	264	55%	251	44%	515	49%
	3-4	127	27%	194	34%	321	30%
	5-6	51	11%	78	14%	129	12%
	7-8	11	2%	26	5%	37	4%
	9-10	3	1%	9	2%	12	1%
	11-12	0	0%	1	0%	1	0%
	More than 12	1	0%	8	1%	9	1%
	Total	479	100%	575	100%	1054	100%

**In your selected course section, how important to you is it that your students do the following?**

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	138	29%	106	19%	244	23%
	Somewhat important	110	23%	127	22%	237	23%
	Important	100	21%	173	30%	273	26%
	Very important	125	26%	165	29%	290	28%
	Total	473	100%	571	100%	1044	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	75	16%	26	5%	101	10%
		Somewhat important	73	15%	47	8%	120	11%
		Important	127	27%	141	25%	268	26%
		Very important	200	42%	357	63%	557	53%
		Total	475	100%	571	100%	1046	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	91	19%	87	15%	178	17%
		Somewhat important	156	33%	166	29%	322	31%
		Important	132	28%	180	32%	312	30%
		Very important	98	21%	138	24%	236	23%
		Total	477	100%	571	100%	1048	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	83	17%	29	5%	112	11%
		Somewhat important	148	31%	129	23%	277	26%
		Important	152	32%	209	37%	361	34%
		Very important	92	19%	205	36%	297	28%
		Total	475	100%	572	100%	1047	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	80	17%	63	11%	143	14%
		Somewhat important	136	29%	151	26%	287	27%
		Important	165	35%	210	37%	375	36%
		Very important	96	20%	150	26%	246	23%
		Total	477	100%	574	100%	1051	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	144	30%	197	35%	341	33%
		Somewhat important	166	35%	202	35%	368	35%
		Important	114	24%	108	19%	222	21%
		Very important	51	11%	64	11%	115	11%
		Total	475	100%	571	100%	1046	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	64	13%	38	7%	102	10%
		Somewhat important	90	19%	78	14%	168	16%
		Important	155	32%	185	32%	340	32%
		Very important	168	35%	269	47%	437	42%
		Total	477	100%	570	100%	1047	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	82	17%	36	6%	118	11%
		Somewhat important	79	17%	74	13%	153	15%
		Important	118	25%	167	29%	285	27%
		Very important	198	42%	296	52%	494	47%
		Total	477	100%	573	100%	1050	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	13	3%	5	1%	18	2%
		Somewhat important	43	9%	28	5%	71	7%
		Important	140	29%	118	21%	258	25%
		Very important	284	59%	417	73%	701	67%
		Total	480	100%	568	100%	1048	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	15	3%	19	3%	34	3%
		1-9	58	12%	66	12%	124	12%
		10-19	60	13%	93	16%	153	15%
		20-29	64	14%	88	15%	152	15%
		30-39	48	10%	69	12%	117	11%
		40-49	64	14%	95	17%	159	15%
		50-74	100	21%	106	19%	206	20%
		75 or more	62	13%	35	6%	97	9%
		Total	471	100%	571	100%	1042	100%
b. Teacher-led discussion	TEACHLED	0	16	3%	6	1%	22	2%
		1-9	91	19%	76	13%	167	16%
		10-19	111	24%	138	24%	249	24%
		20-29	106	22%	142	25%	248	24%
		30-39	60	13%	91	16%	151	15%
		40-49	38	8%	45	8%	83	8%
		50-74	32	7%	47	8%	79	8%
		75 or more	18	4%	24	4%	42	4%
		Total	472	100%	569	100%	1041	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	102	22%	58	10%	160	16%
		1-9	125	27%	110	20%	235	23%
		10-19	90	19%	133	24%	223	22%
		20-29	59	13%	98	18%	157	15%
		30-39	35	8%	65	12%	100	10%
		40-49	31	7%	36	6%	67	7%
		50-74	14	3%	28	5%	42	4%
		75 or more	9	2%	28	5%	37	4%
		Total	465	100%	556	100%	1021	100%
d. Student computer use	COMPMED	0	242	52%	280	50%	522	51%
		1-9	94	20%	126	23%	220	22%
		10-19	42	9%	51	9%	93	9%
		20-29	30	6%	33	6%	63	6%
		30-39	14	3%	13	2%	27	3%
		40-49	10	2%	14	3%	24	2%
		50-74	10	2%	18	3%	28	3%
		75 or more	25	5%	21	4%	46	4%
		Total	467	100%	556	100%	1023	100%
e. Small group activities	GROUPSML	0	67	14%	71	13%	138	13%
		1-9	122	26%	134	24%	256	25%
		10-19	112	24%	144	25%	256	25%
		20-29	63	13%	90	16%	153	15%
		30-39	45	10%	52	9%	97	9%
		40-49	13	3%	30	5%	43	4%
		50-74	26	6%	31	5%	57	5%
		75 or more	24	5%	14	2%	38	4%
		Total	472	100%	566	100%	1038	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	156	33%	88	16%	244	24%
		1-9	146	31%	178	32%	324	31%
		10-19	97	20%	169	30%	266	26%
		20-29	31	7%	63	11%	94	9%
		30-39	14	3%	28	5%	42	4%
		40-49	11	2%	12	2%	23	2%
		50-74	11	2%	20	4%	31	3%
		75 or more	9	2%	5	1%	14	1%
		Total	475	100%	563	100%	1038	100%
g. In-class writing	CLSWRITE	0	165	35%	215	38%	380	37%
		1-9	166	35%	198	35%	364	35%
		10-19	74	16%	98	17%	172	17%
		20-29	26	5%	32	6%	58	6%
		30-39	16	3%	6	1%	22	2%
		40-49	9	2%	3	1%	12	1%
		50-74	7	1%	6	1%	13	1%
		75 or more	10	2%	3	1%	13	1%
		Total	473	100%	561	100%	1034	100%
h. Testing and evaluation	TESTEVAL	0	29	6%	54	10%	83	8%
		1-9	188	40%	227	40%	415	40%
		10-19	150	32%	182	32%	332	32%
		20-29	67	14%	59	10%	126	12%
		30-39	14	3%	22	4%	36	3%
		40-49	12	3%	12	2%	24	2%
		50-74	6	1%	6	1%	12	1%
		75 or more	9	2%	3	1%	12	1%
		Total	475	100%	565	100%	1040	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	383	82%	470	85%	853	84%
		1-9	35	8%	37	7%	72	7%
		10-19	10	2%	9	2%	19	2%
		20-29	7	2%	4	1%	11	1%
		30-39	5	1%	7	1%	12	1%
		40-49	1	0%	0	0%	1	0%
		50-74	7	2%	8	1%	15	1%
		75 or more	17	4%	17	3%	34	3%
		Total	465	100%	552	100%	1017	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	235	51%	277	50%	512	50%
		1-9	83	18%	70	13%	153	15%
		10-19	32	7%	61	11%	93	9%
		20-29	25	5%	40	7%	65	6%
		30-39	31	7%	28	5%	59	6%
		40-49	23	5%	25	4%	48	5%
		50-74	8	2%	25	4%	33	3%
		75 or more	27	6%	30	5%	57	6%
		Total	464	100%	556	100%	1020	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	2	0%	1	0%	3	0%
		2	5	1%	1	0%	6	1%
		3	9	2%	2	0%	11	1%
		4	40	8%	19	3%	59	6%
		5	126	26%	126	22%	252	24%
		6	192	40%	255	45%	447	43%
		Very much	102	21%	169	29%	271	26%
		Total	476	100%	573	100%	1049	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. <b>Memorizing</b> facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	147	31%	209	37%	356	34%
		Some	186	39%	216	38%	402	38%
		Quite a bit	106	22%	116	20%	222	21%
		Very much	37	8%	30	5%	67	6%
		Total	476	100%	571	100%	1047	100%
b. <b>Analyzing</b> the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	11	2%	6	1%	17	2%
		Some	63	13%	41	7%	104	10%
		Quite a bit	182	38%	242	42%	424	40%
		Very much	221	46%	283	49%	504	48%
		Total	477	100%	572	100%	1049	100%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	15	3%	9	2%	24	2%
		Some	78	16%	47	8%	125	12%
		Quite a bit	178	37%	199	35%	377	36%
		Very much	207	43%	314	55%	521	50%
		Total	478	100%	569	100%	1047	100%
d. <b>Making judgments</b> about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	46	10%	24	4%	70	7%
		Some	104	22%	80	14%	184	18%
		Quite a bit	140	29%	208	37%	348	33%
		Very much	188	39%	256	45%	444	42%
		Total	478	100%	568	100%	1046	100%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	20	4%	9	2%	29	3%
		Some	61	13%	48	8%	109	10%
		Quite a bit	158	33%	161	28%	319	30%
		Very much	238	50%	353	62%	591	56%
		Total	477	100%	571	100%	1048	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	69	14%	33	6%	102	10%
		Some	146	31%	128	22%	274	26%
		Quite a bit	104	22%	185	32%	289	28%
		Very much	157	33%	225	39%	382	36%
		Total	476	100%	571	100%	1047	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	90	19%	40	7%	130	13%
		Some	156	33%	145	25%	301	29%
		Quite a bit	112	24%	187	33%	299	29%
		Very much	112	24%	197	35%	309	30%
		Total	470	100%	569	100%	1039	100%
c. Thinking critically and analytically	FGNANALY	Very little	4	1%	0	0%	4	0%
		Some	37	8%	16	3%	53	5%
		Quite a bit	160	34%	163	29%	323	31%
		Very much	275	58%	387	68%	662	64%
		Total	476	100%	566	100%	1042	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	152	32%	201	36%	353	34%
		Some	111	23%	107	19%	218	21%
		Quite a bit	92	19%	102	18%	194	19%
		Very much	120	25%	156	28%	276	27%
		Total	475	100%	566	100%	1041	100%
e. Using computing and information technology	FGNCMPTS	Very little	127	27%	110	19%	237	23%
		Some	164	35%	207	36%	371	35%
		Quite a bit	102	21%	131	23%	233	22%
		Very much	82	17%	123	22%	205	20%
		Total	475	100%	571	100%	1046	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	47	10%	35	6%	82	8%
		Some	148	31%	127	22%	275	26%
		Quite a bit	145	30%	167	29%	312	30%
		Very much	137	29%	239	42%	376	36%
		Total	477	100%	568	100%	1045	100%
g. Learning effectively on their own	FGNINQ	Very little	6	1%	5	1%	11	1%
		Some	66	14%	74	13%	140	13%
		Quite a bit	213	45%	244	43%	457	44%
		Very much	188	40%	244	43%	432	42%
		Total	473	100%	567	100%	1040	100%
h. Understanding themselves	FGNSELF	Very little	75	16%	51	9%	126	12%
		Some	123	26%	136	24%	259	25%
		Quite a bit	127	27%	164	29%	291	28%
		Very much	140	30%	209	37%	349	34%
		Total	465	100%	560	100%	1025	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	138	30%	99	18%	237	23%
		Some	123	26%	152	27%	275	27%
		Quite a bit	93	20%	137	25%	230	22%
		Very much	112	24%	169	30%	281	27%
		Total	466	100%	557	100%	1023	100%
j. Solving complex real-world problems	FGNPROBS	Very little	56	12%	40	7%	96	9%
		Some	149	32%	98	17%	247	24%
		Quite a bit	138	30%	210	37%	348	34%
		Very much	123	26%	214	38%	337	33%
		Total	466	100%	562	100%	1028	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	78	17%	49	9%	127	12%
		Some	149	32%	134	24%	283	28%
		Quite a bit	126	27%	160	29%	286	28%
		Very much	110	24%	215	39%	325	32%
		Total	463	100%	558	100%	1021	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	256	55%	287	51%	543	53%
		Some	114	25%	153	27%	267	26%
		Quite a bit	50	11%	65	12%	115	11%
		Very much	42	9%	53	9%	95	9%
		Total	462	100%	558	100%	1020	100%
m. Acquiring a broad general education	FGNGENLE	Very little	36	8%	74	13%	110	11%
		Some	105	22%	131	23%	236	23%
		Quite a bit	164	35%	197	35%	361	35%
		Very much	162	35%	157	28%	319	31%
		Total	467	100%	559	100%	1026	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	32	7%	33	6%	65	6%
		Some	132	28%	81	15%	213	21%
		Quite a bit	137	29%	138	25%	275	27%
		Very much	165	35%	304	55%	469	46%
		Total	466	100%	556	100%	1022	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>What is the general discipline of your academic appointment? (Please specify an academic discipline)</b>	APDISCOL	Arts and humanities	156	34%	117	21%	273	27%
		Biological science	27	6%	16	3%	43	4%
		Business	27	6%	85	15%	112	11%
		Education	25	5%	73	13%	98	10%
		Engineering	0	0%	2	0%	2	0%
		Physical science	71	15%	31	6%	102	10%
		Professional	15	3%	57	10%	72	7%
		Social science	55	12%	84	15%	139	14%
		Other	83	18%	85	15%	168	17%
		Total	459	100%	550	100%	1009	100%