



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	18	3%	16	3%	34	3%
		Somewhat important	90	16%	74	12%	164	14%
		Important	157	28%	148	24%	305	26%
		Very important	295	53%	384	62%	679	57%
		Total	560	100%	622	100%	1182	100%
b. Community service or volunteer work	FVOLUNTR	Not important	58	10%	71	11%	129	11%
		Somewhat important	172	31%	169	27%	341	29%
		Important	190	34%	222	36%	412	35%
		Very important	138	25%	158	25%	296	25%
		Total	558	100%	620	100%	1178	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	111	20%	116	19%	227	19%
		Somewhat important	197	35%	198	32%	395	34%
		Important	162	29%	199	32%	361	31%
		Very important	88	16%	105	17%	193	16%
		Total	558	100%	618	100%	1176	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	95	17%	95	15%	190	16%
		Somewhat important	190	34%	222	36%	412	35%
		Important	181	32%	183	30%	364	31%
		Very important	91	16%	118	19%	209	18%
		Total	557	100%	618	100%	1175	100%
e. Foreign language coursework	FFORLANG	Not important	76	14%	106	17%	182	15%
		Somewhat important	171	31%	181	29%	352	30%
		Important	174	31%	208	34%	382	33%
		Very important	136	24%	123	20%	259	22%
		Total	557	100%	618	100%	1175	100%
f. Study abroad	FSTUDYAB	Not important	123	22%	153	25%	276	23%
		Somewhat important	200	36%	240	39%	440	37%
		Important	137	25%	141	23%	278	24%
		Very important	98	18%	83	13%	181	15%
		Total	558	100%	617	100%	1175	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	Not important	163	29%	199	32%	362	31%
	Somewhat important	234	42%	229	37%	463	39%
	Important	124	22%	149	24%	273	23%
	Very important	37	7%	43	7%	80	7%
	Total	558	100%	620	100%	1178	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Not important	24	4%	23	4%	47	4%
	Somewhat important	86	15%	66	11%	152	13%
	Important	171	31%	174	28%	345	29%
	Very important	277	50%	359	58%	636	54%
	Total	558	100%	622	100%	1180	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU						
	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
	2	3	1%	4	1%	7	1%
	3	23	4%	13	2%	36	3%
	4	72	13%	53	9%	125	11%
	5	157	28%	167	27%	324	27%
	6	201	36%	257	41%	458	39%
	Friendly, Supportive, Sense of Belonging	103	18%	127	20%	230	19%
Total	559	100%	621	100%	1180	100%	
Student relationships with faculty members	FENVFAC						
	Unavailable, Unhelpful, Unsympathetic	0	0%	1	0%	1	0%
	2	2	0%	3	0%	5	0%
	3	24	4%	15	2%	39	3%
	4	51	9%	63	10%	114	10%
	5	142	25%	147	24%	289	25%
	6	230	41%	244	39%	474	40%
	Available, Helpful, Sympathetic	108	19%	149	24%	257	22%
Total	557	100%	622	100%	1179	100%	

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		8	1%	11	2%	19
	2		38	7%	45	7%	83	7%
	3		60	11%	76	12%	136	12%
	4		149	27%	148	24%	297	25%
	5		160	29%	153	25%	313	27%
	6		96	17%	126	20%	222	19%
	Helpful, Considerate, Flexible		40	7%	58	9%	98	8%
	Total		551	100%	617	100%	1168	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		52	9%	41	7%	93
	Some		212	38%	178	29%	390	33%
	Quite a bit		208	37%	296	48%	504	43%
	Very much		83	15%	108	17%	191	16%
	Total		555	100%	623	100%	1178	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	11	2%	9	1%	20	2%
		Some	96	17%	95	15%	191	16%
	Quite a bit		248	45%	272	44%	520	44%
	Very much		202	36%	247	40%	449	38%
	Total		557	100%	623	100%	1180	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	79	14%	88	14%	167	14%
		Some	219	40%	236	38%	455	39%
	Quite a bit		158	29%	168	27%	326	28%
	Very much		96	17%	129	21%	225	19%
	Total		552	100%	621	100%	1173	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	81	15%	100	16%	181	15%
		Some	244	44%	260	42%	504	43%
		Quite a bit	179	32%	193	31%	372	32%
		Very much	47	9%	68	11%	115	10%
		Total	551	100%	621	100%	1172	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	54	10%	65	10%	119	10%
		Some	241	44%	274	44%	515	44%
		Quite a bit	213	38%	222	36%	435	37%
		Very much	46	8%	59	10%	105	9%
		Total	554	100%	620	100%	1174	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	25	5%	38	6%	63	5%
		Some	154	28%	180	29%	334	28%
		Quite a bit	242	44%	277	45%	519	44%
		Very much	134	24%	127	20%	261	22%
		Total	555	100%	622	100%	1177	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	25	4%	36	6%	61	5%
		Some	173	31%	186	30%	359	30%
		Quite a bit	228	41%	270	43%	498	42%
		Very much	131	24%	130	21%	261	22%
		Total	557	100%	622	100%	1179	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	4	1%	6	1%	10	1%
		Some	59	11%	54	9%	113	10%
		Quite a bit	181	33%	202	33%	383	33%
		Very much	311	56%	359	58%	670	57%
		Total	555	100%	621	100%	1176	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	2	0%	10	2%	12	1%
		1-4	51	9%	64	10%	115	10%
		5-8	94	17%	108	17%	202	17%
		9-12	221	39%	263	42%	484	41%
		13-16	133	24%	126	20%	259	22%
		17-20	34	6%	34	5%	68	6%
		21-30	14	3%	11	2%	25	2%
		More than 30	11	2%	5	1%	16	1%
			Total	560	100%	621	100%	1181
b. Grading papers and exams	GRADEPAP	0	11	2%	9	1%	20	2%
		1-4	177	32%	205	33%	382	32%
		5-8	176	31%	202	33%	378	32%
		9-12	107	19%	117	19%	224	19%
		13-16	45	8%	46	7%	91	8%
		17-20	31	6%	25	4%	56	5%
		21-30	10	2%	9	1%	19	2%
		More than 30	3	1%	8	1%	11	1%
			Total	560	100%	621	100%	1181
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	8	1%	7	1%	15	1%
		1-4	258	46%	259	42%	517	44%
		5-8	174	31%	202	33%	376	32%
		9-12	80	14%	97	16%	177	15%
		13-16	18	3%	29	5%	47	4%
		17-20	14	3%	14	2%	28	2%
		21-30	6	1%	10	2%	16	1%
		More than 30	2	0%	3	0%	5	0%
			Total	560	100%	621	100%	1181



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	1	0%	4	1%	5	0%
		1-4	93	17%	95	15%	188	16%
		5-8	180	32%	171	28%	351	30%
		9-12	137	24%	158	25%	295	25%
		13-16	67	12%	88	14%	155	13%
		17-20	50	9%	60	10%	110	9%
		21-30	22	4%	32	5%	54	5%
		More than 30	10	2%	13	2%	23	2%
			Total	560	100%	621	100%	1181
e. Reflecting on ways to improve my teaching	REFLECT	0	8	1%	9	1%	17	1%
		1-4	333	60%	382	62%	715	61%
		5-8	135	24%	144	23%	279	24%
		9-12	41	7%	39	6%	80	7%
		13-16	17	3%	20	3%	37	3%
		17-20	5	1%	6	1%	11	1%
		21-30	4	1%	8	1%	12	1%
		More than 30	9	2%	5	1%	14	1%
			Total	552	100%	613	100%	1165
f. Research and scholarly activities	SCHOLAR	0	36	7%	40	7%	76	7%
		1-4	256	46%	256	42%	512	44%
		5-8	127	23%	156	25%	283	24%
		9-12	78	14%	68	11%	146	13%
		13-16	29	5%	36	6%	65	6%
		17-20	11	2%	22	4%	33	3%
		21-30	8	1%	22	4%	30	3%
		More than 30	7	1%	14	2%	21	2%
			Total	552	100%	614	100%	1166



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	221	40%	246	40%	467	40%
		1-4	248	45%	249	41%	497	43%
		5-8	52	9%	68	11%	120	10%
		9-12	19	3%	28	5%	47	4%
		13-16	6	1%	12	2%	18	2%
		17-20	3	1%	3	0%	6	1%
		21-30	3	1%	4	1%	7	1%
		More than 30	0	0%	2	0%	2	0%
		Total	552	100%	612	100%	1164	100%
h. Advising undergraduate students	ADVISE	0	76	14%	58	9%	134	12%
		1-4	321	58%	306	50%	627	54%
		5-8	96	17%	162	26%	258	22%
		9-12	28	5%	53	9%	81	7%
		13-16	20	4%	20	3%	40	3%
		17-20	5	1%	7	1%	12	1%
		21-30	2	0%	5	1%	7	1%
		More than 30	3	1%	3	0%	6	1%
		Total	551	100%	614	100%	1165	100%
i. Supervising internships or other field experiences	FIELDEXP	0	369	67%	285	46%	654	56%
		1-4	138	25%	217	35%	355	30%
		5-8	26	5%	55	9%	81	7%
		9-12	8	1%	41	7%	49	4%
		13-16	6	1%	8	1%	14	1%
		17-20	4	1%	5	1%	9	1%
		21-30	1	0%	4	1%	5	0%
		More than 30	1	0%	3	0%	4	0%
		Total	553	100%	618	100%	1171	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	195	35%	175	28%	370	32%
		1-4	282	51%	337	54%	619	53%
		5-8	53	10%	74	12%	127	11%
		9-12	11	2%	23	4%	34	3%
		13-16	6	1%	5	1%	11	1%
		17-20	5	1%	2	0%	7	1%
		21-30	0	0%	1	0%	1	0%
		More than 30	1	0%	2	0%	3	0%
		Total		553	100%	619	100%	1172
k. Other interactions with students outside of the classroom	FINTERAC	0	66	12%	77	12%	143	12%
		1-4	340	61%	379	61%	719	61%
		5-8	90	16%	107	17%	197	17%
		9-12	29	5%	24	4%	53	5%
		13-16	14	3%	20	3%	34	3%
		17-20	7	1%	5	1%	12	1%
		21-30	6	1%	5	1%	11	1%
		More than 30	2	0%	2	0%	4	0%
		Total		554	100%	619	100%	1173
l. Conducting service activities	SERVICE	0	219	40%	173	28%	392	33%
		1-4	224	41%	286	46%	510	44%
		5-8	59	11%	112	18%	171	15%
		9-12	31	6%	21	3%	52	4%
		13-16	13	2%	11	2%	24	2%
		17-20	5	1%	6	1%	11	1%
		21-30	1	0%	5	1%	6	1%
		More than 30	1	0%	4	1%	5	0%
		Total		553	100%	618	100%	1171



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	538	96%	573	93%	1111	94%
		Classroom, auxiliary location	13	2%	23	4%	36	3%
		Distance education	8	1%	22	4%	30	3%
		Total	559	100%	618	100%	1177	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	153	27%	440	71%	593	50%
		Yes	406	73%	177	29%	583	50%
		Total	559	100%	617	100%	1176	100%
How many students are enrolled in your selected course section?	CS05	9 or less	28	5%	67	11%	95	8%
		10 to 19	97	18%	190	31%	287	25%
		20 to 29	226	41%	196	32%	422	36%
		30 to 49	120	22%	125	20%	245	21%
		50 to 99	72	13%	31	5%	103	9%
		100 or more	11	2%	4	1%	15	1%
		Total	554	100%	613	100%	1167	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	28	5%	71	12%	99	9%
		1 to 2	69	13%	100	17%	169	15%
		3 to 9	179	33%	239	40%	418	37%
		10 to 19	120	22%	117	19%	237	21%
		20 or more	145	27%	77	13%	222	19%
		Total	541	100%	604	100%	1145	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	216	39%	124	21%	340	29%
		Biological science	39	7%	34	6%	73	6%
		Business	23	4%	97	16%	120	10%
		Education	26	5%	77	13%	103	9%
		Engineering	0	0%	0	0%	0	0%
		Physical science	76	14%	55	9%	131	11%
		Professional	15	3%	52	9%	67	6%
		Social science	80	15%	89	15%	169	15%
		Other	76	14%	74	12%	150	13%
		Total	551	100%	602	100%	1153	100%



Faculty Survey of Student Engagement

FSSE 2006 Frequency Distributions Baccalaureate Colleges Diverse Fields

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	7	1%	4	1%	11	1%
		1-24%	218	39%	144	23%	362	31%
		25-49%	148	27%	169	27%	317	27%
		50-74%	110	20%	141	23%	251	21%
		75% or higher	70	13%	157	26%	227	19%
		Total	553	100%	615	100%	1168	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	17	3%	40	7%	57	5%
		1-24%	212	39%	312	51%	524	45%
		25-49%	169	31%	118	19%	287	25%
		50-74%	108	20%	107	17%	215	18%
		75% or higher	44	8%	38	6%	82	7%
		Total	550	100%	615	100%	1165	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	22	4%	13	2%	35	3%
		1-24%	224	41%	171	28%	395	34%
		25-49%	151	28%	184	30%	335	29%
		50-74%	115	21%	165	27%	280	24%
		75% or higher	36	7%	78	13%	114	10%
		Total	548	100%	611	100%	1159	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	10	2%	12	2%	22	2%
		1-24%	246	44%	163	27%	409	35%
		25-49%	128	23%	137	22%	265	23%
		50-74%	98	18%	121	20%	219	19%
		75% or higher	73	13%	181	29%	254	22%
		Total	555	100%	614	100%	1169	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	2	0%	6	1%	8	1%
		1-24%	217	39%	163	27%	380	32%
		25-49%	172	31%	181	29%	353	30%
		50-74%	119	21%	134	22%	253	22%
		75% or higher	45	8%	131	21%	176	15%
		Total	555	100%	615	100%	1170	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	47	9%	15	2%	62	5%
		1-24%	325	59%	221	36%	546	47%
		25-49%	91	16%	133	22%	224	19%
		50-74%	55	10%	121	20%	176	15%
		75% or higher	34	6%	121	20%	155	13%
	Total		552	100%	611	100%	1163	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	48	9%	21	3%	69	6%
		1-24%	329	59%	272	44%	601	51%
		25-49%	104	19%	151	25%	255	22%
		50-74%	52	9%	100	16%	152	13%
		75% or higher	21	4%	70	11%	91	8%
	Total		554	100%	614	100%	1168	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	130	24%	107	18%	237	20%
		Sometimes	154	28%	190	31%	344	30%
		Often	125	23%	158	26%	283	24%
		Very often	144	26%	156	26%	300	26%
	Total		553	100%	611	100%	1164	100%
b. Work with other students on projects during class	FCLASSGR	Never	67	12%	67	11%	134	12%
		Sometimes	202	37%	186	30%	388	33%
		Often	168	30%	158	26%	326	28%
		Very often	115	21%	200	33%	315	27%
	Total		552	100%	611	100%	1163	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	403	73%	348	57%	751	65%
		Sometimes	98	18%	158	26%	256	22%
		Often	21	4%	54	9%	75	6%
		Very often	28	5%	52	8%	80	7%
	Total		550	100%	612	100%	1162	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	124	23%	126	21%	250	22%
		Sometimes	213	39%	201	33%	414	36%
		Often	101	18%	104	17%	205	18%
		Very often	112	20%	180	29%	292	25%
		Total	550	100%	611	100%	1161	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	5	1%	0	0%	5	0%
		Sometimes	47	9%	55	9%	102	9%
		Often	224	41%	214	35%	438	38%
		Very often	276	50%	343	56%	619	53%
		Total	552	100%	612	100%	1164	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	162	30%	146	24%	308	27%
		Sometimes	249	46%	255	42%	504	44%
		Often	78	14%	111	18%	189	16%
		Very often	57	10%	100	16%	157	14%
		Total	546	100%	612	100%	1158	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	121	22%	112	18%	233	20%
		Sometimes	253	47%	275	45%	528	46%
		Often	108	20%	128	21%	236	20%
		Very often	61	11%	94	15%	155	13%
		Total	543	100%	609	100%	1152	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	20	4%	24	4%	44	4%
		1	290	53%	292	48%	582	50%
		2-3	181	33%	212	35%	393	34%
		4-6	35	6%	52	9%	87	8%
		More than 6	21	4%	31	5%	52	4%
		Total	547	100%	611	100%	1158	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	487	89%	429	70%	916	79%
		1	37	7%	136	22%	173	15%
		2-3	11	2%	33	5%	44	4%
		4-6	2	0%	7	1%	9	1%
		More than 6	10	2%	5	1%	15	1%
		Total		547	100%	610	100%	1157
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	275	51%	181	30%	456	40%
		1	142	26%	208	35%	350	31%
		2-3	88	16%	150	25%	238	21%
		4-6	25	5%	42	7%	67	6%
		More than 6	12	2%	19	3%	31	3%
		Total		542	100%	600	100%	1142
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	137	25%	136	23%	273	24%
		1	56	10%	91	15%	147	13%
		2-3	159	29%	156	26%	315	28%
		4-6	95	17%	99	17%	194	17%
		More than 6	98	18%	118	20%	216	19%
		Total		545	100%	600	100%	1145

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	205	39%	204	34%	409	36%
		1-2	197	37%	263	44%	460	41%
		3-4	84	16%	74	12%	158	14%
		5-6	18	3%	28	5%	46	4%
		More than 6	22	4%	29	5%	51	5%
		Total		526	100%	598	100%	1124
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	236	46%	281	49%	517	47%
		1-2	191	37%	189	33%	380	35%
		3-4	57	11%	64	11%	121	11%
		5-6	8	2%	25	4%	33	3%
		More than 6	23	4%	18	3%	41	4%
		Total		515	100%	577	100%	1092



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	1	0%	2	0%	3	0%
	1-2	35	6%	32	5%	67	6%
	3-4	151	27%	178	29%	329	28%
	5-6	200	36%	178	29%	378	33%
	7-8	84	15%	108	18%	192	17%
	9-10	53	10%	70	11%	123	11%
	11-12	14	3%	23	4%	37	3%
	More than 12	13	2%	21	3%	34	3%
	Total	551	100%	612	100%	1163	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

FACTPREP	0	12	2%	10	2%	22	2%
	1-2	294	53%	247	40%	541	47%
	3-4	174	32%	208	34%	382	33%
	5-6	51	9%	93	15%	144	12%
	7-8	9	2%	29	5%	38	3%
	9-10	8	1%	13	2%	21	2%
	11-12	0	0%	3	0%	3	0%
	More than 12	2	0%	8	1%	10	1%
	Total	550	100%	611	100%	1161	100%

In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	177	33%	132	22%	309	27%
	Somewhat important	129	24%	143	24%	272	24%
	Important	103	19%	176	29%	279	24%
	Very important	131	24%	150	25%	281	25%
	Total	540	100%	601	100%	1141	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	90	17%	43	7%	133	12%
		Somewhat important	87	16%	49	8%	136	12%
		Important	134	25%	171	28%	305	27%
		Very important	229	42%	339	56%	568	50%
		Total	540	100%	602	100%	1142	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	115	21%	95	16%	210	18%
		Somewhat important	197	37%	170	28%	367	32%
		Important	147	27%	184	30%	331	29%
		Very important	80	15%	157	26%	237	21%
		Total	539	100%	606	100%	1145	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	101	19%	38	6%	139	12%
		Somewhat important	184	34%	145	24%	329	29%
		Important	161	30%	213	35%	374	33%
		Very important	96	18%	207	34%	303	26%
		Total	542	100%	603	100%	1145	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	94	17%	65	11%	159	14%
		Somewhat important	182	34%	176	29%	358	31%
		Important	176	33%	225	37%	401	35%
		Very important	89	16%	140	23%	229	20%
		Total	541	100%	606	100%	1147	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	182	34%	208	34%	390	34%
		Somewhat important	182	34%	211	35%	393	34%
		Important	113	21%	116	19%	229	20%
		Very important	65	12%	71	12%	136	12%
		Total	542	100%	606	100%	1148	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	74	14%	44	7%	118	10%
		Somewhat important	89	16%	97	16%	186	16%
		Important	177	33%	191	32%	368	32%
		Very important	204	38%	268	45%	472	41%
		Total	544	100%	600	100%	1144	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	93	17%	62	10%	155	14%
		Somewhat important	83	15%	89	15%	172	15%
		Important	151	28%	168	28%	319	28%
		Very important	216	40%	283	47%	499	44%
		Total	543	100%	602	100%	1145	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	18	3%	4	1%	22	2%
		Somewhat important	51	9%	40	7%	91	8%
		Important	149	27%	172	29%	321	28%
		Very important	327	60%	387	64%	714	62%
		Total	545	100%	603	100%	1148	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	12	2%	20	3%	32	3%
		1-9	59	11%	64	11%	123	11%
		10-19	74	14%	84	14%	158	14%
		20-29	64	12%	87	14%	151	13%
		30-39	63	12%	61	10%	124	11%
		40-49	88	16%	88	14%	176	15%
		50-74	100	18%	135	22%	235	20%
		75 or more	83	15%	69	11%	152	13%
		Total	543	100%	608	100%	1151	100%
b. Teacher-led discussion	TEACHLED	0	18	3%	11	2%	29	3%
		1-9	85	16%	99	16%	184	16%
		10-19	131	24%	132	22%	263	23%
		20-29	117	22%	149	25%	266	23%
		30-39	69	13%	64	11%	133	12%
		40-49	53	10%	71	12%	124	11%
		50-74	40	7%	55	9%	95	8%
		75 or more	29	5%	26	4%	55	5%
		Total	542	100%	607	100%	1149	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	155	29%	99	17%	254	22%
		1-9	126	23%	130	22%	256	22%
		10-19	109	20%	126	21%	235	21%
		20-29	64	12%	98	16%	162	14%
		30-39	30	6%	52	9%	82	7%
		40-49	23	4%	39	7%	62	5%
		50-74	23	4%	37	6%	60	5%
		75 or more	8	1%	19	3%	27	2%
		Total	538	100%	600	100%	1138	100%
d. Student computer use	COMPMED	0	272	51%	253	42%	525	46%
		1-9	102	19%	147	25%	249	22%
		10-19	65	12%	62	10%	127	11%
		20-29	30	6%	40	7%	70	6%
		30-39	16	3%	17	3%	33	3%
		40-49	13	2%	20	3%	33	3%
		50-74	13	2%	28	5%	41	4%
		75 or more	27	5%	33	6%	60	5%
		Total	538	100%	600	100%	1138	100%
e. Small group activities	GROUPSML	0	94	17%	125	21%	219	19%
		1-9	141	26%	144	24%	285	25%
		10-19	121	22%	118	20%	239	21%
		20-29	80	15%	94	16%	174	15%
		30-39	46	8%	45	7%	91	8%
		40-49	26	5%	31	5%	57	5%
		50-74	26	5%	25	4%	51	4%
		75 or more	9	2%	22	4%	31	3%
		Total	543	100%	604	100%	1147	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	189	35%	151	25%	340	30%
		1-9	177	33%	162	27%	339	30%
		10-19	83	15%	132	22%	215	19%
		20-29	40	7%	78	13%	118	10%
		30-39	20	4%	42	7%	62	5%
		40-49	11	2%	16	3%	27	2%
		50-74	15	3%	14	2%	29	3%
		75 or more	5	1%	5	1%	10	1%
		Total	540	100%	600	100%	1140	100%
g. In-class writing	CLSWRITE	0	211	39%	273	45%	484	42%
		1-9	191	35%	204	34%	395	35%
		10-19	74	14%	80	13%	154	14%
		20-29	32	6%	23	4%	55	5%
		30-39	16	3%	12	2%	28	2%
		40-49	6	1%	1	0%	7	1%
		50-74	5	1%	7	1%	12	1%
		75 or more	4	1%	1	0%	5	0%
		Total	539	100%	601	100%	1140	100%
h. Testing and evaluation	TESTEVAL	0	36	7%	58	10%	94	8%
		1-9	206	38%	248	42%	454	40%
		10-19	181	34%	176	29%	357	31%
		20-29	64	12%	64	11%	128	11%
		30-39	30	6%	26	4%	56	5%
		40-49	10	2%	8	1%	18	2%
		50-74	4	1%	12	2%	16	1%
		75 or more	6	1%	5	1%	11	1%
		Total	537	100%	597	100%	1134	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	435	83%	514	88%	949	86%
		1-9	35	7%	28	5%	63	6%
		10-19	10	2%	9	2%	19	2%
		20-29	15	3%	9	2%	24	2%
		30-39	2	0%	4	1%	6	1%
		40-49	3	1%	2	0%	5	0%
		50-74	5	1%	6	1%	11	1%
		75 or more	19	4%	11	2%	30	3%
		Total	524	100%	583	100%	1107	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	265	50%	296	50%	561	50%
		1-9	81	15%	81	14%	162	14%
		10-19	47	9%	69	12%	116	10%
		20-29	31	6%	51	9%	82	7%
		30-39	32	6%	21	4%	53	5%
		40-49	30	6%	28	5%	58	5%
		50-74	20	4%	23	4%	43	4%
		75 or more	20	4%	24	4%	44	4%
		Total	526	100%	593	100%	1119	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	3	1%	2	0%	5	0%
		2	5	1%	1	0%	6	1%
		3	13	2%	8	1%	21	2%
		4	44	8%	45	7%	89	8%
		5	161	30%	123	20%	284	25%
		6	207	38%	246	41%	453	40%
		Very much	106	20%	181	30%	287	25%
		Total	539	100%	606	100%	1145	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	152	28%	215	36%	367	32%
		Some	216	40%	228	38%	444	39%
		Quite a bit	122	23%	120	20%	242	21%
		Very much	46	9%	38	6%	84	7%
		Total	536	100%	601	100%	1137	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	6	1%	4	1%	10	1%
		Some	77	14%	45	7%	122	11%
		Quite a bit	216	40%	249	41%	465	41%
		Very much	238	44%	303	50%	541	48%
		Total	537	100%	601	100%	1138	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	18	3%	7	1%	25	2%
		Some	88	16%	60	10%	148	13%
		Quite a bit	202	38%	207	34%	409	36%
		Very much	227	42%	328	54%	555	49%
		Total	535	100%	602	100%	1137	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	55	10%	20	3%	75	7%
		Some	126	24%	108	18%	234	21%
		Quite a bit	172	32%	212	35%	384	34%
		Very much	180	34%	260	43%	440	39%
		Total	533	100%	600	100%	1133	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	27	5%	13	2%	40	4%
		Some	94	18%	62	10%	156	14%
		Quite a bit	184	35%	160	27%	344	30%
		Very much	228	43%	367	61%	595	52%
		Total	533	100%	602	100%	1135	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	89	17%	33	5%	122	11%
		Some	119	22%	141	23%	260	23%
		Quite a bit	165	31%	181	30%	346	30%
		Very much	162	30%	247	41%	409	36%
		Total	535	100%	602	100%	1137	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	101	19%	43	7%	144	13%
		Some	187	35%	156	26%	343	30%
		Quite a bit	130	24%	212	35%	342	30%
		Very much	115	22%	190	32%	305	27%
		Total	533	100%	601	100%	1134	100%
c. Thinking critically and analytically	FGNANALY	Very little	8	1%	1	0%	9	1%
		Some	42	8%	23	4%	65	6%
		Quite a bit	155	29%	163	27%	318	28%
		Very much	330	62%	413	69%	743	65%
		Total	535	100%	600	100%	1135	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	210	39%	200	34%	410	36%
		Some	112	21%	124	21%	236	21%
		Quite a bit	78	15%	104	17%	182	16%
		Very much	133	25%	169	28%	302	27%
		Total	533	100%	597	100%	1130	100%
e. Using computing and information technology	FGNCMPTS	Very little	119	22%	103	17%	222	20%
		Some	191	36%	204	34%	395	35%
		Quite a bit	127	24%	144	24%	271	24%
		Very much	96	18%	148	25%	244	22%
		Total	533	100%	599	100%	1132	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	60	11%	56	9%	116	10%
		Some	188	35%	156	26%	344	30%
		Quite a bit	162	30%	161	27%	323	28%
		Very much	124	23%	228	38%	352	31%
		Total	534	100%	601	100%	1135	100%
g. Learning effectively on their own	FGNINQ	Very little	5	1%	8	1%	13	1%
		Some	73	14%	66	11%	139	12%
		Quite a bit	257	48%	253	42%	510	45%
		Very much	201	38%	276	46%	477	42%
		Total	536	100%	603	100%	1139	100%
h. Understanding themselves	FGNSELF	Very little	91	17%	90	15%	181	16%
		Some	159	30%	175	30%	334	30%
		Quite a bit	145	28%	157	27%	302	27%
		Very much	130	25%	164	28%	294	26%
		Total	525	100%	586	100%	1111	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	159	30%	156	27%	315	28%
		Some	148	28%	163	28%	311	28%
		Quite a bit	109	21%	131	22%	240	22%
		Very much	108	21%	137	23%	245	22%
		Total	524	100%	587	100%	1111	100%
j. Solving complex real-world problems	FGNPROBS	Very little	62	12%	38	6%	100	9%
		Some	195	37%	142	24%	337	30%
		Quite a bit	154	29%	191	32%	345	31%
		Very much	116	22%	218	37%	334	30%
		Total	527	100%	589	100%	1116	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	115	22%	77	13%	192	17%
		Some	162	31%	169	29%	331	30%
		Quite a bit	141	27%	166	28%	307	28%
		Very much	108	21%	175	30%	283	25%
		Total	526	100%	587	100%	1113	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	314	60%	341	58%	655	59%
		Some	128	24%	129	22%	257	23%
		Quite a bit	43	8%	60	10%	103	9%
		Very much	40	8%	57	10%	97	9%
		Total	525	100%	587	100%	1112	100%
m. Acquiring a broad general education	FGNGENLE	Very little	34	6%	85	14%	119	11%
		Some	125	24%	173	29%	298	27%
		Quite a bit	188	36%	167	28%	355	32%
		Very much	177	34%	162	28%	339	31%
		Total	524	100%	587	100%	1111	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	52	10%	29	5%	81	7%
		Some	154	29%	88	15%	242	22%
		Quite a bit	147	28%	166	28%	313	28%
		Very much	173	33%	303	52%	476	43%
		Total	526	100%	586	100%	1112	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	201	38%	123	21%	324	29%
		Biological science	33	6%	35	6%	68	6%
		Business	27	5%	91	16%	118	11%
		Education	32	6%	83	14%	115	10%
		Engineering	0	0%	1	0%	1	0%
		Physical science	77	15%	47	8%	124	11%
		Professional	17	3%	55	9%	72	6%
		Social science	71	14%	89	15%	160	14%
		Other	66	13%	61	10%	127	11%
		Total	524	100%	585	100%	1109	100%