



Lower Division	Upper Division	Total
----------------	----------------	-------

How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	95	5%	86	3%	181	4%
		Somewhat important	282	15%	325	12%	607	13%
		Important	602	33%	653	23%	1255	27%
		Very important	865	47%	1725	62%	2590	56%
		Total	1844	100%	2789	100%	4633	100%
b. Community service or volunteer work	FVOLUNTR	Not important	205	11%	234	8%	439	9%
		Somewhat important	606	33%	825	30%	1431	31%
		Important	650	35%	1045	38%	1695	37%
		Very important	379	21%	679	24%	1058	23%
		Total	1840	100%	2783	100%	4623	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	374	20%	497	18%	871	19%
		Somewhat important	624	34%	921	33%	1545	33%
		Important	588	32%	871	31%	1459	32%
		Very important	257	14%	488	18%	745	16%
		Total	1843	100%	2777	100%	4620	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	264	14%	425	15%	689	15%
		Somewhat important	630	34%	958	34%	1588	34%
		Important	598	32%	886	32%	1484	32%
		Very important	349	19%	520	19%	869	19%
		Total	1841	100%	2789	100%	4630	100%
e. Foreign language coursework	FFORLANG	Not important	198	11%	378	14%	576	12%
		Somewhat important	533	29%	880	32%	1413	31%
		Important	584	32%	898	32%	1482	32%
		Very important	525	29%	624	22%	1149	25%
		Total	1840	100%	2780	100%	4620	100%
f. Study abroad	FSTUDYAB	Not important	384	21%	570	21%	954	21%
		Somewhat important	609	33%	1041	38%	1650	36%
		Important	471	26%	703	25%	1174	25%
		Very important	376	20%	458	17%	834	18%
		Total	1840	100%	2772	100%	4612	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	510	28%	837	30%	1347	29%
		Somewhat important	703	38%	1071	39%	1774	38%
		Important	469	26%	644	23%	1113	24%
		Very important	153	8%	229	8%	382	8%
		Total	1835	100%	2781	100%	4616	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	105	6%	119	4%	224	5%
		Somewhat important	275	15%	365	13%	640	14%
		Important	635	34%	867	31%	1502	32%
		Very important	831	45%	1433	51%	2264	49%
		Total	1846	100%	2784	100%	4630	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	4	0%	4	0%	8	0%
		2	23	1%	24	1%	47	1%
		3	90	5%	91	3%	181	4%
		4	285	16%	341	12%	626	14%
		5	592	32%	864	31%	1456	32%
		6	592	32%	1018	37%	1610	35%
		Friendly, Supportive, Sense of Belonging	246	13%	441	16%	687	15%
		Total	1832	100%	2783	100%	4615	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	6	0%	6	0%	12	0%
		2	29	2%	33	1%	62	1%
		3	73	4%	91	3%	164	4%
		4	274	15%	305	11%	579	13%
		5	539	29%	822	30%	1361	29%
		6	611	33%	1088	39%	1699	37%
		Available, Helpful, Sympathetic	303	17%	441	16%	744	16%
		Total	1835	100%	2786	100%	4621	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	FENVADM	Unhelpful, Inconsiderate, Rigid	43	2%	79	3%	122	3%
	2	142	8%	240	9%	382	8%	
	3	265	15%	390	14%	655	14%	
	4	507	28%	739	27%	1246	27%	
	5	452	25%	680	25%	1132	25%	
	6	282	16%	447	16%	729	16%	
	Helpful, Considerate, Flexible	112	6%	175	6%	287	6%	
	Total	1803	100%	2750	100%	4553	100%	

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	FENVSCO	Very little	181	10%	215	8%	396	9%
	Some	735	40%	953	34%	1688	37%	
	Quite a bit	667	36%	1149	41%	1816	39%	
	Very much	258	14%	465	17%	723	16%	
	Total	1841	100%	2782	100%	4623	100%	
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	34	2%	50	2%	84	2%
		Some	374	20%	525	19%	899	19%
	Quite a bit	863	47%	1306	47%	2169	47%	
	Very much	572	31%	901	32%	1473	32%	
	Total	1843	100%	2782	100%	4625	100%	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	260	14%	358	13%	618	13%
		Some	777	42%	1041	38%	1818	39%
	Quite a bit	536	29%	874	32%	1410	31%	
	Very much	257	14%	500	18%	757	16%	
	Total	1830	100%	2773	100%	4603	100%	



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	330	18%	476	17%	806	18%
		Some	876	48%	1327	48%	2203	48%
		Quite a bit	491	27%	753	27%	1244	27%
		Very much	132	7%	207	7%	339	7%
		Total	1829	100%	2763	100%	4592	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	223	12%	338	12%	561	12%
		Some	878	48%	1356	49%	2234	49%
		Quite a bit	585	32%	866	32%	1451	32%
		Very much	134	7%	187	7%	321	7%
		Total	1820	100%	2747	100%	4567	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	147	8%	174	6%	321	7%
		Some	655	36%	1033	37%	1688	37%
		Quite a bit	757	41%	1172	42%	1929	42%
		Very much	266	15%	389	14%	655	14%
		Total	1825	100%	2768	100%	4593	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	138	8%	193	7%	331	7%
		Some	607	33%	967	35%	1574	34%
		Quite a bit	759	41%	1153	42%	1912	41%
		Very much	331	18%	462	17%	793	17%
		Total	1835	100%	2775	100%	4610	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	25	1%	33	1%	58	1%
		Some	227	12%	256	9%	483	10%
		Quite a bit	683	37%	956	34%	1639	36%
		Very much	892	49%	1530	55%	2422	53%
		Total	1827	100%	2775	100%	4602	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	17	1%	49	2%	66	1%
		1-4	230	12%	378	14%	608	13%
		5-8	406	22%	706	25%	1112	24%
		9-12	720	39%	1145	41%	1865	40%
		13-16	297	16%	301	11%	598	13%
		17-20	110	6%	126	5%	236	5%
		21-30	43	2%	56	2%	99	2%
		More than 30	21	1%	23	1%	44	1%
		Total		1844	100%	2784	100%	4628
b. Grading papers and exams	GRADEPAP	0	30	2%	41	1%	71	2%
		1-4	627	34%	941	34%	1568	34%
		5-8	664	36%	1002	36%	1666	36%
		9-12	278	15%	459	16%	737	16%
		13-16	128	7%	194	7%	322	7%
		17-20	71	4%	100	4%	171	4%
		21-30	32	2%	30	1%	62	1%
		More than 30	12	1%	18	1%	30	1%
		Total		1842	100%	2785	100%	4627
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	25	1%	35	1%	60	1%
		1-4	940	51%	1299	47%	2239	48%
		5-8	558	30%	874	31%	1432	31%
		9-12	198	11%	328	12%	526	11%
		13-16	67	4%	109	4%	176	4%
		17-20	23	1%	82	3%	105	2%
		21-30	15	1%	31	1%	46	1%
		More than 30	14	1%	21	1%	35	1%
		Total		1840	100%	2779	100%	4619



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	9	0%	18	1%	27	1%
		1-4	388	21%	486	17%	874	19%
		5-8	601	33%	958	34%	1559	34%
		9-12	460	25%	669	24%	1129	24%
		13-16	197	11%	341	12%	538	12%
		17-20	114	6%	190	7%	304	7%
		21-30	51	3%	88	3%	139	3%
		More than 30	22	1%	34	1%	56	1%
			Total	1842	100%	2784	100%	4626
e. Reflecting on ways to improve my teaching	REFLECT	0	41	2%	33	1%	74	2%
		1-4	1164	64%	1775	64%	2939	64%
		5-8	424	23%	638	23%	1062	23%
		9-12	103	6%	181	7%	284	6%
		13-16	30	2%	61	2%	91	2%
		17-20	19	1%	28	1%	47	1%
		21-30	11	1%	14	1%	25	1%
		More than 30	15	1%	24	1%	39	1%
			Total	1807	100%	2754	100%	4561
f. Research and scholarly activities	SCHOLAR	0	142	8%	115	4%	257	6%
		1-4	731	40%	912	33%	1643	36%
		5-8	443	24%	728	26%	1171	26%
		9-12	231	13%	451	16%	682	15%
		13-16	119	7%	230	8%	349	8%
		17-20	65	4%	153	6%	218	5%
		21-30	30	2%	89	3%	119	3%
		More than 30	53	3%	72	3%	125	3%
			Total	1814	100%	2750	100%	4564

Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	869	48%	1073	39%	1942	43%
		1-4	691	38%	1169	43%	1860	41%
		5-8	162	9%	314	11%	476	10%
		9-12	49	3%	112	4%	161	4%
		13-16	21	1%	36	1%	57	1%
		17-20	12	1%	25	1%	37	1%
		21-30	2	0%	8	0%	10	0%
		More than 30	5	0%	12	0%	17	0%
		Total		1811	100%	2749	100%	4560
h. Advising undergraduate students	ADVISE	0	454	25%	442	16%	896	20%
		1-4	941	52%	1445	53%	2386	52%
		5-8	295	16%	547	20%	842	18%
		9-12	66	4%	184	7%	250	5%
		13-16	28	2%	77	3%	105	2%
		17-20	11	1%	33	1%	44	1%
		21-30	5	0%	14	1%	19	0%
		More than 30	11	1%	9	0%	20	0%
		Total		1811	100%	2751	100%	4562
i. Supervising internships or other field experiences	FIELDEXP	0	1270	70%	1366	49%	2636	57%
		1-4	401	22%	841	30%	1242	27%
		5-8	80	4%	285	10%	365	8%
		9-12	35	2%	146	5%	181	4%
		13-16	20	1%	63	2%	83	2%
		17-20	9	0%	38	1%	47	1%
		21-30	5	0%	12	0%	17	0%
		More than 30	3	0%	14	1%	17	0%
		Total		1823	100%	2765	100%	4588



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	824	45%	980	35%	1804	39%
		1-4	799	44%	1429	52%	2228	49%
		5-8	131	7%	229	8%	360	8%
		9-12	35	2%	75	3%	110	2%
		13-16	17	1%	25	1%	42	1%
		17-20	7	0%	13	0%	20	0%
		21-30	4	0%	2	0%	6	0%
		More than 30	11	1%	8	0%	19	0%
			Total	1828	100%	2761	100%	4589
k. Other interactions with students outside of the classroom	FINTERAC	0	317	17%	373	13%	690	15%
		1-4	1102	60%	1744	63%	2846	62%
		5-8	292	16%	454	16%	746	16%
		9-12	52	3%	98	4%	150	3%
		13-16	19	1%	46	2%	65	1%
		17-20	14	1%	23	1%	37	1%
		21-30	17	1%	10	0%	27	1%
		More than 30	11	1%	15	1%	26	1%
			Total	1824	100%	2763	100%	4587
l. Conducting service activities	SERVICE	0	678	37%	676	25%	1354	30%
		1-4	697	38%	1180	43%	1877	41%
		5-8	270	15%	540	20%	810	18%
		9-12	106	6%	215	8%	321	7%
		13-16	30	2%	74	3%	104	2%
		17-20	25	1%	38	1%	63	1%
		21-30	9	0%	13	0%	22	0%
		More than 30	8	0%	22	1%	30	1%
			Total	1823	100%	2758	100%	4581



**Faculty Survey
of Student Engagement**

**FSSE 2006 Frequency Distributions
Master's Colleges & Universities (Larger Programs)**

Lower Division	Upper Division	Total
----------------	----------------	-------

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	1754	95%	2541	92%	4295	93%
		Classroom, auxiliary location	44	2%	126	5%	170	4%
		Distance education	41	2%	108	4%	149	3%
		Total	1839	100%	2775	100%	4614	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	551	30%	2063	74%	2614	57%
		Yes	1287	70%	707	26%	1994	43%
		Total	1838	100%	2770	100%	4608	100%
How many students are enrolled in your selected course section?	CS05	9 or less	63	3%	173	6%	236	5%
		10 to 19	297	16%	687	25%	984	21%
		20 to 29	571	31%	832	30%	1403	31%
		30 to 49	537	29%	815	29%	1352	29%
		50 to 99	264	14%	221	8%	485	11%
		100 or more	100	5%	40	1%	140	3%
		Total	1832	100%	2768	100%	4600	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	101	6%	260	9%	361	8%
		1 to 2	300	17%	464	17%	764	17%
		3 to 9	594	33%	1041	38%	1635	36%
		10 to 19	376	21%	506	18%	882	19%
		20 or more	442	24%	476	17%	918	20%
		Total	1813	100%	2747	100%	4560	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	646	36%	586	22%	1232	27%
		Biological science	131	7%	116	4%	247	5%
		Business	77	4%	362	13%	439	10%
		Education	79	4%	331	12%	410	9%
		Engineering	11	1%	44	2%	55	1%
		Physical science	307	17%	153	6%	460	10%
		Professional	84	5%	277	10%	361	8%
		Social science	233	13%	448	16%	681	15%
		Other	216	12%	402	15%	618	14%
		Total	1784	100%	2719	100%	4503	100%



**Faculty Survey
of Student Engagement**

**FSSE 2006 Frequency Distributions
Master's Colleges & Universities (Larger Programs)**

Lower Division	Upper Division	Total
----------------	----------------	-------

About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	13	1%	8	0%	21	0%
		1-24%	830	45%	828	30%	1658	36%
		25-49%	489	27%	765	28%	1254	27%
		50-74%	294	16%	625	23%	919	20%
		75% or higher	204	11%	535	19%	739	16%
		Total	1830	100%	2761	100%	4591	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	52	3%	130	5%	182	4%
		1-24%	747	41%	1367	50%	2114	46%
		25-49%	487	27%	654	24%	1141	25%
		50-74%	370	20%	413	15%	783	17%
		75% or higher	165	9%	186	7%	351	8%
		Total	1821	100%	2750	100%	4571	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	75	4%	59	2%	134	3%
		1-24%	739	41%	849	31%	1588	35%
		25-49%	479	27%	814	30%	1293	29%
		50-74%	380	21%	685	25%	1065	24%
		75% or higher	119	7%	308	11%	427	9%
		Total	1792	100%	2715	100%	4507	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	13	1%	13	0%	26	1%
		1-24%	747	41%	810	29%	1557	34%
		25-49%	474	26%	692	25%	1166	25%
		50-74%	338	18%	567	21%	905	20%
		75% or higher	259	14%	679	25%	938	20%
		Total	1831	100%	2761	100%	4592	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	10	1%	13	0%	23	1%
		1-24%	863	47%	966	35%	1829	40%
		25-49%	493	27%	850	31%	1343	29%
		50-74%	318	17%	562	20%	880	19%
		75% or higher	146	8%	367	13%	513	11%
		Total	1830	100%	2758	100%	4588	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	188	10%	99	4%	287	6%
		1-24%	1059	58%	1258	46%	2317	50%
		25-49%	280	15%	568	21%	848	18%
		50-74%	176	10%	416	15%	592	13%
		75% or higher	130	7%	422	15%	552	12%
	Total		1833	100%	2763	100%	4596	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	187	10%	146	5%	333	7%
		1-24%	1105	61%	1401	51%	2506	55%
		25-49%	333	18%	635	23%	968	21%
		50-74%	130	7%	355	13%	485	11%
		75% or higher	67	4%	223	8%	290	6%
	Total		1822	100%	2760	100%	4582	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	479	26%	470	17%	949	21%
		Sometimes	592	33%	887	32%	1479	32%
		Often	369	20%	657	24%	1026	23%
		Very often	380	21%	722	26%	1102	24%
	Total		1820	100%	2736	100%	4556	100%
b. Work with other students on projects during class	FCLASSGR	Never	339	19%	293	11%	632	14%
		Sometimes	652	36%	806	29%	1458	32%
		Often	429	24%	731	27%	1160	25%
		Very often	402	22%	915	33%	1317	29%
	Total		1822	100%	2745	100%	4567	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	1309	72%	1552	57%	2861	63%
		Sometimes	355	20%	624	23%	979	22%
		Often	75	4%	272	10%	347	8%
		Very often	74	4%	287	10%	361	8%
	Total		1813	100%	2735	100%	4548	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	557	31%	598	22%	1155	25%
		Sometimes	589	32%	840	31%	1429	31%
		Often	294	16%	535	20%	829	18%
		Very often	381	21%	768	28%	1149	25%
		Total	1821	100%	2741	100%	4562	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	10	1%	13	0%	23	1%
		Sometimes	175	10%	230	8%	405	9%
		Often	635	35%	1001	36%	1636	36%
		Very often	994	55%	1499	55%	2493	55%
		Total	1814	100%	2743	100%	4557	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	474	26%	540	20%	1014	22%
		Sometimes	882	49%	1254	46%	2136	47%
		Often	279	15%	512	19%	791	17%
		Very often	177	10%	418	15%	595	13%
		Total	1812	100%	2724	100%	4536	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	430	24%	487	18%	917	20%
		Sometimes	898	50%	1281	47%	2179	48%
		Often	287	16%	514	19%	801	18%
		Very often	187	10%	427	16%	614	14%
		Total	1802	100%	2709	100%	4511	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	75	4%	79	3%	154	3%
		1	993	55%	1322	48%	2315	51%
		2-3	576	32%	1002	37%	1578	35%
		4-6	130	7%	218	8%	348	8%
		More than 6	43	2%	121	4%	164	4%
		Total	1817	100%	2742	100%	4559	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	1635	90%	1945	72%	3580	79%
		1	121	7%	554	20%	675	15%
		2-3	36	2%	162	6%	198	4%
		4-6	8	0%	32	1%	40	1%
		More than 6	7	0%	24	1%	31	1%
		Total		1807	100%	2717	100%	4524
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	1011	57%	830	31%	1841	41%
		1	368	21%	838	31%	1206	27%
		2-3	297	17%	777	29%	1074	24%
		4-6	72	4%	181	7%	253	6%
		More than 6	34	2%	71	3%	105	2%
		Total		1782	100%	2697	100%	4479
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	460	25%	610	23%	1070	24%
		1	255	14%	420	16%	675	15%
		2-3	465	26%	750	28%	1215	27%
		4-6	295	16%	431	16%	726	16%
		More than 6	329	18%	496	18%	825	18%
		Total		1804	100%	2707	100%	4511

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	670	38%	1039	39%	1709	39%
		1-2	755	43%	1137	43%	1892	43%
		3-4	218	12%	274	10%	492	11%
		5-6	44	3%	87	3%	131	3%
		More than 6	65	4%	113	4%	178	4%
		Total		1752	100%	2650	100%	4402
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	816	48%	1320	52%	2136	50%
		1-2	622	37%	856	34%	1478	35%
		3-4	156	9%	216	8%	372	9%
		5-6	40	2%	54	2%	94	2%
		More than 6	70	4%	98	4%	168	4%
		Total		1704	100%	2544	100%	4248



Lower Division	Upper Division	Total
----------------	----------------	-------

Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	6	0%	4	0%	10	0%
	1-2	140	8%	169	6%	309	7%
	3-4	546	30%	842	31%	1388	31%
	5-6	612	34%	875	32%	1487	33%
	7-8	269	15%	437	16%	706	16%
	9-10	147	8%	278	10%	425	9%
	11-12	44	2%	55	2%	99	2%
	More than 12	44	2%	71	3%	115	3%
	Total	1808	100%	2731	100%	4539	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

FACTPREP	0	76	4%	51	2%	127	3%
	1-2	983	54%	1274	47%	2257	50%
	3-4	526	29%	879	32%	1405	31%
	5-6	148	8%	335	12%	483	11%
	7-8	46	3%	96	4%	142	3%
	9-10	14	1%	49	2%	63	1%
	11-12	7	0%	14	1%	21	0%
	More than 12	10	1%	26	1%	36	1%
	Total	1810	100%	2724	100%	4534	100%

In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	608	34%	545	20%	1153	26%
	Somewhat important	368	21%	645	24%	1013	23%
	Important	368	21%	727	27%	1095	25%
	Very important	428	24%	759	28%	1187	27%
	Total	1772	100%	2676	100%	4448	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how important to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	333	19%	158	6%	491	11%
		Somewhat important	296	17%	238	9%	534	12%
		Important	448	25%	707	26%	1155	26%
		Very important	699	39%	1572	59%	2271	51%
		Total	1776	100%	2675	100%	4451	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	449	25%	495	18%	944	21%
		Somewhat important	583	33%	715	27%	1298	29%
		Important	440	25%	787	29%	1227	27%
		Very important	308	17%	685	26%	993	22%
		Total	1780	100%	2682	100%	4462	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	361	20%	226	8%	587	13%
		Somewhat important	562	32%	653	24%	1215	27%
		Important	522	29%	923	34%	1445	32%
		Very important	337	19%	887	33%	1224	27%
		Total	1782	100%	2689	100%	4471	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	307	17%	300	11%	607	14%
		Somewhat important	582	33%	820	31%	1402	31%
		Important	587	33%	960	36%	1547	35%
		Very important	308	17%	602	22%	910	20%
		Total	1784	100%	2682	100%	4466	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	670	38%	1026	38%	1696	38%
		Somewhat important	579	32%	870	33%	1449	33%
		Important	371	21%	500	19%	871	20%
		Very important	164	9%	270	10%	434	10%
		Total	1784	100%	2666	100%	4450	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	253	14%	198	7%	451	10%
		Somewhat important	334	19%	484	18%	818	18%
		Important	527	30%	838	31%	1365	31%
		Very important	666	37%	1164	43%	1830	41%
		Total	1780	100%	2684	100%	4464	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	298	17%	277	10%	575	13%
		Somewhat important	300	17%	437	16%	737	17%
		Important	490	28%	772	29%	1262	28%
		Very important	693	39%	1193	45%	1886	42%
		Total	1781	100%	2679	100%	4460	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	57	3%	52	2%	109	2%
		Somewhat important	152	9%	174	6%	326	7%
		Important	501	28%	702	26%	1203	27%
		Very important	1070	60%	1756	65%	2826	63%
		Total	1780	100%	2684	100%	4464	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	33	2%	92	3%	125	3%
		1-9	163	9%	266	10%	429	10%
		10-19	215	12%	350	13%	565	13%
		20-29	226	13%	372	14%	598	13%
		30-39	176	10%	316	12%	492	11%
		40-49	204	11%	383	14%	587	13%
		50-74	397	22%	585	22%	982	22%
		75 or more	374	21%	320	12%	694	16%
		Total	1788	100%	2684	100%	4472	100%
b. Teacher-led discussion	TEACHLED	0	80	5%	74	3%	154	3%
		1-9	395	22%	385	14%	780	18%
		10-19	409	23%	629	24%	1038	23%
		20-29	362	20%	665	25%	1027	23%
		30-39	192	11%	354	13%	546	12%
		40-49	144	8%	238	9%	382	9%
		50-74	117	7%	213	8%	330	7%
		75 or more	76	4%	117	4%	193	4%
		Total	1775	100%	2675	100%	4450	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	547	31%	515	20%	1062	24%
		1-9	405	23%	600	23%	1005	23%
		10-19	317	18%	539	21%	856	20%
		20-29	214	12%	426	16%	640	15%
		30-39	90	5%	215	8%	305	7%
		40-49	73	4%	145	6%	218	5%
		50-74	60	3%	107	4%	167	4%
		75 or more	32	2%	77	3%	109	2%
		Total	1738	100%	2624	100%	4362	100%
d. Student computer use	COMPMED	0	1029	59%	1320	50%	2349	54%
		1-9	309	18%	591	22%	900	21%
		10-19	147	8%	243	9%	390	9%
		20-29	81	5%	146	6%	227	5%
		30-39	45	3%	67	3%	112	3%
		40-49	34	2%	57	2%	91	2%
		50-74	45	3%	61	2%	106	2%
		75 or more	63	4%	144	5%	207	5%
		Total	1753	100%	2629	100%	4382	100%
e. Small group activities	GROUPSML	0	423	24%	488	18%	911	21%
		1-9	453	26%	705	26%	1158	26%
		10-19	339	19%	503	19%	842	19%
		20-29	260	15%	414	16%	674	15%
		30-39	110	6%	264	10%	374	8%
		40-49	78	4%	128	5%	206	5%
		50-74	60	3%	91	3%	151	3%
		75 or more	52	3%	75	3%	127	3%
		Total	1775	100%	2668	100%	4443	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	783	44%	669	25%	1452	33%
		1-9	481	27%	799	30%	1280	29%
		10-19	299	17%	607	23%	906	20%
		20-29	97	5%	317	12%	414	9%
		30-39	50	3%	112	4%	162	4%
		40-49	22	1%	70	3%	92	2%
		50-74	23	1%	49	2%	72	2%
		75 or more	20	1%	30	1%	50	1%
		Total	1775	100%	2653	100%	4428	100%
g. In-class writing	CLSWRITE	0	818	46%	1258	48%	2076	47%
		1-9	550	31%	873	33%	1423	32%
		10-19	251	14%	308	12%	559	13%
		20-29	80	5%	121	5%	201	5%
		30-39	31	2%	42	2%	73	2%
		40-49	15	1%	16	1%	31	1%
		50-74	13	1%	12	0%	25	1%
		75 or more	11	1%	13	0%	24	1%
		Total	1769	100%	2643	100%	4412	100%
h. Testing and evaluation	TESTEVAL	0	101	6%	241	9%	342	8%
		1-9	705	40%	1129	43%	1834	41%
		10-19	635	36%	848	32%	1483	34%
		20-29	208	12%	261	10%	469	11%
		30-39	53	3%	82	3%	135	3%
		40-49	27	2%	33	1%	60	1%
		50-74	24	1%	31	1%	55	1%
		75 or more	18	1%	26	1%	44	1%
		Total	1771	100%	2651	100%	4422	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	1452	83%	2222	86%	3674	85%
		1-9	106	6%	140	5%	246	6%
		10-19	43	2%	69	3%	112	3%
		20-29	30	2%	41	2%	71	2%
		30-39	15	1%	17	1%	32	1%
		40-49	11	1%	20	1%	31	1%
		50-74	18	1%	25	1%	43	1%
		75 or more	66	4%	55	2%	121	3%
		Total	1741	100%	2589	100%	4330	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	977	56%	1315	50%	2292	53%
		1-9	230	13%	358	14%	588	13%
		10-19	140	8%	274	10%	414	9%
		20-29	138	8%	185	7%	323	7%
		30-39	69	4%	122	5%	191	4%
		40-49	78	4%	111	4%	189	4%
		50-74	66	4%	143	5%	209	5%
		75 or more	54	3%	105	4%	159	4%
		Total	1752	100%	2613	100%	4365	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	8	0%	4	0%	12	0%
		2	21	1%	11	0%	32	1%
		3	40	2%	32	1%	72	2%
		4	165	9%	164	6%	329	7%
		5	533	30%	648	24%	1181	26%
		6	657	37%	1138	42%	1795	40%
		Very much	358	20%	682	25%	1040	23%
		Total	1782	100%	2679	100%	4461	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	495	28%	971	36%	1466	33%
		Some	707	40%	1068	40%	1775	40%
		Quite a bit	391	22%	464	17%	855	19%
		Very much	184	10%	161	6%	345	8%
		Total	1777	100%	2664	100%	4441	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	44	2%	30	1%	74	2%
		Some	257	14%	213	8%	470	11%
		Quite a bit	708	40%	1049	39%	1757	40%
		Very much	767	43%	1377	52%	2144	48%
		Total	1776	100%	2669	100%	4445	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	68	4%	45	2%	113	3%
		Some	279	16%	260	10%	539	12%
		Quite a bit	656	37%	919	34%	1575	35%
		Very much	774	44%	1445	54%	2219	50%
		Total	1777	100%	2669	100%	4446	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	208	12%	132	5%	340	8%
		Some	422	24%	428	16%	850	19%
		Quite a bit	570	32%	913	34%	1483	33%
		Very much	569	32%	1190	45%	1759	40%
		Total	1769	100%	2663	100%	4432	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	92	5%	57	2%	149	3%
		Some	306	17%	262	10%	568	13%
		Quite a bit	599	34%	727	27%	1326	30%
		Very much	769	44%	1615	61%	2384	54%
		Total	1766	100%	2661	100%	4427	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	301	17%	203	8%	504	11%
		Some	491	28%	565	21%	1056	24%
		Quite a bit	422	24%	808	30%	1230	28%
		Very much	554	31%	1085	41%	1639	37%
		Total	1768	100%	2661	100%	4429	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	442	25%	359	14%	801	18%
		Some	567	32%	723	27%	1290	29%
		Quite a bit	401	23%	844	32%	1245	28%
		Very much	350	20%	721	27%	1071	24%
		Total	1760	100%	2647	100%	4407	100%
c. Thinking critically and analytically	FGNANALY	Very little	19	1%	6	0%	25	1%
		Some	147	8%	97	4%	244	6%
		Quite a bit	537	31%	738	28%	1275	29%
		Very much	1056	60%	1819	68%	2875	65%
		Total	1759	100%	2660	100%	4419	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	659	37%	910	34%	1569	36%
		Some	352	20%	587	22%	939	21%
		Quite a bit	269	15%	443	17%	712	16%
		Very much	479	27%	712	27%	1191	27%
		Total	1759	100%	2652	100%	4411	100%
e. Using computing and information technology	FGNCMPTS	Very little	534	30%	579	22%	1113	25%
		Some	599	34%	889	33%	1488	34%
		Quite a bit	328	19%	585	22%	913	21%
		Very much	307	17%	603	23%	910	21%
		Total	1768	100%	2656	100%	4424	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	294	17%	283	11%	577	13%
		Some	560	32%	627	24%	1187	27%
		Quite a bit	496	28%	796	30%	1292	29%
		Very much	418	24%	957	36%	1375	31%
		Total	1768	100%	2663	100%	4431	100%
g. Learning effectively on their own	FGNINQ	Very little	24	1%	14	1%	38	1%
		Some	254	14%	328	12%	582	13%
		Quite a bit	798	45%	1176	44%	1974	45%
		Very much	686	39%	1139	43%	1825	41%
		Total	1762	100%	2657	100%	4419	100%
h. Understanding themselves	FGNSELF	Very little	363	21%	391	15%	754	17%
		Some	505	29%	736	28%	1241	29%
		Quite a bit	409	24%	743	28%	1152	26%
		Very much	457	26%	745	28%	1202	28%
		Total	1734	100%	2615	100%	4349	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	570	33%	630	24%	1200	28%
		Some	422	24%	707	27%	1129	26%
		Quite a bit	360	21%	626	24%	986	23%
		Very much	372	22%	644	25%	1016	23%
		Total	1724	100%	2607	100%	4331	100%
j. Solving complex real-world problems	FGNPROBS	Very little	268	16%	203	8%	471	11%
		Some	537	31%	560	21%	1097	25%
		Quite a bit	527	30%	860	33%	1387	32%
		Very much	397	23%	991	38%	1388	32%
		Total	1729	100%	2614	100%	4343	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	413	24%	360	14%	773	18%
		Some	536	31%	718	28%	1254	29%
		Quite a bit	404	23%	754	29%	1158	27%
		Very much	377	22%	772	30%	1149	27%
		Total	1730	100%	2604	100%	4334	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	1131	66%	1627	62%	2758	64%
		Some	361	21%	556	21%	917	21%
		Quite a bit	125	7%	230	9%	355	8%
		Very much	108	6%	195	7%	303	7%
		Total	1725	100%	2608	100%	4333	100%
m. Acquiring a broad general education	FGNGENLE	Very little	171	10%	428	16%	599	14%
		Some	408	24%	784	30%	1192	27%
		Quite a bit	591	34%	762	29%	1353	31%
		Very much	559	32%	636	24%	1195	28%
		Total	1729	100%	2610	100%	4339	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	203	12%	168	6%	371	9%
		Some	486	28%	451	17%	937	22%
		Quite a bit	475	28%	641	25%	1116	26%
		Very much	561	33%	1350	52%	1911	44%
		Total	1725	100%	2610	100%	4335	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	625	36%	575	22%	1200	28%
		Biological science	123	7%	101	4%	224	5%
		Business	73	4%	340	13%	413	10%
		Education	99	6%	356	14%	455	11%
		Engineering	12	1%	50	2%	62	1%
		Physical science	285	17%	147	6%	432	10%
		Professional	74	4%	251	10%	325	8%
		Social science	237	14%	428	16%	665	15%
		Other	188	11%	352	14%	540	13%
		Total	1716	100%	2600	100%	4316	100%