



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	71	5%	90	4%	161	4%
		Somewhat important	244	16%	277	13%	521	14%
		Important	453	30%	537	25%	990	27%
		Very important	724	49%	1228	58%	1952	54%
		Total	1492	100%	2132	100%	3624	100%
b. Community service or volunteer work	FVOLUNTR	Not important	179	12%	272	13%	451	12%
		Somewhat important	492	33%	709	33%	1201	33%
		Important	518	35%	707	33%	1225	34%
		Very important	300	20%	439	21%	739	20%
		Total	1489	100%	2127	100%	3616	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	276	19%	384	18%	660	18%
		Somewhat important	480	32%	718	34%	1198	33%
		Important	481	32%	636	30%	1117	31%
		Very important	251	17%	390	18%	641	18%
		Total	1488	100%	2128	100%	3616	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	188	13%	273	13%	461	13%
		Somewhat important	522	35%	699	33%	1221	34%
		Important	473	32%	695	33%	1168	32%
		Very important	308	21%	462	22%	770	21%
		Total	1491	100%	2129	100%	3620	100%
e. Foreign language coursework	FFORLANG	Not important	187	13%	297	14%	484	13%
		Somewhat important	396	27%	672	32%	1068	30%
		Important	510	34%	681	32%	1191	33%
		Very important	395	27%	479	22%	874	24%
		Total	1488	100%	2129	100%	3617	100%
f. Study abroad	FSTUDYAB	Not important	337	23%	514	24%	851	24%
		Somewhat important	512	34%	772	36%	1284	36%
		Important	356	24%	502	24%	858	24%
		Very important	280	19%	339	16%	619	17%
		Total	1485	100%	2127	100%	3612	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	353	24%	569	27%	922	26%
		Somewhat important	575	39%	804	38%	1379	38%
		Important	376	25%	515	24%	891	25%
		Very important	184	12%	231	11%	415	12%
		Total	1488	100%	2119	100%	3607	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	67	4%	90	4%	157	4%
		Somewhat important	219	15%	264	12%	483	13%
		Important	510	34%	656	31%	1166	32%
		Very important	696	47%	1121	53%	1817	50%
		Total	1492	100%	2131	100%	3623	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	4	0%	1	0%	5	0%
		2	28	2%	30	1%	58	2%
		3	87	6%	88	4%	175	5%
		4	279	19%	353	17%	632	17%
		5	516	35%	698	33%	1214	34%
		6	423	28%	690	32%	1113	31%
		Friendly, Supportive, Sense of Belonging	154	10%	267	13%	421	12%
		Total	1491	100%	2127	100%	3618	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	8	1%	8	0%	16	0%
		2	40	3%	43	2%	83	2%
		3	98	7%	125	6%	223	6%
		4	296	20%	364	17%	660	18%
		5	467	31%	676	32%	1143	32%
		6	444	30%	670	31%	1114	31%
		Available, Helpful, Sympathetic	140	9%	246	12%	386	11%
		Total	1493	100%	2132	100%	3625	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	FENVADM	Unhelpful, Inconsiderate, Rigid	44	3%	61	3%	105	3%
	2	127	9%	196	9%	323	9%	
	3	273	19%	324	15%	597	17%	
	4	415	28%	583	28%	998	28%	
	5	327	22%	477	23%	804	23%	
	6	202	14%	339	16%	541	15%	
	Helpful, Considerate, Flexible	81	6%	118	6%	199	6%	
	Total	1469	100%	2098	100%	3567	100%	

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	FENVSCO	Very little	101	7%	125	6%	226	6%
	Some	478	32%	662	31%	1140	32%	
	Quite a bit	644	43%	868	41%	1512	42%	
	Very much	269	18%	468	22%	737	20%	
	Total	1492	100%	2123	100%	3615	100%	
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	48	3%	54	3%	102	3%
		Some	371	25%	548	26%	919	25%
		Quite a bit	682	46%	972	46%	1654	46%
		Very much	391	26%	550	26%	941	26%
		Total	1492	100%	2124	100%	3616	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	293	20%	347	16%	640	18%
		Some	563	38%	848	40%	1411	39%
		Quite a bit	409	28%	603	28%	1012	28%
		Very much	220	15%	321	15%	541	15%
		Total	1485	100%	2119	100%	3604	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	386	26%	533	25%	919	26%
		Some	672	45%	990	47%	1662	46%
		Quite a bit	337	23%	468	22%	805	22%
		Very much	83	6%	115	5%	198	6%
		Total	1478	100%	2106	100%	3584	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	268	18%	400	19%	668	19%
		Some	757	51%	1061	51%	1818	51%
		Quite a bit	357	24%	512	24%	869	24%
		Very much	92	6%	123	6%	215	6%
		Total	1474	100%	2096	100%	3570	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	164	11%	210	10%	374	10%
		Some	594	40%	864	41%	1458	41%
		Quite a bit	537	36%	753	36%	1290	36%
		Very much	189	13%	276	13%	465	13%
		Total	1484	100%	2103	100%	3587	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	172	12%	190	9%	362	10%
		Some	538	36%	863	41%	1401	39%
		Quite a bit	560	38%	787	37%	1347	37%
		Very much	211	14%	272	13%	483	13%
		Total	1481	100%	2112	100%	3593	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	11	1%	23	1%	34	1%
		Some	168	11%	169	8%	337	9%
		Quite a bit	559	38%	742	35%	1301	36%
		Very much	751	50%	1181	56%	1932	54%
		Total	1489	100%	2115	100%	3604	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	15	1%	54	3%	69	2%
		1-4	329	22%	565	27%	894	25%
		5-8	470	31%	716	34%	1186	33%
		9-12	413	28%	512	24%	925	26%
		13-16	151	10%	156	7%	307	8%
		17-20	69	5%	73	3%	142	4%
		21-30	29	2%	37	2%	66	2%
		More than 30	18	1%	17	1%	35	1%
			Total	1494	100%	2130	100%	3624
b. Grading papers and exams	GRADEPAP	0	31	2%	48	2%	79	2%
		1-4	621	42%	897	42%	1518	42%
		5-8	442	30%	682	32%	1124	31%
		9-12	207	14%	290	14%	497	14%
		13-16	101	7%	119	6%	220	6%
		17-20	58	4%	59	3%	117	3%
		21-30	19	1%	24	1%	43	1%
		More than 30	14	1%	15	1%	29	1%
			Total	1493	100%	2134	100%	3627
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	35	2%	35	2%	70	2%
		1-4	828	56%	1179	55%	2007	55%
		5-8	402	27%	566	27%	968	27%
		9-12	134	9%	211	10%	345	10%
		13-16	50	3%	82	4%	132	4%
		17-20	24	2%	30	1%	54	1%
		21-30	13	1%	15	1%	28	1%
		More than 30	5	0%	12	1%	17	0%
			Total	1491	100%	2130	100%	3621



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	11	1%	18	1%	29	1%
		1-4	382	26%	483	23%	865	24%
		5-8	537	36%	781	37%	1318	36%
		9-12	306	20%	484	23%	790	22%
		13-16	114	8%	184	9%	298	8%
		17-20	85	6%	110	5%	195	5%
		21-30	37	2%	50	2%	87	2%
		More than 30	22	1%	22	1%	44	1%
		Total		1494	100%	2132	100%	3626
e. Reflecting on ways to improve my teaching	REFLECT	0	22	1%	45	2%	67	2%
		1-4	981	67%	1490	70%	2471	69%
		5-8	323	22%	381	18%	704	20%
		9-12	79	5%	106	5%	185	5%
		13-16	27	2%	42	2%	69	2%
		17-20	16	1%	25	1%	41	1%
		21-30	7	0%	12	1%	19	1%
		More than 30	17	1%	15	1%	32	1%
		Total		1472	100%	2116	100%	3588
f. Research and scholarly activities	SCHOLAR	0	116	8%	82	4%	198	6%
		1-4	481	33%	506	24%	987	28%
		5-8	306	21%	403	19%	709	20%
		9-12	192	13%	349	17%	541	15%
		13-16	99	7%	210	10%	309	9%
		17-20	89	6%	206	10%	295	8%
		21-30	72	5%	182	9%	254	7%
		More than 30	111	8%	177	8%	288	8%
		Total		1466	100%	2115	100%	3581



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	738	50%	866	41%	1604	45%
		1-4	524	36%	844	40%	1368	38%
		5-8	126	9%	249	12%	375	10%
		9-12	43	3%	92	4%	135	4%
		13-16	22	1%	30	1%	52	1%
		17-20	11	1%	17	1%	28	1%
		21-30	2	0%	7	0%	9	0%
		More than 30	3	0%	3	0%	6	0%
		Total	1469	100%	2108	100%	3577	100%
h. Advising undergraduate students	ADVISE	0	444	30%	477	23%	921	26%
		1-4	727	49%	1130	53%	1857	52%
		5-8	175	12%	331	16%	506	14%
		9-12	59	4%	105	5%	164	5%
		13-16	26	2%	41	2%	67	2%
		17-20	15	1%	19	1%	34	1%
		21-30	11	1%	8	0%	19	1%
		More than 30	12	1%	6	0%	18	1%
		Total	1469	100%	2117	100%	3586	100%
i. Supervising internships or other field experiences	FIELDEXP	0	1092	74%	1252	59%	2344	65%
		1-4	279	19%	539	25%	818	23%
		5-8	62	4%	167	8%	229	6%
		9-12	17	1%	76	4%	93	3%
		13-16	11	1%	43	2%	54	2%
		17-20	6	0%	20	1%	26	1%
		21-30	3	0%	10	0%	13	0%
		More than 30	2	0%	8	0%	10	0%
		Total	1472	100%	2115	100%	3587	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	747	51%	872	41%	1619	45%
		1-4	598	40%	1007	47%	1605	45%
		5-8	95	6%	166	8%	261	7%
		9-12	20	1%	42	2%	62	2%
		13-16	6	0%	18	1%	24	1%
		17-20	4	0%	9	0%	13	0%
		21-30	1	0%	6	0%	7	0%
		More than 30	8	1%	2	0%	10	0%
		Total	1479	100%	2122	100%	3601	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	340	23%	394	19%	734	20%
		1-4	883	60%	1300	61%	2183	61%
		5-8	160	11%	284	13%	444	12%
		9-12	52	4%	75	4%	127	4%
		13-16	14	1%	31	1%	45	1%
		17-20	10	1%	17	1%	27	1%
		21-30	6	0%	8	0%	14	0%
		More than 30	15	1%	13	1%	28	1%
		Total	1480	100%	2122	100%	3602	100%
l. Conducting service activities	SERVICE	0	614	41%	591	28%	1205	34%
		1-4	542	37%	881	42%	1423	40%
		5-8	208	14%	369	17%	577	16%
		9-12	65	4%	158	7%	223	6%
		13-16	26	2%	52	2%	78	2%
		17-20	13	1%	29	1%	42	1%
		21-30	6	0%	18	1%	24	1%
		More than 30	7	0%	15	1%	22	1%
		Total	1481	100%	2113	100%	3594	100%



**Faculty Survey
of Student Engagement**

**FSSE 2006 Frequency Distributions
Doctoral/Research University (High)**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	1435	96%	2008	95%	3443	95%
		Classroom, auxiliary location	33	2%	62	3%	95	3%
		Distance education	23	2%	54	3%	77	2%
		Total	1491	100%	2124	100%	3615	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	442	30%	1321	62%	1763	49%
		Yes	1043	70%	795	38%	1838	51%
		Total	1485	100%	2116	100%	3601	100%
How many students are enrolled in your selected course section?	CS05	9 or less	29	2%	109	5%	138	4%
		10 to 19	197	13%	451	21%	648	18%
		20 to 29	454	31%	575	27%	1029	29%
		30 to 49	353	24%	570	27%	923	26%
		50 to 99	246	17%	318	15%	564	16%
		100 or more	201	14%	93	4%	294	8%
		Total	1480	100%	2116	100%	3596	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	119	8%	202	10%	321	9%
		1 to 2	265	18%	407	19%	672	19%
		3 to 9	507	35%	796	38%	1303	37%
		10 to 19	271	18%	353	17%	624	18%
		20 or more	306	21%	335	16%	641	18%
		Total	1468	100%	2093	100%	3561	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	489	34%	441	21%	930	26%
		Biological science	81	6%	114	5%	195	6%
		Business	59	4%	237	11%	296	8%
		Education	56	4%	179	9%	235	7%
		Engineering	55	4%	152	7%	207	6%
		Physical science	255	18%	156	7%	411	12%
		Professional	67	5%	217	10%	284	8%
		Social science	182	13%	287	14%	469	13%
		Other	209	14%	308	15%	517	15%
		Total	1453	100%	2091	100%	3544	100%



Faculty Survey of Student Engagement

FSSE 2006 Frequency Distributions Doctoral/Research University (High)

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	8	1%	10	0%	18	0%
		1-24%	658	44%	759	36%	1417	39%
		25-49%	394	27%	589	28%	983	27%
		50-74%	281	19%	421	20%	702	19%
		75% or higher	144	10%	338	16%	482	13%
		Total	1485	100%	2117	100%	3602	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	36	2%	102	5%	138	4%
		1-24%	628	43%	1008	48%	1636	46%
		25-49%	411	28%	513	24%	924	26%
		50-74%	282	19%	334	16%	616	17%
		75% or higher	115	8%	147	7%	262	7%
		Total	1472	100%	2104	100%	3576	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	48	3%	47	2%	95	3%
		1-24%	651	45%	668	32%	1319	37%
		25-49%	405	28%	666	32%	1071	30%
		50-74%	272	19%	509	25%	781	22%
		75% or higher	86	6%	186	9%	272	8%
		Total	1462	100%	2076	100%	3538	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	18	1%	20	1%	38	1%
		1-24%	581	39%	670	32%	1251	35%
		25-49%	378	26%	518	25%	896	25%
		50-74%	268	18%	452	21%	720	20%
		75% or higher	235	16%	450	21%	685	19%
		Total	1480	100%	2110	100%	3590	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	14	1%	14	1%	28	1%
		1-24%	660	45%	785	37%	1445	40%
		25-49%	427	29%	638	30%	1065	30%
		50-74%	262	18%	445	21%	707	20%
		75% or higher	117	8%	226	11%	343	10%
		Total	1480	100%	2108	100%	3588	100%



**Faculty Survey
of Student Engagement**

**FSSE 2006 Frequency Distributions
Doctoral/Research University (High)**

Lower Division	Upper Division	Total
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About what percent of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	135	9%	81	4%	216	6%
		1-24%	916	62%	1100	52%	2016	56%
		25-49%	226	15%	412	19%	638	18%
		50-74%	113	8%	284	13%	397	11%
		75% or higher	94	6%	236	11%	330	9%
	Total		1484	100%	2113	100%	3597	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	148	10%	134	6%	282	8%
		1-24%	913	62%	1169	55%	2082	58%
		25-49%	277	19%	457	22%	734	20%
		50-74%	94	6%	224	11%	318	9%
		75% or higher	47	3%	130	6%	177	5%
	Total		1479	100%	2114	100%	3593	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	443	30%	535	25%	978	27%
		Sometimes	424	29%	627	30%	1051	29%
		Often	262	18%	451	21%	713	20%
		Very often	342	23%	488	23%	830	23%
	Total		1471	100%	2101	100%	3572	100%
b. Work with other students on projects during class	FCLASSGR	Never	263	18%	292	14%	555	16%
		Sometimes	491	33%	630	30%	1121	31%
		Often	339	23%	548	26%	887	25%
		Very often	382	26%	635	30%	1017	28%
	Total		1475	100%	2105	100%	3580	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	1120	76%	1363	65%	2483	70%
		Sometimes	229	16%	445	21%	674	19%
		Often	72	5%	122	6%	194	5%
		Very often	47	3%	156	7%	203	6%
	Total		1468	100%	2086	100%	3554	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	387	26%	450	21%	837	23%
		Sometimes	491	33%	656	31%	1147	32%
		Often	261	18%	436	21%	697	20%
		Very often	332	23%	560	27%	892	25%
		Total	1471	100%	2102	100%	3573	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	21	1%	15	1%	36	1%
		Sometimes	151	10%	221	11%	372	10%
		Often	560	38%	795	38%	1355	38%
		Very often	740	50%	1068	51%	1808	51%
		Total	1472	100%	2099	100%	3571	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	371	25%	532	26%	903	25%
		Sometimes	670	46%	895	43%	1565	44%
		Often	255	17%	377	18%	632	18%
		Very often	165	11%	281	13%	446	13%
		Total	1461	100%	2085	100%	3546	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	360	25%	476	23%	836	24%
		Sometimes	661	46%	906	44%	1567	45%
		Often	262	18%	393	19%	655	19%
		Very often	169	12%	286	14%	455	13%
		Total	1452	100%	2061	100%	3513	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	77	5%	112	5%	189	5%
		1	782	53%	968	46%	1750	49%
		2-3	480	33%	738	35%	1218	34%
		4-6	91	6%	170	8%	261	7%
		More than 6	42	3%	109	5%	151	4%
		Total	1472	100%	2097	100%	3569	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count		Col %		Count		Col %	
			Count	Col %	Count	Col %	Count	Col %		
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	1308	90%	1440	69%	2748	78%		
		1	98	7%	429	21%	527	15%		
		2-3	43	3%	157	8%	200	6%		
		4-6	6	0%	25	1%	31	1%		
		More than 6	5	0%	23	1%	28	1%		
		Total	1460	100%	2074	100%	3534	100%		
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	796	55%	727	35%	1523	43%		
		1	307	21%	558	27%	865	25%		
		2-3	243	17%	562	27%	805	23%		
		4-6	78	5%	135	7%	213	6%		
		More than 6	24	2%	78	4%	102	3%		
		Total	1448	100%	2060	100%	3508	100%		
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	412	28%	533	26%	945	27%		
		1	204	14%	288	14%	492	14%		
		2-3	343	24%	538	26%	881	25%		
		4-6	214	15%	312	15%	526	15%		
		More than 6	278	19%	390	19%	668	19%		
		Total	1451	100%	2061	100%	3512	100%		

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count		Col %		Count		Col %	
			Count	Col %	Count	Col %	Count	Col %		
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	528	37%	764	38%	1292	37%		
		1-2	619	43%	872	43%	1491	43%		
		3-4	188	13%	233	11%	421	12%		
		5-6	40	3%	56	3%	96	3%		
		More than 6	58	4%	106	5%	164	5%		
		Total	1433	100%	2031	100%	3464	100%		
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	673	49%	1044	54%	1717	52%		
		1-2	509	37%	638	33%	1147	34%		
		3-4	114	8%	148	8%	262	8%		
		5-6	35	3%	67	3%	102	3%		
		More than 6	53	4%	52	3%	105	3%		
		Total	1384	100%	1949	100%	3333	100%		



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	7	0%	1	0%	8	0%
	1-2	116	8%	150	7%	266	7%
	3-4	465	32%	616	30%	1081	30%
	5-6	450	31%	682	33%	1132	32%
	7-8	220	15%	338	16%	558	16%
	9-10	143	10%	193	9%	336	9%
	11-12	31	2%	53	3%	84	2%
	More than 12	31	2%	54	3%	85	2%
	Total	1463	100%	2087	100%	3550	100%
FACTPREP	0	63	4%	54	3%	117	3%
	1-2	776	53%	932	45%	1708	48%
	3-4	421	29%	677	33%	1098	31%
	5-6	140	10%	251	12%	391	11%
	7-8	41	3%	104	5%	145	4%
	9-10	10	1%	37	2%	47	1%
	11-12	2	0%	10	0%	12	0%
	More than 12	8	1%	17	1%	25	1%
	Total	1461	100%	2082	100%	3543	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	474	33%	545	27%	1019	29%
	Somewhat important	298	21%	464	23%	762	22%
	Important	302	21%	503	25%	805	23%
	Very important	341	24%	531	26%	872	25%
	Total	1415	100%	2043	100%	3458	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	256	18%	213	10%	469	14%
		Somewhat important	215	15%	189	9%	404	12%
		Important	352	25%	512	25%	864	25%
		Very important	590	42%	1128	55%	1718	50%
		Total	1413	100%	2042	100%	3455	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	340	24%	383	19%	723	21%
		Somewhat important	410	29%	562	27%	972	28%
		Important	403	28%	606	30%	1009	29%
		Very important	272	19%	493	24%	765	22%
		Total	1425	100%	2044	100%	3469	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	270	19%	179	9%	449	13%
		Somewhat important	420	29%	428	21%	848	24%
		Important	460	32%	719	35%	1179	34%
		Very important	274	19%	718	35%	992	29%
		Total	1424	100%	2044	100%	3468	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	229	16%	267	13%	496	14%
		Somewhat important	452	32%	598	29%	1050	30%
		Important	477	33%	726	36%	1203	35%
		Very important	267	19%	453	22%	720	21%
		Total	1425	100%	2044	100%	3469	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	557	39%	857	42%	1414	41%
		Somewhat important	456	32%	630	31%	1086	31%
		Important	275	19%	369	18%	644	19%
		Very important	136	10%	183	9%	319	9%
		Total	1424	100%	2039	100%	3463	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	216	15%	206	10%	422	12%
		Somewhat important	247	17%	348	17%	595	17%
		Important	427	30%	671	33%	1098	32%
		Very important	529	37%	812	40%	1341	39%
		Total	1419	100%	2037	100%	3456	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	243	17%	265	13%	508	15%
		Somewhat important	239	17%	385	19%	624	18%
		Important	367	26%	541	27%	908	26%
		Very important	571	40%	844	41%	1415	41%
		Total	1420	100%	2035	100%	3455	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	47	3%	49	2%	96	3%
		Somewhat important	119	8%	167	8%	286	8%
		Important	404	28%	531	26%	935	27%
		Very important	858	60%	1292	63%	2150	62%
		Total	1428	100%	2039	100%	3467	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	48	3%	57	3%	105	3%
		1-9	160	11%	220	11%	380	11%
		10-19	162	11%	216	11%	378	11%
		20-29	172	12%	244	12%	416	12%
		30-39	144	10%	188	9%	332	10%
		40-49	153	11%	284	14%	437	13%
		50-74	305	21%	441	22%	746	22%
		75 or more	285	20%	389	19%	674	19%
		Total	1429	100%	2039	100%	3468	100%
b. Teacher-led discussion	TEACHLED	0	76	5%	86	4%	162	5%
		1-9	328	23%	408	20%	736	21%
		10-19	349	25%	491	24%	840	24%
		20-29	290	20%	442	22%	732	21%
		30-39	139	10%	229	11%	368	11%
		40-49	86	6%	143	7%	229	7%
		50-74	97	7%	152	7%	249	7%
		75 or more	55	4%	80	4%	135	4%
		Total	1420	100%	2031	100%	3451	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	427	30%	515	26%	942	28%
		1-9	325	23%	475	24%	800	23%
		10-19	241	17%	377	19%	618	18%
		20-29	181	13%	250	12%	431	13%
		30-39	86	6%	148	7%	234	7%
		40-49	51	4%	110	5%	161	5%
		50-74	56	4%	76	4%	132	4%
		75 or more	37	3%	56	3%	93	3%
		Total	1404	100%	2007	100%	3411	100%
d. Student computer use	COMPMED	0	814	58%	1016	51%	1830	54%
		1-9	237	17%	398	20%	635	19%
		10-19	117	8%	207	10%	324	9%
		20-29	62	4%	125	6%	187	5%
		30-39	41	3%	69	3%	110	3%
		40-49	31	2%	53	3%	84	2%
		50-74	32	2%	58	3%	90	3%
		75 or more	68	5%	85	4%	153	4%
		Total	1402	100%	2011	100%	3413	100%
e. Small group activities	GROUPSML	0	311	22%	472	23%	783	23%
		1-9	343	24%	483	24%	826	24%
		10-19	254	18%	397	20%	651	19%
		20-29	195	14%	259	13%	454	13%
		30-39	132	9%	171	8%	303	9%
		40-49	63	4%	102	5%	165	5%
		50-74	83	6%	81	4%	164	5%
		75 or more	41	3%	64	3%	105	3%
		Total	1422	100%	2029	100%	3451	100%



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	638	45%	630	31%	1268	37%
		1-9	390	28%	610	30%	1000	29%
		10-19	213	15%	426	21%	639	19%
		20-29	80	6%	171	8%	251	7%
		30-39	35	2%	79	4%	114	3%
		40-49	24	2%	34	2%	58	2%
		50-74	18	1%	39	2%	57	2%
		75 or more	16	1%	23	1%	39	1%
		Total	1414	100%	2012	100%	3426	100%
g. In-class writing	CLSWRITE	0	626	44%	1062	53%	1688	49%
		1-9	438	31%	559	28%	997	29%
		10-19	190	13%	223	11%	413	12%
		20-29	70	5%	80	4%	150	4%
		30-39	41	3%	37	2%	78	2%
		40-49	19	1%	18	1%	37	1%
		50-74	18	1%	15	1%	33	1%
		75 or more	6	0%	11	1%	17	0%
		Total	1408	100%	2005	100%	3413	100%
h. Testing and evaluation	TESTEVAL	0	158	11%	206	10%	364	11%
		1-9	556	39%	879	44%	1435	42%
		10-19	479	34%	628	31%	1107	32%
		20-29	124	9%	183	9%	307	9%
		30-39	49	3%	49	2%	98	3%
		40-49	15	1%	20	1%	35	1%
		50-74	21	1%	28	1%	49	1%
		75 or more	14	1%	14	1%	28	1%
		Total	1416	100%	2007	100%	3423	100%



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	1215	88%	1741	89%	2956	88%
		1-9	71	5%	68	3%	139	4%
		10-19	27	2%	37	2%	64	2%
		20-29	18	1%	24	1%	42	1%
		30-39	9	1%	18	1%	27	1%
		40-49	6	0%	14	1%	20	1%
		50-74	12	1%	17	1%	29	1%
		75 or more	30	2%	34	2%	64	2%
		Total	1388	100%	1953	100%	3341	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	811	58%	1028	52%	1839	54%
		1-9	175	13%	257	13%	432	13%
		10-19	108	8%	182	9%	290	9%
		20-29	95	7%	156	8%	251	7%
		30-39	60	4%	90	5%	150	4%
		40-49	40	3%	89	4%	129	4%
		50-74	52	4%	93	5%	145	4%
		75 or more	55	4%	86	4%	141	4%
		Total	1396	100%	1981	100%	3377	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	8	1%	6	0%	14	0%
		2	15	1%	15	1%	30	1%
		3	36	3%	21	1%	57	2%
		4	154	11%	136	7%	290	8%
		5	399	28%	516	25%	915	26%
		6	536	38%	853	42%	1389	40%
		Very much	273	19%	485	24%	758	22%
		Total	1421	100%	2032	100%	3453	100%



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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	480	34%	721	36%	1201	35%
		Some	503	36%	824	41%	1327	39%
		Quite a bit	297	21%	363	18%	660	19%
		Very much	134	9%	112	6%	246	7%
		Total	1414	100%	2020	100%	3434	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	35	2%	24	1%	59	2%
		Some	173	12%	171	8%	344	10%
		Quite a bit	559	40%	754	37%	1313	38%
		Very much	643	46%	1074	53%	1717	50%
		Total	1410	100%	2023	100%	3433	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	47	3%	37	2%	84	2%
		Some	229	16%	208	10%	437	13%
		Quite a bit	516	37%	710	35%	1226	36%
		Very much	620	44%	1061	53%	1681	49%
		Total	1412	100%	2016	100%	3428	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	164	12%	112	6%	276	8%
		Some	308	22%	348	17%	656	19%
		Quite a bit	468	33%	702	35%	1170	34%
		Very much	466	33%	855	42%	1321	39%
		Total	1406	100%	2017	100%	3423	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	56	4%	44	2%	100	3%
		Some	237	17%	221	11%	458	13%
		Quite a bit	439	31%	543	27%	982	29%
		Very much	678	48%	1205	60%	1883	55%
		Total	1410	100%	2013	100%	3423	100%



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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	250	18%	219	11%	469	14%
		Some	374	27%	493	24%	867	25%
		Quite a bit	325	23%	562	28%	887	26%
		Very much	457	33%	741	37%	1198	35%
		Total	1406	100%	2015	100%	3421	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	369	26%	338	17%	707	21%
		Some	451	32%	628	31%	1079	32%
		Quite a bit	301	21%	570	28%	871	26%
		Very much	280	20%	471	23%	751	22%
		Total	1401	100%	2007	100%	3408	100%
c. Thinking critically and analytically	FGNANALY	Very little	16	1%	8	0%	24	1%
		Some	111	8%	93	5%	204	6%
		Quite a bit	411	29%	541	27%	952	28%
		Very much	868	62%	1366	68%	2234	65%
		Total	1406	100%	2008	100%	3414	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	511	36%	626	31%	1137	33%
		Some	283	20%	394	20%	677	20%
		Quite a bit	240	17%	351	18%	591	17%
		Very much	370	26%	632	32%	1002	29%
		Total	1404	100%	2003	100%	3407	100%
e. Using computing and information technology	FGNCMPTS	Very little	376	27%	447	22%	823	24%
		Some	484	34%	615	31%	1099	32%
		Quite a bit	287	20%	467	23%	754	22%
		Very much	258	18%	475	24%	733	22%
		Total	1405	100%	2004	100%	3409	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	227	16%	245	12%	472	14%
		Some	406	29%	542	27%	948	28%
		Quite a bit	424	30%	574	28%	998	29%
		Very much	353	25%	654	32%	1007	29%
		Total	1410	100%	2015	100%	3425	100%
g. Learning effectively on their own	FGNINQ	Very little	16	1%	17	1%	33	1%
		Some	191	14%	264	13%	455	13%
		Quite a bit	638	45%	879	44%	1517	44%
		Very much	565	40%	845	42%	1410	41%
		Total	1410	100%	2005	100%	3415	100%
h. Understanding themselves	FGNSELF	Very little	284	21%	420	21%	704	21%
		Some	341	25%	555	28%	896	27%
		Quite a bit	380	28%	516	26%	896	27%
		Very much	370	27%	485	25%	855	26%
		Total	1375	100%	1976	100%	3351	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	447	33%	634	32%	1081	32%
		Some	335	24%	521	27%	856	26%
		Quite a bit	295	22%	380	19%	675	20%
		Very much	293	21%	429	22%	722	22%
		Total	1370	100%	1964	100%	3334	100%
j. Solving complex real-world problems	FGNPROBS	Very little	185	13%	176	9%	361	11%
		Some	401	29%	419	21%	820	24%
		Quite a bit	450	33%	656	33%	1106	33%
		Very much	336	24%	726	37%	1062	32%
		Total	1372	100%	1977	100%	3349	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	334	24%	374	19%	708	21%
		Some	434	32%	574	29%	1008	30%
		Quite a bit	334	24%	505	26%	839	25%
		Very much	272	20%	521	26%	793	24%
		Total	1374	100%	1974	100%	3348	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	976	71%	1412	72%	2388	72%
		Some	237	17%	314	16%	551	17%
		Quite a bit	88	6%	131	7%	219	7%
		Very much	65	5%	107	5%	172	5%
		Total	1366	100%	1964	100%	3330	100%
m. Acquiring a broad general education	FGNGENLE	Very little	167	12%	348	18%	515	15%
		Some	380	28%	606	31%	986	30%
		Quite a bit	453	33%	606	31%	1059	32%
		Very much	375	27%	407	21%	782	23%
		Total	1375	100%	1967	100%	3342	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	164	12%	129	7%	293	9%
		Some	382	28%	333	17%	715	21%
		Quite a bit	407	30%	540	27%	947	28%
		Very much	422	31%	970	49%	1392	42%
		Total	1375	100%	1972	100%	3347	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	453	33%	418	21%	871	26%
		Biological science	72	5%	98	5%	170	5%
		Business	54	4%	221	11%	275	8%
		Education	73	5%	177	9%	250	8%
		Engineering	65	5%	148	8%	213	6%
		Physical science	234	17%	130	7%	364	11%
		Professional	73	5%	193	10%	266	8%
		Social science	167	12%	272	14%	439	13%
		Other	172	13%	296	15%	468	14%
		Total	1363	100%	1953	100%	3316	100%