



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	61	8%	84	6%	145	7%
		Somewhat important	178	22%	218	15%	396	18%
		Important	246	30%	371	26%	617	28%
		Very important	325	40%	745	53%	1070	48%
		Total	810	100%	1418	100%	2228	100%
b. Community service or volunteer work	FVOLUNTR	Not important	142	17%	226	16%	368	17%
		Somewhat important	309	38%	491	35%	800	36%
		Important	237	29%	458	32%	695	31%
		Very important	126	15%	239	17%	365	16%
		Total	814	100%	1414	100%	2228	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	144	18%	274	19%	418	19%
		Somewhat important	290	36%	465	33%	755	34%
		Important	248	31%	442	31%	690	31%
		Very important	128	16%	231	16%	359	16%
		Total	810	100%	1412	100%	2222	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	98	12%	174	12%	272	12%
		Somewhat important	259	32%	537	38%	796	36%
		Important	295	36%	462	33%	757	34%
		Very important	159	20%	242	17%	401	18%
		Total	811	100%	1415	100%	2226	100%
e. Foreign language coursework	FFORLANG	Not important	91	11%	201	14%	292	13%
		Somewhat important	233	29%	440	31%	673	30%
		Important	246	30%	406	29%	652	29%
		Very important	241	30%	365	26%	606	27%
		Total	811	100%	1412	100%	2223	100%
f. Study abroad	FSTUDYAB	Not important	191	23%	296	21%	487	22%
		Somewhat important	244	30%	505	36%	749	34%
		Important	219	27%	353	25%	572	26%
		Very important	159	20%	257	18%	416	19%
		Total	813	100%	1411	100%	2224	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count		Col %		Count		Col %	
			Count	Col %	Count	Col %	Count	Col %		
g. Independent study or self-designed major	FINDST06	Not important	202	25%	414	29%	616	28%		
		Somewhat important	322	40%	537	38%	859	39%		
		Important	217	27%	334	24%	551	25%		
		Very important	66	8%	126	9%	192	9%		
		Total	807	100%	1411	100%	2218	100%		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	49	6%	74	5%	123	6%		
		Somewhat important	128	16%	254	18%	382	17%		
		Important	306	38%	448	32%	754	34%		
		Very important	330	41%	641	45%	971	44%		
		Total	813	100%	1417	100%	2230	100%		

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count		Col %		Count		Col %	
			Count	Col %	Count	Col %	Count	Col %		
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	4	0%	4	0%	8	0%		
		2	20	2%	20	1%	40	2%		
		3	66	8%	61	4%	127	6%		
		4	150	18%	220	16%	370	17%		
		5	275	34%	444	31%	719	32%		
		6	213	26%	483	34%	696	31%		
		Friendly, Supportive, Sense of Belonging	84	10%	179	13%	263	12%		
		Total	812	100%	1411	100%	2223	100%		
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	2	0%	3	0%	5	0%		
		2	30	4%	36	3%	66	3%		
		3	80	10%	110	8%	190	9%		
		4	185	23%	261	18%	446	20%		
		5	255	31%	490	35%	745	33%		
		6	196	24%	366	26%	562	25%		
		Available, Helpful, Sympathetic	64	8%	148	10%	212	10%		
		Total	812	100%	1414	100%	2226	100%		



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		37	5%	46	3%	83
	2		93	12%	129	9%	222	10%
	3		163	20%	176	13%	339	15%
	4		227	28%	404	29%	631	29%
	5		141	18%	328	24%	469	21%
	6		100	12%	212	15%	312	14%
	Helpful, Considerate, Flexible		43	5%	89	6%	132	6%
	Total		804	100%	1384	100%	2188	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		72	9%	79	6%	151
	Some		231	28%	392	28%	623	28%
	Quite a bit		341	42%	645	45%	986	44%
	Very much		168	21%	302	21%	470	21%
	Total		812	100%	1418	100%	2230	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	39	5%	52	4%	91	4%
		Some	217	27%	370	26%	587	26%
	Quite a bit		352	43%	661	47%	1013	45%
	Very much		204	25%	334	24%	538	24%
	Total		812	100%	1417	100%	2229	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	120	15%	211	15%	331	15%
		Some	325	40%	552	39%	877	40%
	Quite a bit		242	30%	449	32%	691	31%
	Very much		121	15%	200	14%	321	14%
	Total		808	100%	1412	100%	2220	100%



**Faculty Survey
of Student Engagement**

**FSSE 2006 Frequency Distributions
Doctoral/Research University (Very High)**

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	216	27%	374	27%	590	27%
		Some	401	50%	722	51%	1123	51%
		Quite a bit	148	18%	236	17%	384	17%
		Very much	40	5%	70	5%	110	5%
		Total	805	100%	1402	100%	2207	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	164	20%	260	19%	424	19%
		Some	396	49%	748	53%	1144	52%
		Quite a bit	197	25%	318	23%	515	23%
		Very much	44	5%	75	5%	119	5%
		Total	801	100%	1401	100%	2202	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	87	11%	141	10%	228	10%
		Some	344	43%	566	40%	910	41%
		Quite a bit	285	35%	514	37%	799	36%
		Very much	88	11%	184	13%	272	12%
		Total	804	100%	1405	100%	2209	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	93	12%	141	10%	234	11%
		Some	330	41%	559	40%	889	40%
		Quite a bit	283	35%	535	38%	818	37%
		Very much	100	12%	169	12%	269	12%
		Total	806	100%	1404	100%	2210	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	13	2%	11	1%	24	1%
		Some	80	10%	92	7%	172	8%
		Quite a bit	288	36%	460	33%	748	34%
		Very much	428	53%	850	60%	1278	58%
		Total	809	100%	1413	100%	2222	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	9	1%	19	1%	28	1%
		1-4	213	26%	479	34%	692	31%
		5-8	332	41%	557	39%	889	40%
		9-12	169	21%	229	16%	398	18%
		13-16	42	5%	68	5%	110	5%
		17-20	27	3%	47	3%	74	3%
		21-30	17	2%	13	1%	30	1%
		More than 30	3	0%	8	1%	11	0%
		Total		812	100%	1420	100%	2232
b. Grading papers and exams	GRADEPAP	0	30	4%	40	3%	70	3%
		1-4	386	48%	747	53%	1133	51%
		5-8	249	31%	394	28%	643	29%
		9-12	85	11%	149	11%	234	11%
		13-16	27	3%	54	4%	81	4%
		17-20	20	2%	21	1%	41	2%
		21-30	5	1%	7	0%	12	1%
		More than 30	6	1%	5	0%	11	0%
		Total		808	100%	1417	100%	2225
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	19	2%	27	2%	46	2%
		1-4	460	57%	830	59%	1290	58%
		5-8	216	27%	365	26%	581	26%
		9-12	71	9%	128	9%	199	9%
		13-16	26	3%	41	3%	67	3%
		17-20	11	1%	17	1%	28	1%
		21-30	5	1%	2	0%	7	0%
		More than 30	2	0%	6	0%	8	0%
		Total		810	100%	1416	100%	2226



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	5	1%	1	0%	6	0%
		1-4	191	24%	327	23%	518	23%
		5-8	313	39%	579	41%	892	40%
		9-12	159	20%	276	19%	435	19%
		13-16	85	10%	116	8%	201	9%
		17-20	36	4%	77	5%	113	5%
		21-30	14	2%	26	2%	40	2%
		More than 30	9	1%	17	1%	26	1%
		Total		812	100%	1419	100%	2231
e. Reflecting on ways to improve my teaching	REFLECT	0	18	2%	44	3%	62	3%
		1-4	566	71%	1038	74%	1604	73%
		5-8	160	20%	243	17%	403	18%
		9-12	32	4%	50	4%	82	4%
		13-16	13	2%	16	1%	29	1%
		17-20	7	1%	5	0%	12	1%
		21-30	2	0%	3	0%	5	0%
		More than 30	2	0%	1	0%	3	0%
		Total		800	100%	1400	100%	2200
f. Research and scholarly activities	SCHOLAR	0	40	5%	56	4%	96	4%
		1-4	186	23%	219	16%	405	18%
		5-8	138	17%	243	17%	381	17%
		9-12	104	13%	205	15%	309	14%
		13-16	75	9%	150	11%	225	10%
		17-20	83	10%	162	12%	245	11%
		21-30	76	10%	152	11%	228	10%
		More than 30	98	12%	216	15%	314	14%
		Total		800	100%	1403	100%	2203



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	357	45%	527	38%	884	40%
		1-4	324	41%	632	45%	956	43%
		5-8	78	10%	171	12%	249	11%
		9-12	23	3%	49	3%	72	3%
		13-16	10	1%	12	1%	22	1%
		17-20	2	0%	7	0%	9	0%
		21-30	2	0%	3	0%	5	0%
		More than 30	2	0%	2	0%	4	0%
		Total	798	100%	1403	100%	2201	100%
h. Advising undergraduate students	ADVISE	0	209	26%	294	21%	503	23%
		1-4	460	58%	832	59%	1292	59%
		5-8	78	10%	200	14%	278	13%
		9-12	29	4%	43	3%	72	3%
		13-16	9	1%	15	1%	24	1%
		17-20	5	1%	9	1%	14	1%
		21-30	4	1%	5	0%	9	0%
		More than 30	5	1%	2	0%	7	0%
		Total	799	100%	1400	100%	2199	100%
i. Supervising internships or other field experiences	FIELDEXP	0	593	74%	895	64%	1488	67%
		1-4	151	19%	357	25%	508	23%
		5-8	29	4%	87	6%	116	5%
		9-12	10	1%	32	2%	42	2%
		13-16	3	0%	18	1%	21	1%
		17-20	2	0%	10	1%	12	1%
		21-30	3	0%	5	0%	8	0%
		More than 30	6	1%	5	0%	11	0%
		Total	797	100%	1409	100%	2206	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	392	49%	635	45%	1027	46%
		1-4	341	43%	647	46%	988	45%
		5-8	54	7%	96	7%	150	7%
		9-12	6	1%	19	1%	25	1%
		13-16	7	1%	6	0%	13	1%
		17-20	1	0%	3	0%	4	0%
		21-30	0	0%	3	0%	3	0%
		More than 30	1	0%	0	0%	1	0%
		Total	802	100%	1409	100%	2211	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	195	24%	297	21%	492	22%
		1-4	472	59%	930	66%	1402	63%
		5-8	96	12%	131	9%	227	10%
		9-12	16	2%	30	2%	46	2%
		13-16	6	1%	13	1%	19	1%
		17-20	9	1%	7	0%	16	1%
		21-30	3	0%	0	0%	3	0%
		More than 30	2	0%	1	0%	3	0%
		Total	799	100%	1409	100%	2208	100%
l. Conducting service activities	SERVICE	0	307	38%	427	30%	734	33%
		1-4	317	40%	575	41%	892	40%
		5-8	111	14%	249	18%	360	16%
		9-12	38	5%	93	7%	131	6%
		13-16	15	2%	33	2%	48	2%
		17-20	4	1%	21	1%	25	1%
		21-30	3	0%	8	1%	11	0%
		More than 30	3	0%	3	0%	6	0%
		Total	798	100%	1409	100%	2207	100%



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	771	95%	1352	96%	2123	96%
		Classroom, auxiliary location	21	3%	35	2%	56	3%
		Distance education	19	2%	24	2%	43	2%
		Total	811	100%	1411	100%	2222	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	261	32%	842	60%	1103	50%
		Yes	550	68%	564	40%	1114	50%
		Total	811	100%	1406	100%	2217	100%
How many students are enrolled in your selected course section?	CS05	9 or less	8	1%	50	4%	58	3%
		10 to 19	90	11%	289	21%	379	17%
		20 to 29	158	20%	358	25%	516	23%
		30 to 49	188	23%	386	27%	574	26%
		50 to 99	143	18%	228	16%	371	17%
		100 or more	223	28%	98	7%	321	14%
		Total	810	100%	1409	100%	2219	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	74	9%	165	12%	239	11%
		1 to 2	163	20%	289	21%	452	21%
		3 to 9	273	34%	478	34%	751	34%
		10 to 19	132	17%	246	18%	378	17%
		20 or more	158	20%	221	16%	379	17%
		Total	800	100%	1399	100%	2199	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	260	32%	309	22%	569	26%
		Biological science	39	5%	92	7%	131	6%
		Business	19	2%	96	7%	115	5%
		Education	22	3%	78	6%	100	5%
		Engineering	59	7%	165	12%	224	10%
		Physical science	169	21%	94	7%	263	12%
		Professional	45	6%	150	11%	195	9%
		Social science	108	13%	226	16%	334	15%
		Other	81	10%	195	14%	276	13%
		Total	802	100%	1405	100%	2207	100%



**Faculty Survey
of Student Engagement**

**FSSE 2006 Frequency Distributions
Doctoral/Research University (Very High)**

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	9	1%	11	1%	20	1%
		1-24%	442	54%	569	41%	1011	46%
		25-49%	174	21%	379	27%	553	25%
		50-74%	108	13%	274	20%	382	17%
		75% or higher	80	10%	168	12%	248	11%
		Total	813	100%	1401	100%	2214	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	30	4%	81	6%	111	5%
		1-24%	305	38%	688	50%	993	46%
		25-49%	213	27%	333	24%	546	25%
		50-74%	170	21%	183	13%	353	16%
		75% or higher	83	10%	92	7%	175	8%
		Total	801	100%	1377	100%	2178	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	26	3%	34	2%	60	3%
		1-24%	345	44%	467	34%	812	38%
		25-49%	200	25%	415	30%	615	28%
		50-74%	166	21%	332	24%	498	23%
		75% or higher	55	7%	118	9%	173	8%
		Total	792	100%	1366	100%	2158	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	7	1%	5	0%	12	1%
		1-24%	346	43%	470	34%	816	37%
		25-49%	205	25%	362	26%	567	26%
		50-74%	129	16%	288	21%	417	19%
		75% or higher	125	15%	275	20%	400	18%
		Total	812	100%	1400	100%	2212	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	5	1%	5	0%	10	0%
		1-24%	421	52%	633	45%	1054	48%
		25-49%	207	25%	406	29%	613	28%
		50-74%	120	15%	221	16%	341	15%
		75% or higher	60	7%	133	10%	193	9%
		Total	813	100%	1398	100%	2211	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	86	11%	69	5%	155	7%
		1-24%	516	64%	802	57%	1318	60%
		25-49%	106	13%	270	19%	376	17%
		50-74%	57	7%	131	9%	188	9%
		75% or higher	47	6%	127	9%	174	8%
	Total		812	100%	1399	100%	2211	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	82	10%	80	6%	162	7%
		1-24%	549	68%	863	62%	1412	64%
		25-49%	97	12%	246	18%	343	16%
		50-74%	53	7%	129	9%	182	8%
		75% or higher	28	3%	80	6%	108	5%
	Total		809	100%	1398	100%	2207	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	267	33%	406	29%	673	31%
		Sometimes	219	27%	436	31%	655	30%
		Often	152	19%	233	17%	385	18%
		Very often	165	21%	313	23%	478	22%
	Total		803	100%	1388	100%	2191	100%
b. Work with other students on projects during class	FCLASSGR	Never	177	22%	232	17%	409	19%
		Sometimes	283	35%	439	32%	722	33%
		Often	177	22%	310	22%	487	22%
		Very often	166	21%	409	29%	575	26%
	Total		803	100%	1390	100%	2193	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	635	79%	996	72%	1631	75%
		Sometimes	124	15%	245	18%	369	17%
		Often	24	3%	70	5%	94	4%
		Very often	18	2%	75	5%	93	4%
	Total		801	100%	1386	100%	2187	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	189	23%	310	22%	499	23%
		Sometimes	252	31%	435	31%	687	31%
		Often	161	20%	271	20%	432	20%
		Very often	203	25%	370	27%	573	26%
		Total	805	100%	1386	100%	2191	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	11	1%	11	1%	22	1%
		Sometimes	112	14%	160	12%	272	12%
		Often	282	35%	532	38%	814	37%
		Very often	400	50%	686	49%	1086	49%
		Total	805	100%	1389	100%	2194	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	176	22%	288	21%	464	21%
		Sometimes	356	45%	591	43%	947	44%
		Often	156	20%	277	20%	433	20%
		Very often	107	13%	217	16%	324	15%
		Total	795	100%	1373	100%	2168	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	190	24%	304	22%	494	23%
		Sometimes	344	43%	603	44%	947	44%
		Often	155	20%	252	19%	407	19%
		Very often	103	13%	202	15%	305	14%
		Total	792	100%	1361	100%	2153	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	51	6%	67	5%	118	5%
		1	439	55%	684	49%	1123	51%
		2-3	242	30%	455	33%	697	32%
		4-6	49	6%	113	8%	162	7%
		More than 6	18	2%	65	5%	83	4%
		Total	799	100%	1384	100%	2183	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	714	90%	1032	75%	1746	80%
		1	53	7%	226	16%	279	13%
		2-3	22	3%	84	6%	106	5%
		4-6	2	0%	22	2%	24	1%
		More than 6	6	1%	12	1%	18	1%
		Total		797	100%	1376	100%	2173
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	470	60%	491	36%	961	45%
		1	141	18%	377	28%	518	24%
		2-3	126	16%	361	27%	487	23%
		4-6	31	4%	95	7%	126	6%
		More than 6	15	2%	38	3%	53	2%
		Total		783	100%	1362	100%	2145
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	278	35%	416	31%	694	32%
		1	112	14%	175	13%	287	13%
		2-3	176	22%	334	25%	510	24%
		4-6	103	13%	186	14%	289	13%
		More than 6	130	16%	236	18%	366	17%
		Total		799	100%	1347	100%	2146

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	300	38%	556	41%	856	40%
		1-2	318	41%	558	41%	876	41%
		3-4	92	12%	132	10%	224	11%
		5-6	22	3%	39	3%	61	3%
		More than 6	48	6%	68	5%	116	5%
		Total		780	100%	1353	100%	2133
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	398	55%	807	63%	1205	60%
		1-2	213	29%	335	26%	548	27%
		3-4	58	8%	86	7%	144	7%
		5-6	22	3%	21	2%	43	2%
		More than 6	39	5%	24	2%	63	3%
		Total		730	100%	1273	100%	2003



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	3	0%	1	0%	4	0%
	1-2	63	8%	74	5%	137	6%
	3-4	241	30%	406	29%	647	30%
	5-6	228	29%	466	34%	694	32%
	7-8	150	19%	230	17%	380	17%
	9-10	69	9%	143	10%	212	10%
	11-12	20	3%	28	2%	48	2%
	More than 12	20	3%	37	3%	57	3%
	Total	794	100%	1385	100%	2179	100%
FACTPREP	0	30	4%	29	2%	59	3%
	1-2	398	50%	592	43%	990	46%
	3-4	238	30%	426	31%	664	31%
	5-6	64	8%	192	14%	256	12%
	7-8	37	5%	75	5%	112	5%
	9-10	12	2%	36	3%	48	2%
	11-12	1	0%	10	1%	11	1%
	More than 12	13	2%	21	2%	34	2%
	Total	793	100%	1381	100%	2174	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	292	38%	417	31%	709	33%
	Somewhat important	165	21%	300	22%	465	22%
	Important	140	18%	308	23%	448	21%
	Very important	175	23%	328	24%	503	24%
	Total	772	100%	1353	100%	2125	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	194	25%	147	11%	341	16%
		Somewhat important	121	16%	148	11%	269	13%
		Important	171	22%	339	25%	510	24%
		Very important	285	37%	724	53%	1009	47%
		Total	771	100%	1358	100%	2129	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	221	28%	304	22%	525	25%
		Somewhat important	239	31%	394	29%	633	30%
		Important	192	25%	336	25%	528	25%
		Very important	128	16%	326	24%	454	21%
		Total	780	100%	1360	100%	2140	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	187	24%	160	12%	347	16%
		Somewhat important	254	33%	366	27%	620	29%
		Important	222	29%	434	32%	656	31%
		Very important	115	15%	398	29%	513	24%
		Total	778	100%	1358	100%	2136	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	155	20%	240	18%	395	18%
		Somewhat important	247	32%	447	33%	694	32%
		Important	240	31%	424	31%	664	31%
		Very important	136	17%	253	19%	389	18%
		Total	778	100%	1364	100%	2142	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	325	42%	661	48%	986	46%
		Somewhat important	244	31%	424	31%	668	31%
		Important	140	18%	190	14%	330	15%
		Very important	68	9%	89	7%	157	7%
		Total	777	100%	1364	100%	2141	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	132	17%	152	11%	284	13%
		Somewhat important	149	19%	253	19%	402	19%
		Important	219	28%	415	31%	634	30%
		Very important	273	35%	533	39%	806	38%
		Total	773	100%	1353	100%	2126	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	171	22%	229	17%	400	19%
		Somewhat important	140	18%	250	18%	390	18%
		Important	186	24%	344	25%	530	25%
		Very important	278	36%	530	39%	808	38%
		Total	775	100%	1353	100%	2128	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	33	4%	46	3%	79	4%
		Somewhat important	71	9%	110	8%	181	8%
		Important	206	26%	359	26%	565	26%
		Very important	471	60%	849	62%	1320	62%
		Total	781	100%	1364	100%	2145	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	21	3%	30	2%	51	2%
		1-9	69	9%	123	9%	192	9%
		10-19	64	8%	164	12%	228	11%
		20-29	60	8%	133	10%	193	9%
		30-39	64	8%	123	9%	187	9%
		40-49	91	12%	173	13%	264	12%
		50-74	195	25%	305	22%	500	23%
		75 or more	216	28%	316	23%	532	25%
		Total	780	100%	1367	100%	2147	100%
b. Teacher-led discussion	TEACHLED	0	59	8%	57	4%	116	5%
		1-9	186	24%	307	23%	493	23%
		10-19	178	23%	336	25%	514	24%
		20-29	171	22%	311	23%	482	23%
		30-39	60	8%	131	10%	191	9%
		40-49	54	7%	78	6%	132	6%
		50-74	39	5%	85	6%	124	6%
		75 or more	28	4%	52	4%	80	4%
		Total	775	100%	1357	100%	2132	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	309	40%	414	31%	723	34%
		1-9	179	23%	324	24%	503	24%
		10-19	107	14%	255	19%	362	17%
		20-29	73	10%	165	12%	238	11%
		30-39	32	4%	68	5%	100	5%
		40-49	28	4%	42	3%	70	3%
		50-74	19	2%	41	3%	60	3%
		75 or more	16	2%	26	2%	42	2%
		Total	763	100%	1335	100%	2098	100%
d. Student computer use	COMPMED	0	445	58%	763	57%	1208	57%
		1-9	137	18%	254	19%	391	19%
		10-19	72	9%	125	9%	197	9%
		20-29	33	4%	71	5%	104	5%
		30-39	19	2%	35	3%	54	3%
		40-49	15	2%	24	2%	39	2%
		50-74	19	2%	20	1%	39	2%
		75 or more	33	4%	45	3%	78	4%
		Total	773	100%	1337	100%	2110	100%
e. Small group activities	GROUPSML	0	231	30%	394	29%	625	29%
		1-9	181	23%	356	26%	537	25%
		10-19	147	19%	243	18%	390	18%
		20-29	96	12%	161	12%	257	12%
		30-39	46	6%	72	5%	118	6%
		40-49	26	3%	50	4%	76	4%
		50-74	32	4%	46	3%	78	4%
		75 or more	16	2%	31	2%	47	2%
		Total	775	100%	1353	100%	2128	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	417	54%	471	35%	888	42%
		1-9	184	24%	385	29%	569	27%
		10-19	82	11%	276	20%	358	17%
		20-29	40	5%	106	8%	146	7%
		30-39	14	2%	43	3%	57	3%
		40-49	10	1%	26	2%	36	2%
		50-74	14	2%	26	2%	40	2%
		75 or more	5	1%	14	1%	19	1%
		Total	766	100%	1347	100%	2113	100%
g. In-class writing	CLSWRITE	0	419	54%	757	56%	1176	56%
		1-9	185	24%	388	29%	573	27%
		10-19	87	11%	128	10%	215	10%
		20-29	34	4%	45	3%	79	4%
		30-39	16	2%	13	1%	29	1%
		40-49	12	2%	6	0%	18	1%
		50-74	8	1%	5	0%	13	1%
		75 or more	8	1%	1	0%	9	0%
		Total	769	100%	1343	100%	2112	100%
h. Testing and evaluation	TESTEVAL	0	70	9%	171	13%	241	11%
		1-9	305	40%	658	49%	963	46%
		10-19	294	38%	384	28%	678	32%
		20-29	58	8%	73	5%	131	6%
		30-39	19	2%	30	2%	49	2%
		40-49	8	1%	12	1%	20	1%
		50-74	7	1%	8	1%	15	1%
		75 or more	7	1%	12	1%	19	1%
		Total	768	100%	1348	100%	2116	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	658	88%	1196	90%	1854	89%
		1-9	32	4%	52	4%	84	4%
		10-19	11	1%	19	1%	30	1%
		20-29	13	2%	5	0%	18	1%
		30-39	6	1%	8	1%	14	1%
		40-49	3	0%	6	0%	9	0%
		50-74	5	1%	10	1%	15	1%
		75 or more	22	3%	30	2%	52	3%
		Total	750	100%	1326	100%	2076	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	475	62%	772	58%	1247	59%
		1-9	104	14%	168	13%	272	13%
		10-19	62	8%	104	8%	166	8%
		20-29	43	6%	89	7%	132	6%
		30-39	29	4%	52	4%	81	4%
		40-49	17	2%	42	3%	59	3%
		50-74	15	2%	48	4%	63	3%
		75 or more	19	2%	58	4%	77	4%
		Total	764	100%	1333	100%	2097	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	7	1%	1	0%	8	0%
		2	8	1%	9	1%	17	1%
		3	24	3%	24	2%	48	2%
		4	89	11%	100	7%	189	9%
		5	221	28%	361	27%	582	27%
		6	275	35%	575	42%	850	40%
		Very much	158	20%	289	21%	447	21%
		Total	782	100%	1359	100%	2141	100%



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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	230	30%	502	37%	732	34%
		Some	294	38%	529	39%	823	39%
		Quite a bit	178	23%	258	19%	436	21%
		Very much	75	10%	57	4%	132	6%
		Total	777	100%	1346	100%	2123	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	16	2%	16	1%	32	2%
		Some	111	14%	112	8%	223	10%
		Quite a bit	296	38%	518	38%	814	38%
		Very much	355	46%	702	52%	1057	50%
		Total	778	100%	1348	100%	2126	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	30	4%	24	2%	54	3%
		Some	148	19%	163	12%	311	15%
		Quite a bit	257	33%	471	35%	728	34%
		Very much	339	44%	687	51%	1026	48%
		Total	774	100%	1345	100%	2119	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	91	12%	80	6%	171	8%
		Some	177	23%	272	20%	449	21%
		Quite a bit	246	32%	442	33%	688	32%
		Very much	257	33%	554	41%	811	38%
		Total	771	100%	1348	100%	2119	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	45	6%	33	2%	78	4%
		Some	128	17%	176	13%	304	14%
		Quite a bit	253	33%	383	28%	636	30%
		Very much	346	45%	752	56%	1098	52%
		Total	772	100%	1344	100%	2116	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	168	22%	173	13%	341	16%
		Some	208	27%	346	26%	554	26%
		Quite a bit	167	22%	359	27%	526	25%
		Very much	232	30%	465	35%	697	33%
		Total	775	100%	1343	100%	2118	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	250	32%	262	20%	512	24%
		Some	227	29%	422	31%	649	31%
		Quite a bit	151	20%	356	27%	507	24%
		Very much	142	18%	300	22%	442	21%
		Total	770	100%	1340	100%	2110	100%
c. Thinking critically and analytically	FGNANALY	Very little	14	2%	3	0%	17	1%
		Some	67	9%	61	5%	128	6%
		Quite a bit	241	31%	389	29%	630	30%
		Very much	452	58%	891	66%	1343	63%
		Total	774	100%	1344	100%	2118	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	275	36%	429	32%	704	33%
		Some	162	21%	256	19%	418	20%
		Quite a bit	107	14%	221	17%	328	16%
		Very much	229	30%	430	32%	659	31%
		Total	773	100%	1336	100%	2109	100%
e. Using computing and information technology	FGNCMPTS	Very little	224	29%	366	27%	590	28%
		Some	241	31%	400	30%	641	30%
		Quite a bit	149	19%	288	22%	437	21%
		Very much	157	20%	284	21%	441	21%
		Total	771	100%	1338	100%	2109	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	170	22%	200	15%	370	18%
		Some	251	33%	409	31%	660	31%
		Quite a bit	197	26%	350	26%	547	26%
		Very much	151	20%	381	28%	532	25%
		Total	769	100%	1340	100%	2109	100%
g. Learning effectively on their own	FGNINQ	Very little	11	1%	16	1%	27	1%
		Some	116	15%	183	14%	299	14%
		Quite a bit	332	43%	599	45%	931	44%
		Very much	315	41%	542	40%	857	41%
		Total	774	100%	1340	100%	2114	100%
h. Understanding themselves	FGNSELF	Very little	189	25%	342	26%	531	26%
		Some	212	28%	369	28%	581	28%
		Quite a bit	192	25%	322	24%	514	25%
		Very much	165	22%	288	22%	453	22%
		Total	758	100%	1321	100%	2079	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	285	38%	461	35%	746	36%
		Some	160	21%	315	24%	475	23%
		Quite a bit	163	22%	271	21%	434	21%
		Very much	148	20%	266	20%	414	20%
		Total	756	100%	1313	100%	2069	100%
j. Solving complex real-world problems	FGNPROBS	Very little	127	17%	164	12%	291	14%
		Some	227	30%	286	22%	513	25%
		Quite a bit	228	30%	404	31%	632	30%
		Very much	178	23%	466	35%	644	31%
		Total	760	100%	1320	100%	2080	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	224	29%	294	22%	518	25%
		Some	243	32%	417	32%	660	32%
		Quite a bit	161	21%	319	24%	480	23%
		Very much	137	18%	285	22%	422	20%
		Total	765	100%	1315	100%	2080	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	579	76%	960	73%	1539	74%
		Some	121	16%	228	17%	349	17%
		Quite a bit	39	5%	79	6%	118	6%
		Very much	19	3%	44	3%	63	3%
		Total	758	100%	1311	100%	2069	100%
m. Acquiring a broad general education	FGNGENLE	Very little	100	13%	239	18%	339	16%
		Some	199	26%	418	32%	617	30%
		Quite a bit	227	30%	366	28%	593	29%
		Very much	235	31%	296	22%	531	26%
		Total	761	100%	1319	100%	2080	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	109	14%	118	9%	227	11%
		Some	215	28%	265	20%	480	23%
		Quite a bit	204	27%	353	27%	557	27%
		Very much	232	31%	584	44%	816	39%
		Total	760	100%	1320	100%	2080	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	251	33%	305	23%	556	27%
		Biological science	36	5%	76	6%	112	5%
		Business	17	2%	86	6%	103	5%
		Education	16	2%	66	5%	82	4%
		Engineering	53	7%	167	13%	220	11%
		Physical science	155	21%	91	7%	246	12%
		Professional	54	7%	143	11%	197	9%
		Social science	96	13%	212	16%	308	15%
		Other	78	10%	190	14%	268	13%
		Total	756	100%	1336	100%	2092	100%