



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	18	4%	14	3%	32	3%
		Somewhat important	68	15%	53	10%	121	12%
		Important	141	30%	132	24%	273	27%
		Very important	239	51%	358	64%	597	58%
		Total	466	100%	557	100%	1023	100%
b. Community service or volunteer work	FVOLUNTR	Not important	32	7%	52	9%	84	8%
		Somewhat important	150	32%	138	25%	288	28%
		Important	182	39%	215	39%	397	39%
		Very important	100	22%	150	27%	250	25%
		Total	464	100%	555	100%	1019	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	92	20%	81	15%	173	17%
		Somewhat important	166	36%	174	31%	340	33%
		Important	132	28%	165	30%	297	29%
		Very important	74	16%	135	24%	209	21%
		Total	464	100%	555	100%	1019	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	67	14%	81	15%	148	14%
		Somewhat important	161	35%	198	36%	359	35%
		Important	146	31%	169	30%	315	31%
		Very important	91	20%	109	20%	200	20%
		Total	465	100%	557	100%	1022	100%
e. Foreign language coursework	FFORLANG	Not important	56	12%	67	12%	123	12%
		Somewhat important	141	30%	170	31%	311	30%
		Important	156	33%	175	32%	331	32%
		Very important	113	24%	143	26%	256	25%
		Total	466	100%	555	100%	1021	100%
f. Study abroad	FSTUDYAB	Not important	89	19%	109	20%	198	19%
		Somewhat important	164	35%	182	33%	346	34%
		Important	121	26%	147	26%	268	26%
		Very important	90	19%	118	21%	208	20%
		Total	464	100%	556	100%	1020	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	133	29%	157	28%	290	28%
		Somewhat important	160	34%	225	40%	385	38%
		Important	129	28%	118	21%	247	24%
		Very important	43	9%	56	10%	99	10%
		Total	465	100%	556	100%	1021	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	18	4%	10	2%	28	3%
		Somewhat important	56	12%	58	10%	114	11%
		Important	152	33%	150	27%	302	30%
		Very important	240	52%	339	61%	579	57%
		Total	466	100%	557	100%	1023	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	1	0%	1	0%	2	0%
		2	5	1%	6	1%	11	1%
		3	12	3%	14	3%	26	3%
		4	59	13%	55	10%	114	11%
		5	149	32%	148	27%	297	29%
		6	154	33%	199	36%	353	35%
		Friendly, Supportive, Sense of Belonging	84	18%	132	24%	216	21%
		Total	464	100%	555	100%	1019	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	1	0%	1	0%
		2	4	1%	2	0%	6	1%
		3	8	2%	13	2%	21	2%
		4	56	12%	41	7%	97	9%
		5	123	26%	147	26%	270	26%
		6	182	39%	237	43%	419	41%
		Available, Helpful, Sympathetic	92	20%	116	21%	208	20%
		Total	465	100%	557	100%	1022	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		10	2%	7	1%	17
	2		36	8%	37	7%	73	7%
	3		58	13%	63	11%	121	12%
	4		115	25%	153	28%	268	27%
	5		111	25%	155	28%	266	26%
	6		92	20%	100	18%	192	19%
	Helpful, Considerate, Flexible		31	7%	40	7%	71	7%
	Total		453	100%	555	100%	1008	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		40	9%	27	5%	67
	Some		159	34%	164	30%	323	32%
	Quite a bit		179	38%	231	42%	410	40%
	Very much		87	19%	132	24%	219	21%
	Total		465	100%	554	100%	1019	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	10	2%	15	3%	25	2%
		Some	91	20%	95	17%	186	18%
	Quite a bit		218	47%	238	43%	456	45%
	Very much		147	32%	209	38%	356	35%
	Total		466	100%	557	100%	1023	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	56	12%	79	14%	135	13%
		Some	212	46%	232	42%	444	44%
	Quite a bit		126	27%	153	28%	279	27%
	Very much		68	15%	92	17%	160	16%
	Total		462	100%	556	100%	1018	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	89	19%	96	17%	185	18%
		Some	197	43%	240	43%	437	43%
		Quite a bit	129	28%	162	29%	291	29%
		Very much	47	10%	56	10%	103	10%
		Total	462	100%	554	100%	1016	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	38	8%	61	11%	99	10%
		Some	222	48%	260	47%	482	47%
		Quite a bit	154	33%	181	33%	335	33%
		Very much	48	10%	52	9%	100	10%
		Total	462	100%	554	100%	1016	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	17	4%	39	7%	56	6%
		Some	133	29%	166	30%	299	29%
		Quite a bit	205	44%	236	42%	441	43%
		Very much	107	23%	115	21%	222	22%
		Total	462	100%	556	100%	1018	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	23	5%	37	7%	60	6%
		Some	125	27%	167	30%	292	29%
		Quite a bit	220	47%	229	41%	449	44%
		Very much	96	21%	119	22%	215	21%
		Total	464	100%	552	100%	1016	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	4	1%	5	1%	9	1%
		Some	56	12%	53	10%	109	11%
		Quite a bit	173	37%	182	33%	355	35%
		Very much	230	50%	316	57%	546	54%
		Total	463	100%	556	100%	1019	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	2	0%	7	1%	9	1%
		1-4	42	9%	68	12%	110	11%
		5-8	92	20%	130	24%	222	22%
		9-12	190	41%	191	35%	381	37%
		13-16	97	21%	85	15%	182	18%
		17-20	31	7%	34	6%	65	6%
		21-30	8	2%	28	5%	36	4%
		More than 30	4	1%	9	2%	13	1%
		Total	466	100%	552	100%	1018	100%
b. Grading papers and exams	GRADEPAP	0	1	0%	6	1%	7	1%
		1-4	136	29%	181	33%	317	31%
		5-8	180	39%	198	36%	378	37%
		9-12	84	18%	101	18%	185	18%
		13-16	33	7%	34	6%	67	7%
		17-20	22	5%	19	3%	41	4%
		21-30	9	2%	12	2%	21	2%
		More than 30	1	0%	3	1%	4	0%
		Total	466	100%	554	100%	1020	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	4	1%	8	1%	12	1%
		1-4	238	51%	252	45%	490	48%
		5-8	137	29%	170	31%	307	30%
		9-12	45	10%	79	14%	124	12%
		13-16	22	5%	24	4%	46	5%
		17-20	12	3%	11	2%	23	2%
		21-30	6	1%	8	1%	14	1%
		More than 30	2	0%	2	0%	4	0%
		Total	466	100%	554	100%	1020	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	0	0%	4	1%	4	0%
		1-4	81	17%	89	16%	170	17%
		5-8	173	37%	206	37%	379	37%
		9-12	103	22%	134	24%	237	23%
		13-16	54	12%	62	11%	116	11%
		17-20	33	7%	37	7%	70	7%
		21-30	10	2%	15	3%	25	2%
		More than 30	10	2%	7	1%	17	2%
		Total		464	100%	554	100%	1018
e. Reflecting on ways to improve my teaching	REFLECT	0	2	0%	6	1%	8	1%
		1-4	301	66%	343	63%	644	64%
		5-8	107	23%	139	25%	246	24%
		9-12	25	5%	35	6%	60	6%
		13-16	9	2%	11	2%	20	2%
		17-20	6	1%	5	1%	11	1%
		21-30	5	1%	4	1%	9	1%
		More than 30	4	1%	5	1%	9	1%
		Total		459	100%	548	100%	1007
f. Research and scholarly activities	SCHOLAR	0	25	5%	38	7%	63	6%
		1-4	204	44%	220	40%	424	42%
		5-8	133	29%	134	24%	267	26%
		9-12	54	12%	74	14%	128	13%
		13-16	17	4%	31	6%	48	5%
		17-20	12	3%	23	4%	35	3%
		21-30	9	2%	11	2%	20	2%
		More than 30	6	1%	17	3%	23	2%
		Total		460	100%	548	100%	1008



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	205	45%	231	42%	436	43%
		1-4	191	42%	233	43%	424	42%
		5-8	37	8%	56	10%	93	9%
		9-12	14	3%	18	3%	32	3%
		13-16	6	1%	1	0%	7	1%
		17-20	1	0%	4	1%	5	0%
		21-30	6	1%	3	1%	9	1%
		More than 30	0	0%	0	0%	0	0%
		Total	460	100%	546	100%	1006	100%
h. Advising undergraduate students	ADVISE	0	89	19%	63	11%	152	15%
		1-4	253	55%	310	57%	563	56%
		5-8	86	19%	120	22%	206	20%
		9-12	14	3%	35	6%	49	5%
		13-16	8	2%	12	2%	20	2%
		17-20	4	1%	5	1%	9	1%
		21-30	1	0%	2	0%	3	0%
		More than 30	4	1%	1	0%	5	0%
		Total	459	100%	548	100%	1007	100%
i. Supervising internships or other field experiences	FIELDEXP	0	313	67%	281	51%	594	59%
		1-4	106	23%	157	28%	263	26%
		5-8	20	4%	49	9%	69	7%
		9-12	16	3%	29	5%	45	4%
		13-16	6	1%	18	3%	24	2%
		17-20	2	0%	11	2%	13	1%
		21-30	0	0%	3	1%	3	0%
		More than 30	1	0%	3	1%	4	0%
		Total	464	100%	551	100%	1015	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	187	40%	197	36%	384	38%
		1-4	231	50%	283	51%	514	51%
		5-8	30	6%	50	9%	80	8%
		9-12	12	3%	11	2%	23	2%
		13-16	2	0%	4	1%	6	1%
		17-20	2	0%	3	1%	5	0%
		21-30	1	0%	3	1%	4	0%
		More than 30	0	0%	1	0%	1	0%
		Total		465	100%	552	100%	1017
k. Other interactions with students outside of the classroom	FINTERAC	0	72	16%	80	14%	152	15%
		1-4	281	61%	337	61%	618	61%
		5-8	78	17%	101	18%	179	18%
		9-12	23	5%	17	3%	40	4%
		13-16	6	1%	13	2%	19	2%
		17-20	2	0%	1	0%	3	0%
		21-30	1	0%	4	1%	5	0%
		More than 30	0	0%	2	0%	2	0%
		Total		463	100%	555	100%	1018
l. Conducting service activities	SERVICE	0	205	44%	200	36%	405	40%
		1-4	177	38%	228	41%	405	40%
		5-8	53	11%	88	16%	141	14%
		9-12	16	3%	18	3%	34	3%
		13-16	6	1%	9	2%	15	1%
		17-20	4	1%	6	1%	10	1%
		21-30	2	0%	3	1%	5	0%
		More than 30	0	0%	1	0%	1	0%
		Total		463	100%	553	100%	1016



**Faculty Survey  
of Student Engagement**

**FSSE 2006 Frequency Distributions  
Master's Colleges & Universities (Medium Programs)**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>In what format do you teach your selected course section?</b>	TEACFORM	Classroom, on-campus	447	96%	509	92%	956	94%
		Classroom, auxiliary location	6	1%	23	4%	29	3%
		Distance education	11	2%	22	4%	33	3%
		Total	464	100%	554	100%	1018	100%
<b>Does your selected course section fulfill a general education requirement on your campus?</b>	GENEDREQ	No	141	30%	387	70%	528	52%
		Yes	324	70%	169	30%	493	48%
		Total	465	100%	556	100%	1021	100%
<b>How many students are enrolled in your selected course section?</b>	CS05	9 or less	26	6%	49	9%	75	7%
		10 to 19	107	23%	194	35%	301	30%
		20 to 29	164	35%	161	29%	325	32%
		30 to 49	124	27%	108	20%	232	23%
		50 to 99	36	8%	34	6%	70	7%
		100 or more	6	1%	6	1%	12	1%
		Total	463	100%	552	100%	1015	100%
<b>Prior to this semester, how many times have you taught your selected course?</b>	CT05	0	25	5%	55	10%	80	8%
		1 to 2	63	14%	104	19%	167	17%
		3 to 9	135	30%	203	37%	338	34%
		10 to 19	99	22%	98	18%	197	20%
		20 or more	134	29%	87	16%	221	22%
		Total	456	100%	547	100%	1003	100%
<b>What is the general area of your selected course?</b>	CSDISCOL	Arts and Humanities	168	37%	108	20%	276	27%
		Biological science	33	7%	18	3%	51	5%
		Business	26	6%	88	16%	114	11%
		Education	11	2%	52	10%	63	6%
		Engineering	2	0%	2	0%	4	0%
		Physical science	84	18%	24	4%	108	11%
		Professional	32	7%	100	18%	132	13%
		Social science	52	11%	78	14%	130	13%
		Other	50	11%	77	14%	127	13%
		Total	458	100%	547	100%	1005	100%



# Faculty Survey of Student Engagement

## FSSE 2006 Frequency Distributions Master's Colleges & Universities (Medium Programs)

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	1	0%	3	1%	4	0%
		1-24%	188	41%	132	24%	320	31%
		25-49%	123	27%	147	26%	270	27%
		50-74%	82	18%	142	26%	224	22%
		75% or higher	69	15%	131	24%	200	20%
		Total	463	100%	555	100%	1018	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	17	4%	32	6%	49	5%
		1-24%	207	45%	291	53%	498	49%
		25-49%	112	24%	119	21%	231	23%
		50-74%	86	19%	76	14%	162	16%
		75% or higher	39	8%	36	6%	75	7%
		Total	461	100%	554	100%	1015	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	9	2%	10	2%	19	2%
		1-24%	184	40%	158	29%	342	34%
		25-49%	128	28%	188	34%	316	32%
		50-74%	90	20%	126	23%	216	22%
		75% or higher	46	10%	63	12%	109	11%
		Total	457	100%	545	100%	1002	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	2	0%	3	1%	5	0%
		1-24%	186	40%	141	26%	327	32%
		25-49%	100	22%	116	21%	216	21%
		50-74%	104	22%	144	26%	248	24%
		75% or higher	71	15%	148	27%	219	22%
		Total	463	100%	552	100%	1015	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	3	1%	3	0%
		1-24%	190	41%	161	29%	351	35%
		25-49%	128	28%	156	28%	284	28%
		50-74%	88	19%	136	25%	224	22%
		75% or higher	56	12%	99	18%	155	15%
		Total	462	100%	555	100%	1017	100%



Lower Division	Upper Division	Total
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**About what percent of students in your selected course section do the following? (continued)**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	39	8%	20	4%	59	6%
		1-24%	233	50%	214	39%	447	44%
		25-49%	82	18%	114	21%	196	19%
		50-74%	58	13%	109	20%	167	16%
		75% or higher	51	11%	97	18%	148	15%
	Total	463	100%	554	100%	1017	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	47	10%	27	5%	74	7%
		1-24%	253	55%	235	42%	488	48%
		25-49%	83	18%	166	30%	249	24%
		50-74%	52	11%	77	14%	129	13%
		75% or higher	29	6%	51	9%	80	8%
	Total	464	100%	556	100%	1020	100%	

**How often do students in your selected course section engage in the following?**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	100	22%	90	16%	190	19%
		Sometimes	157	34%	194	35%	351	35%
		Often	112	24%	133	24%	245	24%
		Very often	91	20%	135	24%	226	22%
	Total	460	100%	552	100%	1012	100%	
b. Work with other students on projects during class	FCLASSGR	Never	67	15%	59	11%	126	12%
		Sometimes	162	35%	167	30%	329	32%
		Often	113	24%	155	28%	268	26%
		Very often	120	26%	170	31%	290	29%
	Total	462	100%	551	100%	1013	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	339	74%	292	53%	631	63%
		Sometimes	81	18%	144	26%	225	22%
		Often	18	4%	53	10%	71	7%
		Very often	20	4%	62	11%	82	8%
	Total	458	100%	551	100%	1009	100%	



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	127	27%	116	21%	243	24%
		Sometimes	165	36%	181	33%	346	34%
		Often	85	18%	95	17%	180	18%
		Very often	85	18%	158	29%	243	24%
		Total	462	100%	550	100%	1012	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	2	0%	3	1%	5	0%
		Sometimes	40	9%	43	8%	83	8%
		Often	165	36%	193	35%	358	35%
		Very often	254	55%	311	57%	565	56%
		Total	461	100%	550	100%	1011	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	116	25%	134	24%	250	25%
		Sometimes	228	50%	251	46%	479	48%
		Often	73	16%	92	17%	165	16%
		Very often	41	9%	72	13%	113	11%
		Total	458	100%	549	100%	1007	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	108	24%	105	19%	213	21%
		Sometimes	211	46%	261	48%	472	47%
		Often	93	20%	108	20%	201	20%
		Very often	44	10%	74	14%	118	12%
		Total	456	100%	548	100%	1004	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	14	3%	17	3%	31	3%
		1	233	50%	237	43%	470	46%
		2-3	161	35%	219	40%	380	38%
		4-6	42	9%	44	8%	86	8%
		More than 6	13	3%	33	6%	46	5%
		Total	463	100%	550	100%	1013	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	404	88%	402	74%	806	81%
		1	36	8%	121	22%	157	16%
		2-3	15	3%	15	3%	30	3%
		4-6	0	0%	4	1%	4	0%
		More than 6	2	0%	2	0%	4	0%
		Total		457	100%	544	100%	1001
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	216	47%	156	29%	372	37%
		1	122	27%	173	32%	295	29%
		2-3	79	17%	164	30%	243	24%
		4-6	25	5%	37	7%	62	6%
		More than 6	15	3%	17	3%	32	3%
		Total		457	100%	547	100%	1004
d. Number of written papers or reports of fewer than 5 pages	FWRITSMML	None	106	23%	108	20%	214	21%
		1	73	16%	81	15%	154	15%
		2-3	130	28%	154	28%	284	28%
		4-6	64	14%	97	18%	161	16%
		More than 6	85	19%	106	19%	191	19%
		Total		458	100%	546	100%	1004

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students <b>more than</b> one hour to complete	FPROBSTA	None	163	37%	167	31%	330	34%
		1-2	186	42%	257	48%	443	45%
		3-4	67	15%	79	15%	146	15%
		5-6	6	1%	10	2%	16	2%
		More than 6	19	4%	22	4%	41	4%
		Total		441	100%	535	100%	976
b. Number of problem sets that take your students <b>less than</b> one hour to complete	FPROBSTB	None	200	47%	268	53%	468	50%
		1-2	143	33%	171	34%	314	34%
		3-4	59	14%	44	9%	103	11%
		5-6	10	2%	15	3%	25	3%
		More than 6	15	4%	11	2%	26	3%
		Total		427	100%	509	100%	936



Lower Division	Upper Division	Total
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**Time students spend preparing for your selected course section:**

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	1	0%	1	0%	2	0%
	1-2	27	6%	22	4%	49	5%
	3-4	133	29%	168	31%	301	30%
	5-6	153	33%	158	29%	311	31%
	7-8	78	17%	99	18%	177	17%
	9-10	41	9%	51	9%	92	9%
	11-12	20	4%	22	4%	42	4%
	More than 12	9	2%	29	5%	38	4%
	Total	462	100%	550	100%	1012	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

FACTPREP	0	10	2%	10	2%	20	2%
	1-2	212	46%	211	38%	423	42%
	3-4	158	34%	198	36%	356	35%
	5-6	50	11%	63	11%	113	11%
	7-8	16	3%	33	6%	49	5%
	9-10	9	2%	14	3%	23	2%
	11-12	3	1%	10	2%	13	1%
	More than 12	2	0%	10	2%	12	1%
	Total	460	100%	549	100%	1009	100%

**In your selected course section, how important to you is it that your students do the following?**

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	138	31%	128	23%	266	27%
	Somewhat important	117	26%	132	24%	249	25%
	Important	85	19%	151	28%	236	24%
	Very important	108	24%	138	25%	246	25%
	Total	448	100%	549	100%	997	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	57	13%	28	5%	85	9%
		Somewhat important	55	12%	39	7%	94	9%
		Important	123	27%	141	26%	264	26%
		Very important	213	48%	341	62%	554	56%
		Total	448	100%	549	100%	997	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	101	22%	93	17%	194	19%
		Somewhat important	147	32%	142	26%	289	29%
		Important	119	26%	186	34%	305	30%
		Very important	88	19%	127	23%	215	21%
		Total	455	100%	548	100%	1003	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	85	19%	37	7%	122	12%
		Somewhat important	115	25%	107	20%	222	22%
		Important	152	33%	196	36%	348	35%
		Very important	103	23%	206	38%	309	31%
		Total	455	100%	546	100%	1001	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	76	17%	54	10%	130	13%
		Somewhat important	141	31%	144	26%	285	28%
		Important	135	30%	211	38%	346	35%
		Very important	100	22%	140	26%	240	24%
		Total	452	100%	549	100%	1001	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	172	38%	179	33%	351	35%
		Somewhat important	141	31%	190	35%	331	33%
		Important	94	21%	120	22%	214	21%
		Very important	49	11%	60	11%	109	11%
		Total	456	100%	549	100%	1005	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	64	14%	34	6%	98	10%
		Somewhat important	76	17%	73	13%	149	15%
		Important	121	27%	176	32%	297	30%
		Very important	191	42%	262	48%	453	45%
		Total	452	100%	545	100%	997	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	70	16%	51	9%	121	12%
		Somewhat important	74	16%	54	10%	128	13%
		Important	125	28%	159	29%	284	28%
		Very important	181	40%	285	52%	466	47%
		Total	450	100%	549	100%	999	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	14	3%	6	1%	20	2%
		Somewhat important	40	9%	23	4%	63	6%
		Important	125	28%	149	27%	274	28%
		Very important	272	60%	365	67%	637	64%
		Total	451	100%	543	100%	994	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	13	3%	13	2%	26	3%
		1-9	41	9%	77	14%	118	12%
		10-19	59	13%	64	12%	123	12%
		20-29	62	14%	82	15%	144	14%
		30-39	53	12%	52	10%	105	10%
		40-49	59	13%	80	15%	139	14%
		50-74	94	21%	112	21%	206	21%
		75 or more	76	17%	64	12%	140	14%
		Total	457	100%	544	100%	1001	100%
b. Teacher-led discussion	TEACHLED	0	18	4%	13	2%	31	3%
		1-9	96	21%	58	11%	154	15%
		10-19	112	25%	147	27%	259	26%
		20-29	82	18%	139	26%	221	22%
		30-39	51	11%	71	13%	122	12%
		40-49	49	11%	62	11%	111	11%
		50-74	30	7%	35	6%	65	7%
		75 or more	18	4%	19	3%	37	4%
		Total	456	100%	544	100%	1000	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	112	25%	89	17%	201	20%
		1-9	102	23%	115	21%	217	22%
		10-19	96	22%	108	20%	204	21%
		20-29	50	11%	96	18%	146	15%
		30-39	30	7%	49	9%	79	8%
		40-49	21	5%	38	7%	59	6%
		50-74	27	6%	21	4%	48	5%
		75 or more	8	2%	19	4%	27	3%
		Total	446	100%	535	100%	981	100%
d. Student computer use	COMPMED	0	234	52%	249	46%	483	49%
		1-9	109	24%	131	24%	240	24%
		10-19	42	9%	48	9%	90	9%
		20-29	31	7%	29	5%	60	6%
		30-39	8	2%	17	3%	25	3%
		40-49	7	2%	15	3%	22	2%
		50-74	10	2%	15	3%	25	3%
		75 or more	10	2%	33	6%	43	4%
		Total	451	100%	537	100%	988	100%
e. Small group activities	GROUPSML	0	91	20%	93	17%	184	18%
		1-9	110	24%	135	25%	245	25%
		10-19	95	21%	110	20%	205	21%
		20-29	68	15%	95	18%	163	16%
		30-39	37	8%	43	8%	80	8%
		40-49	25	5%	33	6%	58	6%
		50-74	20	4%	15	3%	35	4%
		75 or more	11	2%	15	3%	26	3%
		Total	457	100%	539	100%	996	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	165	36%	110	20%	275	28%
		1-9	142	31%	167	31%	309	31%
		10-19	82	18%	136	25%	218	22%
		20-29	37	8%	72	13%	109	11%
		30-39	9	2%	40	7%	49	5%
		40-49	9	2%	7	1%	16	2%
		50-74	9	2%	7	1%	16	2%
		75 or more	3	1%	4	1%	7	1%
		Total	456	100%	543	100%	999	100%
g. In-class writing	CLSWRITE	0	202	44%	237	44%	439	44%
		1-9	141	31%	200	37%	341	34%
		10-19	56	12%	67	12%	123	12%
		20-29	28	6%	25	5%	53	5%
		30-39	15	3%	4	1%	19	2%
		40-49	5	1%	4	1%	9	1%
		50-74	8	2%	4	1%	12	1%
		75 or more	0	0%	1	0%	1	0%
		Total	455	100%	542	100%	997	100%
h. Testing and evaluation	TESTEVAL	0	23	5%	58	11%	81	8%
		1-9	188	41%	219	40%	407	41%
		10-19	158	35%	167	31%	325	33%
		20-29	41	9%	54	10%	95	10%
		30-39	24	5%	21	4%	45	5%
		40-49	12	3%	10	2%	22	2%
		50-74	3	1%	10	2%	13	1%
		75 or more	6	1%	3	1%	9	1%
		Total	455	100%	542	100%	997	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	383	87%	451	85%	834	86%
		1-9	20	5%	34	6%	54	6%
		10-19	9	2%	13	2%	22	2%
		20-29	3	1%	11	2%	14	1%
		30-39	6	1%	4	1%	10	1%
		40-49	5	1%	4	1%	9	1%
		50-74	2	0%	4	1%	6	1%
		75 or more	14	3%	9	2%	23	2%
		Total	442	100%	530	100%	972	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	223	50%	258	48%	481	49%
		1-9	72	16%	83	15%	155	16%
		10-19	34	8%	60	11%	94	10%
		20-29	42	9%	36	7%	78	8%
		30-39	14	3%	27	5%	41	4%
		40-49	19	4%	20	4%	39	4%
		50-74	26	6%	25	5%	51	5%
		75 or more	18	4%	27	5%	45	5%
		Total	448	100%	536	100%	984	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	3	1%	6	1%	9	1%
		2	1	0%	1	0%	2	0%
		3	10	2%	8	1%	18	2%
		4	35	8%	37	7%	72	7%
		5	119	26%	114	21%	233	23%
		6	181	40%	249	46%	430	43%
		Very much	106	23%	131	24%	237	24%
		Total	455	100%	546	100%	1001	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. <b>Memorizing</b> facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	142	31%	192	36%	334	34%
		Some	183	40%	223	41%	406	41%
		Quite a bit	81	18%	80	15%	161	16%
		Very much	46	10%	45	8%	91	9%
		Total	452	100%	540	100%	992	100%
b. <b>Analyzing</b> the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	4	1%	2	0%	6	1%
		Some	59	13%	39	7%	98	10%
		Quite a bit	175	39%	204	38%	379	38%
		Very much	213	47%	297	55%	510	51%
		Total	451	100%	542	100%	993	100%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	10	2%	7	1%	17	2%
		Some	72	16%	40	7%	112	11%
		Quite a bit	170	38%	175	32%	345	35%
		Very much	200	44%	317	59%	517	52%
		Total	452	100%	539	100%	991	100%
d. <b>Making judgments</b> about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	37	8%	15	3%	52	5%
		Some	88	20%	83	15%	171	17%
		Quite a bit	161	36%	177	33%	338	34%
		Very much	161	36%	267	49%	428	43%
		Total	447	100%	542	100%	989	100%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	15	3%	11	2%	26	3%
		Some	78	17%	51	9%	129	13%
		Quite a bit	143	32%	142	26%	285	29%
		Very much	215	48%	335	62%	550	56%
		Total	451	100%	539	100%	990	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	51	11%	40	7%	91	9%
		Some	126	28%	134	25%	260	26%
		Quite a bit	110	24%	151	28%	261	26%
		Very much	163	36%	213	40%	376	38%
		Total	450	100%	538	100%	988	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	84	19%	45	8%	129	13%
		Some	158	35%	144	27%	302	31%
		Quite a bit	104	23%	189	35%	293	30%
		Very much	104	23%	156	29%	260	26%
		Total	450	100%	534	100%	984	100%
c. Thinking critically and analytically	FGNANALY	Very little	3	1%	2	0%	5	1%
		Some	34	8%	21	4%	55	6%
		Quite a bit	124	27%	137	26%	261	26%
		Very much	290	64%	377	70%	667	68%
		Total	451	100%	537	100%	988	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	169	37%	170	32%	339	34%
		Some	96	21%	131	25%	227	23%
		Quite a bit	56	12%	88	16%	144	15%
		Very much	131	29%	145	27%	276	28%
		Total	452	100%	534	100%	986	100%
e. Using computing and information technology	FGNCMPTS	Very little	108	24%	102	19%	210	21%
		Some	171	38%	174	32%	345	35%
		Quite a bit	107	24%	130	24%	237	24%
		Very much	67	15%	131	24%	198	20%
		Total	453	100%	537	100%	990	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	69	15%	44	8%	113	11%
		Some	126	28%	117	22%	243	25%
		Quite a bit	130	29%	183	34%	313	32%
		Very much	125	28%	193	36%	318	32%
		Total	450	100%	537	100%	987	100%
g. Learning effectively on their own	FGNINQ	Very little	3	1%	8	1%	11	1%
		Some	67	15%	55	10%	122	12%
		Quite a bit	178	40%	232	43%	410	42%
		Very much	201	45%	240	45%	441	45%
		Total	449	100%	535	100%	984	100%
h. Understanding themselves	FGNSELF	Very little	71	16%	69	13%	140	14%
		Some	136	31%	144	27%	280	29%
		Quite a bit	120	27%	164	31%	284	29%
		Very much	118	27%	155	29%	273	28%
		Total	445	100%	532	100%	977	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	129	29%	99	19%	228	23%
		Some	122	28%	176	33%	298	31%
		Quite a bit	99	22%	130	25%	229	24%
		Very much	93	21%	125	24%	218	22%
		Total	443	100%	530	100%	973	100%
j. Solving complex real-world problems	FGNPROBS	Very little	62	14%	29	5%	91	9%
		Some	123	28%	108	20%	231	24%
		Quite a bit	135	30%	189	36%	324	33%
		Very much	126	28%	203	38%	329	34%
		Total	446	100%	529	100%	975	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	87	20%	54	10%	141	15%
		Some	128	29%	126	24%	254	26%
		Quite a bit	109	25%	174	33%	283	29%
		Very much	118	27%	176	33%	294	30%
		Total	442	100%	530	100%	972	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	265	60%	278	53%	543	56%
		Some	102	23%	153	29%	255	26%
		Quite a bit	43	10%	45	9%	88	9%
		Very much	31	7%	53	10%	84	9%
		Total	441	100%	529	100%	970	100%
m. Acquiring a broad general education	FGNGENLE	Very little	41	9%	73	14%	114	12%
		Some	87	20%	168	32%	255	26%
		Quite a bit	163	37%	162	31%	325	33%
		Very much	155	35%	127	24%	282	29%
		Total	446	100%	530	100%	976	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	55	12%	33	6%	88	9%
		Some	108	24%	70	13%	178	18%
		Quite a bit	118	27%	140	26%	258	27%
		Very much	162	37%	287	54%	449	46%
		Total	443	100%	530	100%	973	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>What is the general discipline of your academic appointment? (Please specify an academic discipline)</b>	APDISCOL	Arts and humanities	158	36%	103	20%	261	27%
		Biological science	31	7%	16	3%	47	5%
		Business	24	5%	83	16%	107	11%
		Education	16	4%	56	11%	72	7%
		Engineering	1	0%	2	0%	3	0%
		Physical science	72	16%	24	5%	96	10%
		Professional	35	8%	89	17%	124	13%
		Social science	46	10%	75	14%	121	13%
		Other	57	13%	79	15%	136	14%
		Total	440	100%	527	100%	967	100%