



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	23	4%	19	2%	42	3%
		Somewhat important	115	21%	102	12%	217	16%
		Important	154	28%	207	24%	361	26%
		Very important	249	46%	522	61%	771	55%
		Total	541	100%	850	100%	1391	100%
b. Community service or volunteer work	FVOLUNTR	Not important	68	13%	73	9%	141	10%
		Somewhat important	189	35%	268	32%	457	33%
		Important	177	33%	317	37%	494	36%
		Very important	105	19%	190	22%	295	21%
		Total	539	100%	848	100%	1387	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	105	20%	131	15%	236	17%
		Somewhat important	203	38%	298	35%	501	36%
		Important	148	28%	272	32%	420	30%
		Very important	82	15%	145	17%	227	16%
		Total	538	100%	846	100%	1384	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	80	15%	105	12%	185	13%
		Somewhat important	163	30%	296	35%	459	33%
		Important	168	31%	254	30%	422	30%
		Very important	127	24%	192	23%	319	23%
		Total	538	100%	847	100%	1385	100%
e. Foreign language coursework	FFORLANG	Not important	64	12%	125	15%	189	14%
		Somewhat important	145	27%	284	34%	429	31%
		Important	164	30%	254	30%	418	30%
		Very important	166	31%	184	22%	350	25%
		Total	539	100%	847	100%	1386	100%
f. Study abroad	FSTUDYAB	Not important	118	22%	213	25%	331	24%
		Somewhat important	192	35%	305	36%	497	36%
		Important	122	23%	197	23%	319	23%
		Very important	109	20%	128	15%	237	17%
		Total	541	100%	843	100%	1384	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	158	29%	237	28%	395	29%
		Somewhat important	193	36%	329	39%	522	38%
		Important	131	24%	210	25%	341	25%
		Very important	55	10%	69	8%	124	9%
		Total	537	100%	845	100%	1382	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	33	6%	44	5%	77	6%
		Somewhat important	98	18%	116	14%	214	15%
		Important	179	33%	269	32%	448	32%
		Very important	230	43%	418	49%	648	47%
		Total	540	100%	847	100%	1387	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	1	0%	1	0%	2	0%
		2	6	1%	7	1%	13	1%
		3	31	6%	31	4%	62	4%
		4	95	18%	105	12%	200	14%
		5	181	34%	280	33%	461	33%
		6	169	31%	315	37%	484	35%
		Friendly, Supportive, Sense of Belonging	57	11%	105	12%	162	12%
		Total	540	100%	844	100%	1384	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	1	0%	1	0%	2	0%
		2	10	2%	12	1%	22	2%
		3	30	6%	29	3%	59	4%
		4	76	14%	84	10%	160	12%
		5	181	34%	272	32%	453	33%
		6	175	32%	314	37%	489	35%
		Available, Helpful, Sympathetic	67	12%	134	16%	201	15%
		Total	540	100%	846	100%	1386	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	FENVADM	Unhelpful, Inconsiderate, Rigid	15	3%	22	3%	37	3%
	2	49	9%	72	9%	121	9%	
	3	106	20%	103	12%	209	15%	
	4	169	32%	231	28%	400	29%	
	5	101	19%	216	26%	317	23%	
	6	69	13%	132	16%	201	15%	
	Helpful, Considerate, Flexible	19	4%	55	7%	74	5%	
	Total	528	100%	831	100%	1359	100%	

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	FENVSCO	Very little	61	11%	65	8%	126	9%
	Some	193	36%	291	34%	484	35%	
	Quite a bit	212	39%	341	40%	553	40%	
	Very much	74	14%	151	18%	225	16%	
	Total	540	100%	848	100%	1388	100%	
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	15	3%	21	2%	36	3%
		Some	127	23%	182	21%	309	22%
		Quite a bit	254	47%	403	47%	657	47%
		Very much	145	27%	243	29%	388	28%
		Total	541	100%	849	100%	1390	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	114	21%	155	18%	269	19%
		Some	229	43%	361	43%	590	43%
		Quite a bit	131	24%	214	25%	345	25%
		Very much	63	12%	115	14%	178	13%
		Total	537	100%	845	100%	1382	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	117	22%	154	18%	271	20%
		Some	282	53%	414	49%	696	50%
		Quite a bit	103	19%	232	27%	335	24%
		Very much	33	6%	46	5%	79	6%
		Total	535	100%	846	100%	1381	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	81	15%	134	16%	215	16%
		Some	273	51%	423	50%	696	51%
		Quite a bit	143	27%	247	29%	390	28%
		Very much	34	6%	41	5%	75	5%
		Total	531	100%	845	100%	1376	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	49	9%	60	7%	109	8%
		Some	218	41%	333	39%	551	40%
		Quite a bit	199	37%	341	40%	540	39%
		Very much	70	13%	112	13%	182	13%
		Total	536	100%	846	100%	1382	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	72	13%	83	10%	155	11%
		Some	219	41%	330	39%	549	40%
		Quite a bit	180	33%	321	38%	501	36%
		Very much	67	12%	114	13%	181	13%
		Total	538	100%	848	100%	1386	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	7	1%	6	1%	13	1%
		Some	45	8%	63	7%	108	8%
		Quite a bit	184	34%	274	32%	458	33%
		Very much	304	56%	502	59%	806	58%
		Total	540	100%	845	100%	1385	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	3	1%	20	2%	23	2%
		1-4	81	15%	157	19%	238	17%
		5-8	136	25%	258	30%	394	28%
		9-12	225	42%	308	36%	533	38%
		13-16	57	11%	63	7%	120	9%
		17-20	12	2%	21	2%	33	2%
		21-30	21	4%	14	2%	35	3%
		More than 30	7	1%	6	1%	13	1%
		Total		542	100%	847	100%	1389
b. Grading papers and exams	GRADEPAP	0	11	2%	17	2%	28	2%
		1-4	208	38%	316	37%	524	38%
		5-8	183	34%	297	35%	480	35%
		9-12	80	15%	114	13%	194	14%
		13-16	29	5%	55	7%	84	6%
		17-20	24	4%	30	4%	54	4%
		21-30	6	1%	12	1%	18	1%
		More than 30	1	0%	5	1%	6	0%
		Total		542	100%	846	100%	1388
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	9	2%	13	2%	22	2%
		1-4	291	54%	413	49%	704	51%
		5-8	153	28%	264	31%	417	30%
		9-12	55	10%	92	11%	147	11%
		13-16	17	3%	33	4%	50	4%
		17-20	10	2%	19	2%	29	2%
		21-30	5	1%	8	1%	13	1%
		More than 30	0	0%	5	1%	5	0%
		Total		540	100%	847	100%	1387



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	2	0%	6	1%	8	1%
		1-4	113	21%	122	14%	235	17%
		5-8	174	32%	327	39%	501	36%
		9-12	135	25%	210	25%	345	25%
		13-16	68	13%	107	13%	175	13%
		17-20	31	6%	53	6%	84	6%
		21-30	12	2%	16	2%	28	2%
		More than 30	6	1%	5	1%	11	1%
		Total		541	100%	846	100%	1387
e. Reflecting on ways to improve my teaching	REFLECT	0	11	2%	17	2%	28	2%
		1-4	372	69%	566	68%	938	68%
		5-8	103	19%	169	20%	272	20%
		9-12	27	5%	54	6%	81	6%
		13-16	13	2%	23	3%	36	3%
		17-20	2	0%	5	1%	7	1%
		21-30	5	1%	2	0%	7	1%
		More than 30	4	1%	2	0%	6	0%
		Total		537	100%	838	100%	1375
f. Research and scholarly activities	SCHOLAR	0	36	7%	16	2%	52	4%
		1-4	176	33%	192	23%	368	27%
		5-8	125	23%	246	29%	371	27%
		9-12	81	15%	161	19%	242	18%
		13-16	45	8%	75	9%	120	9%
		17-20	35	7%	66	8%	101	7%
		21-30	22	4%	43	5%	65	5%
		More than 30	17	3%	39	5%	56	4%
		Total		537	100%	838	100%	1375



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	243	45%	302	36%	545	40%
		1-4	199	37%	384	46%	583	42%
		5-8	53	10%	101	12%	154	11%
		9-12	24	4%	23	3%	47	3%
		13-16	8	1%	13	2%	21	2%
		17-20	6	1%	7	1%	13	1%
		21-30	3	1%	7	1%	10	1%
		More than 30	1	0%	1	0%	2	0%
		Total	537	100%	838	100%	1375	100%
h. Advising undergraduate students	ADVISE	0	138	26%	172	21%	310	23%
		1-4	302	56%	476	57%	778	57%
		5-8	67	12%	123	15%	190	14%
		9-12	17	3%	34	4%	51	4%
		13-16	12	2%	18	2%	30	2%
		17-20	1	0%	8	1%	9	1%
		21-30	0	0%	5	1%	5	0%
		More than 30	0	0%	1	0%	1	0%
		Total	537	100%	837	100%	1374	100%
i. Supervising internships or other field experiences	FIELDEXP	0	385	72%	463	55%	848	62%
		1-4	104	19%	222	26%	326	24%
		5-8	29	5%	86	10%	115	8%
		9-12	8	1%	38	5%	46	3%
		13-16	6	1%	11	1%	17	1%
		17-20	4	1%	7	1%	11	1%
		21-30	1	0%	9	1%	10	1%
		More than 30	0	0%	3	0%	3	0%
		Total	537	100%	839	100%	1376	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	227	42%	270	32%	497	36%
		1-4	268	50%	477	57%	745	54%
		5-8	31	6%	67	8%	98	7%
		9-12	8	1%	16	2%	24	2%
		13-16	3	1%	6	1%	9	1%
		17-20	0	0%	4	0%	4	0%
		21-30	0	0%	1	0%	1	0%
		More than 30	1	0%	0	0%	1	0%
		Total		538	100%	841	100%	1379
k. Other interactions with students outside of the classroom	FINTERAC	0	106	20%	99	12%	205	15%
		1-4	332	62%	590	70%	922	67%
		5-8	72	13%	107	13%	179	13%
		9-12	13	2%	22	3%	35	3%
		13-16	4	1%	7	1%	11	1%
		17-20	4	1%	9	1%	13	1%
		21-30	4	1%	4	0%	8	1%
		More than 30	3	1%	3	0%	6	0%
		Total		538	100%	841	100%	1379
l. Conducting service activities	SERVICE	0	171	32%	164	20%	335	24%
		1-4	219	41%	378	45%	597	43%
		5-8	95	18%	177	21%	272	20%
		9-12	29	5%	70	8%	99	7%
		13-16	8	1%	27	3%	35	3%
		17-20	10	2%	13	2%	23	2%
		21-30	2	0%	3	0%	5	0%
		More than 30	2	0%	6	1%	8	1%
		Total		536	100%	838	100%	1374



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	513	95%	781	92%	1294	93%
		Classroom, auxiliary location	17	3%	33	4%	50	4%
		Distance education	10	2%	32	4%	42	3%
		Total	540	100%	846	100%	1386	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	166	31%	657	78%	823	60%
		Yes	374	69%	185	22%	559	40%
		Total	540	100%	842	100%	1382	100%
How many students are enrolled in your selected course section?	CS05	9 or less	18	3%	40	5%	58	4%
		10 to 19	92	17%	207	25%	299	22%
		20 to 29	138	26%	263	32%	401	29%
		30 to 49	149	28%	223	27%	372	27%
		50 to 99	82	15%	76	9%	158	12%
		100 or more	54	10%	24	3%	78	6%
		Total	533	100%	833	100%	1366	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	34	6%	69	8%	103	8%
		1 to 2	64	12%	137	17%	201	15%
		3 to 9	174	33%	313	38%	487	36%
		10 to 19	109	21%	161	19%	270	20%
		20 or more	145	28%	149	18%	294	22%
		Total	526	100%	829	100%	1355	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	197	37%	164	20%	361	27%
		Biological science	26	5%	55	7%	81	6%
		Business	12	2%	117	14%	129	9%
		Education	23	4%	87	10%	110	8%
		Engineering	9	2%	13	2%	22	2%
		Physical science	106	20%	54	7%	160	12%
		Professional	29	5%	91	11%	120	9%
		Social science	61	12%	115	14%	176	13%
		Other	67	13%	133	16%	200	15%
		Total	530	100%	829	100%	1359	100%



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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	7	1%	1	0%	8	1%
		1-24%	248	46%	267	32%	515	38%
		25-49%	144	27%	209	25%	353	26%
		50-74%	75	14%	212	25%	287	21%
		75% or higher	65	12%	143	17%	208	15%
		Total	539	100%	832	100%	1371	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	12	2%	43	5%	55	4%
		1-24%	225	42%	419	51%	644	47%
		25-49%	149	28%	191	23%	340	25%
		50-74%	105	20%	112	14%	217	16%
		75% or higher	44	8%	58	7%	102	8%
		Total	535	100%	823	100%	1358	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	17	3%	18	2%	35	3%
		1-24%	217	41%	241	29%	458	34%
		25-49%	148	28%	256	31%	404	30%
		50-74%	110	21%	219	27%	329	24%
		75% or higher	35	7%	86	10%	121	9%
		Total	527	100%	820	100%	1347	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	4	1%	2	0%	6	0%
		1-24%	211	39%	233	28%	444	32%
		25-49%	142	26%	195	23%	337	25%
		50-74%	96	18%	187	22%	283	21%
		75% or higher	85	16%	215	26%	300	22%
		Total	538	100%	832	100%	1370	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	3	1%	10	1%	13	1%
		1-24%	262	49%	319	38%	581	42%
		25-49%	140	26%	230	28%	370	27%
		50-74%	86	16%	173	21%	259	19%
		75% or higher	45	8%	100	12%	145	11%
		Total	536	100%	832	100%	1368	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	57	11%	33	4%	90	7%
		1-24%	332	62%	386	46%	718	52%
		25-49%	69	13%	194	23%	263	19%
		50-74%	38	7%	116	14%	154	11%
		75% or higher	41	8%	105	13%	146	11%
	Total		537	100%	834	100%	1371	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	40	7%	47	6%	87	6%
		1-24%	362	67%	432	52%	794	58%
		25-49%	88	16%	200	24%	288	21%
		50-74%	32	6%	94	11%	126	9%
		75% or higher	17	3%	59	7%	76	6%
	Total		539	100%	832	100%	1371	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	145	27%	168	20%	313	23%
		Sometimes	162	30%	280	34%	442	32%
		Often	111	21%	182	22%	293	21%
		Very often	116	22%	199	24%	315	23%
	Total		534	100%	829	100%	1363	100%
b. Work with other students on projects during class	FCLASSGR	Never	92	17%	94	11%	186	14%
		Sometimes	191	36%	217	26%	408	30%
		Often	128	24%	238	29%	366	27%
		Very often	123	23%	276	33%	399	29%
	Total		534	100%	825	100%	1359	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	386	73%	489	59%	875	64%
		Sometimes	101	19%	207	25%	308	23%
		Often	23	4%	64	8%	87	6%
		Very often	22	4%	65	8%	87	6%
	Total		532	100%	825	100%	1357	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	141	26%	166	20%	307	23%
		Sometimes	185	35%	249	30%	434	32%
		Often	80	15%	173	21%	253	19%
		Very often	130	24%	238	29%	368	27%
		Total	536	100%	826	100%	1362	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	3	1%	4	0%	7	1%
		Sometimes	52	10%	88	11%	140	10%
		Often	196	37%	275	33%	471	35%
		Very often	285	53%	462	56%	747	55%
		Total	536	100%	829	100%	1365	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	143	27%	212	26%	355	26%
		Sometimes	255	49%	368	45%	623	46%
		Often	72	14%	149	18%	221	16%
		Very often	55	10%	92	11%	147	11%
		Total	525	100%	821	100%	1346	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	127	24%	177	22%	304	23%
		Sometimes	247	47%	351	43%	598	45%
		Often	99	19%	175	21%	274	21%
		Very often	49	9%	111	14%	160	12%
		Total	522	100%	814	100%	1336	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	22	4%	35	4%	57	4%
		1	259	49%	369	45%	628	46%
		2-3	184	35%	313	38%	497	37%
		4-6	43	8%	62	8%	105	8%
		More than 6	24	5%	45	5%	69	5%
		Total	532	100%	824	100%	1356	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count Col %		Count Col %		Count Col %	
			Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	466	88%	542	66%	1008	75%
		1	40	8%	215	26%	255	19%
		2-3	20	4%	44	5%	64	5%
		4-6	2	0%	11	1%	13	1%
		More than 6	3	1%	5	1%	8	1%
		Total		531	100%	817	100%	1348
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	298	57%	238	29%	536	40%
		1	104	20%	239	30%	343	26%
		2-3	98	19%	236	29%	334	25%
		4-6	18	3%	67	8%	85	6%
		More than 6	8	2%	29	4%	37	3%
		Total		526	100%	809	100%	1335
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	152	29%	174	21%	326	24%
		1	72	14%	110	13%	182	14%
		2-3	127	24%	241	29%	368	27%
		4-6	96	18%	140	17%	236	18%
		More than 6	82	16%	153	19%	235	17%
		Total		529	100%	818	100%	1347

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count Col %		Count Col %		Count Col %	
			Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	194	38%	301	37%	495	37%
		1-2	205	40%	362	45%	567	43%
		3-4	79	15%	88	11%	167	13%
		5-6	10	2%	30	4%	40	3%
		More than 6	28	5%	28	3%	56	4%
		Total		516	100%	809	100%	1325
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	232	46%	395	51%	627	49%
		1-2	185	37%	276	35%	461	36%
		3-4	51	10%	63	8%	114	9%
		5-6	9	2%	22	3%	31	2%
		More than 6	26	5%	24	3%	50	4%
		Total		503	100%	780	100%	1283



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	1	0%	2	0%	3	0%
	1-2	30	6%	51	6%	81	6%
	3-4	149	28%	219	26%	368	27%
	5-6	172	32%	273	33%	445	33%
	7-8	88	16%	147	18%	235	17%
	9-10	60	11%	91	11%	151	11%
	11-12	11	2%	24	3%	35	3%
	More than 12	23	4%	21	3%	44	3%
	Total	534	100%	828	100%	1362	100%
FACTPREP	0	12	2%	22	3%	34	3%
	1-2	282	53%	334	40%	616	45%
	3-4	158	30%	294	36%	452	33%
	5-6	52	10%	116	14%	168	12%
	7-8	18	3%	32	4%	50	4%
	9-10	6	1%	15	2%	21	2%
	11-12	2	0%	6	1%	8	1%
	More than 12	2	0%	7	1%	9	1%
	Total	532	100%	826	100%	1358	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	174	33%	192	24%	366	27%
	Somewhat important	118	22%	192	24%	310	23%
	Important	122	23%	221	27%	343	26%
	Very important	111	21%	211	26%	322	24%
	Total	525	100%	816	100%	1341	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	91	17%	52	6%	143	11%
		Somewhat important	78	15%	70	9%	148	11%
		Important	150	29%	217	27%	367	27%
		Very important	205	39%	475	58%	680	51%
		Total	524	100%	814	100%	1338	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	135	26%	128	16%	263	20%
		Somewhat important	176	33%	222	27%	398	30%
		Important	136	26%	224	27%	360	27%
		Very important	79	15%	241	30%	320	24%
		Total	526	100%	815	100%	1341	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	99	19%	55	7%	154	11%
		Somewhat important	167	32%	181	22%	348	26%
		Important	166	32%	296	36%	462	34%
		Very important	92	18%	285	35%	377	28%
		Total	524	100%	817	100%	1341	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	94	18%	124	15%	218	16%
		Somewhat important	160	30%	226	28%	386	29%
		Important	181	34%	282	35%	463	35%
		Very important	90	17%	184	23%	274	20%
		Total	525	100%	816	100%	1341	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	214	41%	331	41%	545	41%
		Somewhat important	173	33%	256	31%	429	32%
		Important	100	19%	134	16%	234	18%
		Very important	37	7%	92	11%	129	10%
		Total	524	100%	813	100%	1337	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	79	15%	64	8%	143	11%
		Somewhat important	96	18%	145	18%	241	18%
		Important	148	28%	255	31%	403	30%
		Very important	198	38%	349	43%	547	41%
		Total	521	100%	813	100%	1334	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	98	19%	94	12%	192	14%
		Somewhat important	85	16%	138	17%	223	17%
		Important	111	21%	212	26%	323	24%
		Very important	227	44%	369	45%	596	45%
		Total	521	100%	813	100%	1334	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	17	3%	23	3%	40	3%
		Somewhat important	40	8%	54	7%	94	7%
		Important	140	27%	194	24%	334	25%
		Very important	329	63%	541	67%	870	65%
		Total	526	100%	812	100%	1338	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	17	3%	18	2%	35	3%
		1-9	48	9%	96	12%	144	11%
		10-19	43	8%	125	15%	168	13%
		20-29	66	13%	90	11%	156	12%
		30-39	46	9%	75	9%	121	9%
		40-49	63	12%	137	17%	200	15%
		50-74	139	27%	172	21%	311	23%
		75 or more	102	19%	100	12%	202	15%
		Total	524	100%	813	100%	1337	100%
b. Teacher-led discussion	TEACHLED	0	28	5%	23	3%	51	4%
		1-9	121	23%	128	16%	249	19%
		10-19	120	23%	213	26%	333	25%
		20-29	101	19%	200	25%	301	23%
		30-39	49	9%	88	11%	137	10%
		40-49	40	8%	62	8%	102	8%
		50-74	40	8%	57	7%	97	7%
		75 or more	21	4%	36	4%	57	4%
		Total	520	100%	807	100%	1327	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	167	32%	166	21%	333	25%
		1-9	124	24%	188	23%	312	24%
		10-19	100	19%	175	22%	275	21%
		20-29	53	10%	118	15%	171	13%
		30-39	23	4%	67	8%	90	7%
		40-49	15	3%	30	4%	45	3%
		50-74	21	4%	31	4%	52	4%
		75 or more	11	2%	26	3%	37	3%
		Total	514	100%	801	100%	1315	100%
d. Student computer use	COMPMED	0	279	55%	390	49%	669	51%
		1-9	94	18%	185	23%	279	21%
		10-19	49	10%	82	10%	131	10%
		20-29	27	5%	55	7%	82	6%
		30-39	13	3%	23	3%	36	3%
		40-49	15	3%	15	2%	30	2%
		50-74	16	3%	10	1%	26	2%
		75 or more	18	4%	37	5%	55	4%
		Total	511	100%	797	100%	1308	100%
e. Small group activities	GROUPSML	0	121	23%	141	17%	262	20%
		1-9	132	25%	188	23%	320	24%
		10-19	98	19%	184	23%	282	21%
		20-29	79	15%	142	17%	221	17%
		30-39	42	8%	59	7%	101	8%
		40-49	20	4%	43	5%	63	5%
		50-74	19	4%	35	4%	54	4%
		75 or more	8	2%	20	2%	28	2%
		Total	519	100%	812	100%	1331	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	242	47%	250	31%	492	37%
		1-9	146	28%	230	28%	376	28%
		10-19	70	14%	183	23%	253	19%
		20-29	25	5%	86	11%	111	8%
		30-39	17	3%	23	3%	40	3%
		40-49	6	1%	15	2%	21	2%
		50-74	5	1%	15	2%	20	2%
		75 or more	4	1%	7	1%	11	1%
		Total	515	100%	809	100%	1324	100%
g. In-class writing	CLSWRITE	0	236	46%	388	48%	624	47%
		1-9	180	35%	267	33%	447	34%
		10-19	52	10%	102	13%	154	12%
		20-29	22	4%	31	4%	53	4%
		30-39	13	3%	6	1%	19	1%
		40-49	3	1%	5	1%	8	1%
		50-74	6	1%	6	1%	12	1%
		75 or more	1	0%	4	0%	5	0%
		Total	513	100%	809	100%	1322	100%
h. Testing and evaluation	TESTEVAL	0	35	7%	95	12%	130	10%
		1-9	247	48%	353	44%	600	45%
		10-19	159	31%	245	30%	404	31%
		20-29	48	9%	74	9%	122	9%
		30-39	19	4%	14	2%	33	2%
		40-49	3	1%	9	1%	12	1%
		50-74	2	0%	10	1%	12	1%
		75 or more	2	0%	6	1%	8	1%
		Total	515	100%	806	100%	1321	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	430	86%	705	89%	1135	88%
		1-9	24	5%	26	3%	50	4%
		10-19	13	3%	19	2%	32	2%
		20-29	6	1%	12	2%	18	1%
		30-39	5	1%	8	1%	13	1%
		40-49	4	1%	1	0%	5	0%
		50-74	5	1%	6	1%	11	1%
		75 or more	15	3%	16	2%	31	2%
		Total	502	100%	793	100%	1295	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	277	55%	412	51%	689	53%
		1-9	69	14%	119	15%	188	14%
		10-19	48	9%	96	12%	144	11%
		20-29	39	8%	59	7%	98	7%
		30-39	25	5%	37	5%	62	5%
		40-49	17	3%	24	3%	41	3%
		50-74	16	3%	29	4%	45	3%
		75 or more	15	3%	26	3%	41	3%
		Total	506	100%	802	100%	1308	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	3	1%	0	0%	3	0%
		2	3	1%	3	0%	6	0%
		3	12	2%	9	1%	21	2%
		4	42	8%	62	8%	104	8%
		5	161	31%	188	23%	349	26%
		6	190	37%	362	44%	552	41%
		Very much	109	21%	192	24%	301	23%
		Total	520	100%	816	100%	1336	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	139	27%	279	34%	418	31%
		Some	217	42%	332	41%	549	41%
		Quite a bit	102	20%	152	19%	254	19%
		Very much	58	11%	52	6%	110	8%
		Total	516	100%	815	100%	1331	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	6	1%	7	1%	13	1%
		Some	61	12%	85	10%	146	11%
		Quite a bit	191	37%	312	38%	503	38%
		Very much	257	50%	407	50%	664	50%
		Total	515	100%	811	100%	1326	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	9	2%	11	1%	20	2%
		Some	79	15%	73	9%	152	11%
		Quite a bit	184	36%	297	37%	481	36%
		Very much	241	47%	432	53%	673	51%
		Total	513	100%	813	100%	1326	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	66	13%	27	3%	93	7%
		Some	114	22%	162	20%	276	21%
		Quite a bit	139	27%	284	35%	423	32%
		Very much	194	38%	339	42%	533	40%
		Total	513	100%	812	100%	1325	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	25	5%	18	2%	43	3%
		Some	79	15%	76	9%	155	12%
		Quite a bit	178	35%	222	27%	400	30%
		Very much	232	45%	498	61%	730	55%
		Total	514	100%	814	100%	1328	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	88	17%	57	7%	145	11%
		Some	147	28%	202	25%	349	26%
		Quite a bit	113	22%	262	32%	375	28%
		Very much	168	33%	295	36%	463	35%
		Total	516	100%	816	100%	1332	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	138	27%	94	12%	232	18%
		Some	155	30%	258	32%	413	31%
		Quite a bit	121	24%	264	33%	385	29%
		Very much	100	19%	195	24%	295	22%
		Total	514	100%	811	100%	1325	100%
c. Thinking critically and analytically	FGNANALY	Very little	7	1%	4	0%	11	1%
		Some	38	7%	36	4%	74	6%
		Quite a bit	141	27%	269	33%	410	31%
		Very much	329	64%	501	62%	830	63%
		Total	515	100%	810	100%	1325	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	198	39%	272	33%	470	35%
		Some	97	19%	187	23%	284	21%
		Quite a bit	73	14%	152	19%	225	17%
		Very much	145	28%	201	25%	346	26%
		Total	513	100%	812	100%	1325	100%
e. Using computing and information technology	FGNCMPTS	Very little	136	26%	172	21%	308	23%
		Some	170	33%	268	33%	438	33%
		Quite a bit	112	22%	187	23%	299	23%
		Very much	97	19%	185	23%	282	21%
		Total	515	100%	812	100%	1327	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	92	18%	76	9%	168	13%
		Some	163	32%	214	26%	377	28%
		Quite a bit	138	27%	219	27%	357	27%
		Very much	121	24%	307	38%	428	32%
		Total	514	100%	816	100%	1330	100%
g. Learning effectively on their own	FGNINQ	Very little	6	1%	10	1%	16	1%
		Some	76	15%	115	14%	191	14%
		Quite a bit	234	46%	363	45%	597	45%
		Very much	198	39%	327	40%	525	40%
		Total	514	100%	815	100%	1329	100%
h. Understanding themselves	FGNSELF	Very little	103	20%	131	17%	234	18%
		Some	154	31%	234	30%	388	30%
		Quite a bit	112	22%	228	29%	340	26%
		Very much	135	27%	196	25%	331	26%
		Total	504	100%	789	100%	1293	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	173	34%	210	27%	383	30%
		Some	121	24%	231	29%	352	27%
		Quite a bit	93	18%	186	24%	279	22%
		Very much	118	23%	157	20%	275	21%
		Total	505	100%	784	100%	1289	100%
j. Solving complex real-world problems	FGNPROBS	Very little	75	15%	69	9%	144	11%
		Some	148	29%	158	20%	306	24%
		Quite a bit	161	32%	255	32%	416	32%
		Very much	118	24%	309	39%	427	33%
		Total	502	100%	791	100%	1293	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	123	24%	117	15%	240	19%
		Some	159	32%	235	30%	394	30%
		Quite a bit	123	24%	234	30%	357	28%
		Very much	99	20%	203	26%	302	23%
		Total	504	100%	789	100%	1293	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	330	66%	524	67%	854	66%
		Some	99	20%	151	19%	250	19%
		Quite a bit	43	9%	65	8%	108	8%
		Very much	29	6%	44	6%	73	6%
		Total	501	100%	784	100%	1285	100%
m. Acquiring a broad general education	FGNGENLE	Very little	50	10%	145	18%	195	15%
		Some	123	24%	256	32%	379	29%
		Quite a bit	174	34%	234	30%	408	31%
		Very much	162	32%	155	20%	317	24%
		Total	509	100%	790	100%	1299	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	66	13%	46	6%	112	9%
		Some	139	28%	129	16%	268	21%
		Quite a bit	129	26%	218	28%	347	27%
		Very much	170	34%	397	50%	567	44%
		Total	504	100%	790	100%	1294	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	186	37%	159	20%	345	27%
		Biological science	22	4%	52	7%	74	6%
		Business	11	2%	109	14%	120	9%
		Education	26	5%	87	11%	113	9%
		Engineering	7	1%	12	2%	19	1%
		Physical science	98	20%	47	6%	145	11%
		Professional	34	7%	87	11%	121	9%
		Social science	60	12%	115	15%	175	14%
		Other	58	12%	119	15%	177	14%
		Total	502	100%	787	100%	1289	100%