



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	44	5%	37	4%	81	5%
		Somewhat important	136	16%	120	14%	256	15%
		Important	314	36%	258	29%	572	33%
		Very important	373	43%	469	53%	842	48%
		Total	867	100%	884	100%	1751	100%
b. Community service or volunteer work	FVOLUNTR	Not important	88	10%	81	9%	169	10%
		Somewhat important	281	32%	266	30%	547	31%
		Important	324	37%	339	39%	663	38%
		Very important	173	20%	194	22%	367	21%
		Total	866	100%	880	100%	1746	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	232	27%	230	26%	462	27%
		Somewhat important	284	33%	293	33%	577	33%
		Important	238	28%	227	26%	465	27%
		Very important	109	13%	130	15%	239	14%
		Total	863	100%	880	100%	1743	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	128	15%	136	15%	264	15%
		Somewhat important	247	29%	259	29%	506	29%
		Important	304	35%	300	34%	604	35%
		Very important	187	22%	188	21%	375	21%
		Total	866	100%	883	100%	1749	100%
e. Foreign language coursework	FFORLANG	Not important	73	8%	81	9%	154	9%
		Somewhat important	213	25%	196	22%	409	23%
		Important	289	33%	298	34%	587	34%
		Very important	291	34%	308	35%	599	34%
		Total	866	100%	883	100%	1749	100%
f. Study abroad	FSTUDYAB	Not important	128	15%	123	14%	251	14%
		Somewhat important	261	30%	279	32%	540	31%
		Important	273	32%	255	29%	528	30%
		Very important	203	23%	225	26%	428	24%
		Total	865	100%	882	100%	1747	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	208	24%	214	24%	422	24%
		Somewhat important	327	38%	331	38%	658	38%
		Important	239	28%	229	26%	468	27%
		Very important	88	10%	108	12%	196	11%
		Total	862	100%	882	100%	1744	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	20	2%	26	3%	46	3%
		Somewhat important	111	13%	93	11%	204	12%
		Important	246	28%	237	27%	483	28%
		Very important	490	57%	526	60%	1016	58%
		Total	867	100%	882	100%	1749	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	2	0%	3	0%	5	0%
		2	6	1%	4	0%	10	1%
		3	26	3%	25	3%	51	3%
		4	108	13%	95	11%	203	12%
		5	272	31%	248	28%	520	30%
		6	319	37%	348	39%	667	38%
		Friendly, Supportive, Sense of Belonging	131	15%	161	18%	292	17%
		Total	864	100%	884	100%	1748	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	3	0%	3	0%
		2	5	1%	6	1%	11	1%
		3	23	3%	19	2%	42	2%
		4	94	11%	60	7%	154	9%
		5	243	28%	233	26%	476	27%
		6	330	38%	372	42%	702	40%
		Available, Helpful, Sympathetic	170	20%	191	22%	361	21%
		Total	865	100%	884	100%	1749	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		11	1%	13	2%	24
	2		41	5%	66	8%	107	6%
	3		89	11%	98	11%	187	11%
	4		229	27%	238	27%	467	27%
	5		250	30%	223	26%	473	28%
	6		159	19%	168	19%	327	19%
	Helpful, Considerate, Flexible		65	8%	60	7%	125	7%
	Total		844	100%	866	100%	1710	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		37	4%	37	4%	74
	Some		229	26%	197	22%	426	24%
	Quite a bit		338	39%	353	40%	691	39%
	Very much		261	30%	299	34%	560	32%
	Total		865	100%	886	100%	1751	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	33	4%	24	3%	57	3%
		Some	164	19%	150	17%	314	18%
	Quite a bit		382	44%	380	43%	762	44%
	Very much		284	33%	327	37%	611	35%
	Total		863	100%	881	100%	1744	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	116	13%	112	13%	228	13%
		Some	336	39%	339	38%	675	39%
	Quite a bit		273	32%	272	31%	545	31%
	Very much		136	16%	160	18%	296	17%
	Total		861	100%	883	100%	1744	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	149	17%	141	16%	290	17%
		Some	411	48%	388	44%	799	46%
		Quite a bit	241	28%	263	30%	504	29%
		Very much	58	7%	85	10%	143	8%
		Total	859	100%	877	100%	1736	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	87	10%	107	12%	194	11%
		Some	426	50%	382	44%	808	47%
		Quite a bit	272	32%	313	36%	585	34%
		Very much	65	8%	71	8%	136	8%
		Total	850	100%	873	100%	1723	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	43	5%	66	7%	109	6%
		Some	223	26%	235	27%	458	26%
		Quite a bit	403	47%	342	39%	745	43%
		Very much	188	22%	238	27%	426	25%
		Total	857	100%	881	100%	1738	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	46	5%	78	9%	124	7%
		Some	267	31%	265	30%	532	31%
		Quite a bit	372	43%	344	39%	716	41%
		Very much	176	20%	195	22%	371	21%
		Total	861	100%	882	100%	1743	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	10	1%	11	1%	21	1%
		Some	84	10%	71	8%	155	9%
		Quite a bit	282	33%	288	33%	570	33%
		Very much	486	56%	511	58%	997	57%
		Total	862	100%	881	100%	1743	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	4	0%	2	0%	6	0%
		1-4	76	9%	91	10%	167	10%
		5-8	204	24%	196	22%	400	23%
		9-12	414	48%	427	48%	841	48%
		13-16	115	13%	129	15%	244	14%
		17-20	33	4%	24	3%	57	3%
		21-30	12	1%	7	1%	19	1%
		More than 30	4	0%	10	1%	14	1%
			Total	862	100%	886	100%	1748
b. Grading papers and exams	GRADEPAP	0	11	1%	7	1%	18	1%
		1-4	259	30%	255	29%	514	29%
		5-8	319	37%	352	40%	671	38%
		9-12	150	17%	164	19%	314	18%
		13-16	73	8%	57	6%	130	7%
		17-20	34	4%	28	3%	62	4%
		21-30	11	1%	14	2%	25	1%
		More than 30	6	1%	8	1%	14	1%
			Total	863	100%	885	100%	1748
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	11	1%	11	1%	22	1%
		1-4	419	49%	409	46%	828	47%
		5-8	273	32%	300	34%	573	33%
		9-12	93	11%	93	11%	186	11%
		13-16	44	5%	40	5%	84	5%
		17-20	11	1%	15	2%	26	1%
		21-30	6	1%	10	1%	16	1%
		More than 30	4	0%	6	1%	10	1%
			Total	861	100%	884	100%	1745



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	3	0%	1	0%	4	0%
		1-4	134	16%	121	14%	255	15%
		5-8	294	34%	277	31%	571	33%
		9-12	215	25%	228	26%	443	25%
		13-16	105	12%	140	16%	245	14%
		17-20	69	8%	70	8%	139	8%
		21-30	33	4%	30	3%	63	4%
		More than 30	10	1%	19	2%	29	2%
			Total	863	100%	886	100%	1749
e. Reflecting on ways to improve my teaching	REFLECT	0	10	1%	20	2%	30	2%
		1-4	585	69%	584	67%	1169	68%
		5-8	184	22%	183	21%	367	21%
		9-12	42	5%	48	5%	90	5%
		13-16	10	1%	15	2%	25	1%
		17-20	6	1%	8	1%	14	1%
		21-30	5	1%	6	1%	11	1%
		More than 30	7	1%	13	1%	20	1%
			Total	849	100%	877	100%	1726
f. Research and scholarly activities	SCHOLAR	0	65	8%	48	5%	113	7%
		1-4	384	45%	345	39%	729	42%
		5-8	195	23%	238	27%	433	25%
		9-12	101	12%	121	14%	222	13%
		13-16	35	4%	67	8%	102	6%
		17-20	39	5%	21	2%	60	3%
		21-30	20	2%	24	3%	44	3%
		More than 30	10	1%	13	1%	23	1%
			Total	849	100%	877	100%	1726



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	325	38%	292	33%	617	36%
		1-4	373	44%	389	44%	762	44%
		5-8	106	13%	136	16%	242	14%
		9-12	27	3%	40	5%	67	4%
		13-16	10	1%	10	1%	20	1%
		17-20	6	1%	3	0%	9	1%
		21-30	1	0%	3	0%	4	0%
		More than 30	0	0%	3	0%	3	0%
		Total	848	100%	876	100%	1724	100%
h. Advising undergraduate students	ADVISE	0	149	18%	103	12%	252	15%
		1-4	503	59%	459	52%	962	56%
		5-8	133	16%	201	23%	334	19%
		9-12	38	4%	71	8%	109	6%
		13-16	17	2%	20	2%	37	2%
		17-20	3	0%	13	1%	16	1%
		21-30	3	0%	5	1%	8	0%
		More than 30	1	0%	5	1%	6	0%
		Total	847	100%	877	100%	1724	100%
i. Supervising internships or other field experiences	FIELDEXP	0	606	71%	468	53%	1074	62%
		1-4	207	24%	313	36%	520	30%
		5-8	31	4%	56	6%	87	5%
		9-12	5	1%	23	3%	28	2%
		13-16	6	1%	8	1%	14	1%
		17-20	2	0%	4	0%	6	0%
		21-30	2	0%	3	0%	5	0%
		More than 30	0	0%	3	0%	3	0%
		Total	859	100%	878	100%	1737	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	357	42%	294	33%	651	37%
		1-4	408	48%	483	55%	891	51%
		5-8	65	8%	66	7%	131	8%
		9-12	13	2%	17	2%	30	2%
		13-16	4	0%	8	1%	12	1%
		17-20	6	1%	7	1%	13	1%
		21-30	3	0%	3	0%	6	0%
		More than 30	2	0%	4	0%	6	0%
		Total	858	100%	882	100%	1740	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	129	15%	112	13%	241	14%
		1-4	541	63%	574	65%	1115	64%
		5-8	144	17%	131	15%	275	16%
		9-12	21	2%	29	3%	50	3%
		13-16	8	1%	10	1%	18	1%
		17-20	8	1%	13	1%	21	1%
		21-30	5	1%	3	0%	8	0%
		More than 30	4	0%	8	1%	12	1%
		Total	860	100%	880	100%	1740	100%
l. Conducting service activities	SERVICE	0	383	45%	323	37%	706	41%
		1-4	308	36%	346	40%	654	38%
		5-8	114	13%	129	15%	243	14%
		9-12	35	4%	47	5%	82	5%
		13-16	6	1%	16	2%	22	1%
		17-20	7	1%	6	1%	13	1%
		21-30	1	0%	3	0%	4	0%
		More than 30	0	0%	5	1%	5	0%
		Total	854	100%	875	100%	1729	100%



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>In what format do you teach your selected course section?</b>	TEACFORM	Classroom, on-campus	847	98%	853	96%	1700	97%
		Classroom, auxiliary location	4	0%	15	2%	19	1%
		Distance education	13	2%	16	2%	29	2%
		Total	864	100%	884	100%	1748	100%
<b>Does your selected course section fulfill a general education requirement on your campus?</b>	GENEDREQ	No	193	22%	578	66%	771	44%
		Yes	670	78%	304	34%	974	56%
		Total	863	100%	882	100%	1745	100%
<b>How many students are enrolled in your selected course section?</b>	CS05	9 or less	37	4%	104	12%	141	8%
		10 to 19	233	27%	330	38%	563	32%
		20 to 29	323	38%	274	31%	597	34%
		30 to 49	155	18%	127	14%	282	16%
		50 to 99	81	9%	37	4%	118	7%
		100 or more	29	3%	7	1%	36	2%
		Total	858	100%	879	100%	1737	100%
<b>Prior to this semester, how many times have you taught your selected course?</b>	CT05	0	75	9%	102	12%	177	10%
		1 to 2	141	17%	162	19%	303	18%
		3 to 9	276	32%	344	39%	620	36%
		10 to 19	197	23%	161	18%	358	21%
		20 or more	164	19%	105	12%	269	16%
		Total	853	100%	874	100%	1727	100%
<b>What is the general area of your selected course?</b>	CSDISCOL	Arts and Humanities	331	39%	256	29%	587	34%
		Biological science	62	7%	64	7%	126	7%
		Business	18	2%	64	7%	82	5%
		Education	30	4%	76	9%	106	6%
		Engineering	14	2%	22	3%	36	2%
		Physical science	145	17%	74	8%	219	13%
		Professional	20	2%	32	4%	52	3%
		Social science	130	15%	170	19%	300	17%
		Other	91	11%	117	13%	208	12%
		Total	841	100%	875	100%	1716	100%



**Faculty Survey  
of Student Engagement**

**FSSE 2006 Frequency Distributions  
Baccalaureate Colleges Arts & Sciences**

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	5	1%	3	0%	8	0%
		1-24%	302	35%	157	18%	459	26%
		25-49%	243	28%	242	28%	485	28%
		50-74%	185	22%	248	28%	433	25%
		75% or higher	118	14%	230	26%	348	20%
		Total	853	100%	880	100%	1733	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	36	4%	65	7%	101	6%
		1-24%	438	52%	516	59%	954	55%
		25-49%	194	23%	155	18%	349	20%
		50-74%	125	15%	106	12%	231	13%
		75% or higher	56	7%	34	4%	90	5%
		Total	849	100%	876	100%	1725	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	34	4%	26	3%	60	4%
		1-24%	320	38%	212	25%	532	31%
		25-49%	238	28%	267	31%	505	30%
		50-74%	185	22%	261	30%	446	26%
		75% or higher	60	7%	95	11%	155	9%
		Total	837	100%	861	100%	1698	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	1	0%	1	0%	2	0%
		1-24%	273	32%	163	19%	436	25%
		25-49%	266	31%	212	24%	478	28%
		50-74%	163	19%	217	25%	380	22%
		75% or higher	151	18%	286	33%	437	25%
		Total	854	100%	879	100%	1733	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	8	1%	7	1%	15	1%
		1-24%	358	42%	248	28%	606	35%
		25-49%	259	30%	264	30%	523	30%
		50-74%	148	17%	204	23%	352	20%
		75% or higher	81	9%	154	18%	235	14%
		Total	854	100%	877	100%	1731	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	74	9%	26	3%	100	6%
		1-24%	524	61%	339	39%	863	50%
		25-49%	143	17%	215	24%	358	21%
		50-74%	70	8%	174	20%	244	14%
		75% or higher	43	5%	125	14%	168	10%
	Total		854	100%	879	100%	1733	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	77	9%	28	3%	105	6%
		1-24%	493	58%	344	39%	837	48%
		25-49%	164	19%	260	30%	424	24%
		50-74%	92	11%	154	18%	246	14%
		75% or higher	29	3%	92	10%	121	7%
	Total		855	100%	878	100%	1733	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	232	27%	178	20%	410	24%
		Sometimes	241	28%	234	27%	475	28%
		Often	152	18%	178	20%	330	19%
		Very often	221	26%	288	33%	509	30%
	Total		846	100%	878	100%	1724	100%
b. Work with other students on projects during class	FCLASSGR	Never	137	16%	111	13%	248	14%
		Sometimes	310	36%	232	26%	542	31%
		Often	184	22%	234	27%	418	24%
		Very often	219	26%	302	34%	521	30%
	Total		850	100%	879	100%	1729	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	661	79%	584	67%	1245	73%
		Sometimes	135	16%	168	19%	303	18%
		Often	28	3%	56	6%	84	5%
		Very often	18	2%	67	8%	85	5%
	Total		842	100%	875	100%	1717	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	280	33%	247	28%	527	31%
		Sometimes	269	32%	255	29%	524	30%
		Often	148	17%	160	18%	308	18%
		Very often	152	18%	216	25%	368	21%
		Total	849	100%	878	100%	1727	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	6	1%	3	0%	9	1%
		Sometimes	86	10%	84	10%	170	10%
		Often	325	38%	332	38%	657	38%
		Very often	432	51%	459	52%	891	52%
		Total	849	100%	878	100%	1727	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	247	29%	198	23%	445	26%
		Sometimes	352	42%	386	44%	738	43%
		Often	135	16%	149	17%	284	17%
		Very often	109	13%	138	16%	247	14%
		Total	843	100%	871	100%	1714	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	201	24%	155	18%	356	21%
		Sometimes	367	44%	381	44%	748	44%
		Often	165	20%	189	22%	354	21%
		Very often	103	12%	137	16%	240	14%
		Total	836	100%	862	100%	1698	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	29	3%	28	3%	57	3%
		1	407	48%	337	38%	744	43%
		2-3	282	33%	296	34%	578	34%
		4-6	96	11%	126	14%	222	13%
		More than 6	33	4%	89	10%	122	7%
		Total	847	100%	876	100%	1723	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	769	91%	579	67%	1348	79%
		1	53	6%	206	24%	259	15%
		2-3	16	2%	54	6%	70	4%
		4-6	4	0%	18	2%	22	1%
		More than 6	2	0%	10	1%	12	1%
		Total	844	100%	867	100%	1711	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	418	50%	213	25%	631	37%
		1	154	18%	247	29%	401	24%
		2-3	182	22%	302	35%	484	28%
		4-6	69	8%	69	8%	138	8%
		More than 6	16	2%	33	4%	49	3%
		Total	839	100%	864	100%	1703	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	221	26%	226	26%	447	26%
		1	104	12%	92	11%	196	12%
		2-3	221	26%	235	27%	456	27%
		4-6	132	16%	124	14%	256	15%
		More than 6	158	19%	186	22%	344	20%
		Total	836	100%	863	100%	1699	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students <b>more than</b> one hour to complete	FPROBSTA	None	339	41%	390	46%	729	44%
		1-2	315	39%	309	37%	624	38%
		3-4	103	13%	83	10%	186	11%
		5-6	26	3%	27	3%	53	3%
		More than 6	35	4%	37	4%	72	4%
		Total	818	100%	846	100%	1664	100%
b. Number of problem sets that take your students <b>less than</b> one hour to complete	FPROBSTB	None	432	55%	501	61%	933	58%
		1-2	259	33%	221	27%	480	30%
		3-4	65	8%	48	6%	113	7%
		5-6	12	2%	17	2%	29	2%
		More than 6	24	3%	28	3%	52	3%
		Total	792	100%	815	100%	1607	100%



Lower Division	Upper Division	Total
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**Time students spend preparing for your selected course section:**

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	3	0%	2	0%	5	0%
	1-2	42	5%	32	4%	74	4%
	3-4	205	24%	180	21%	385	22%
	5-6	247	29%	259	30%	506	29%
	7-8	189	22%	204	23%	393	23%
	9-10	118	14%	144	16%	262	15%
	11-12	33	4%	33	4%	66	4%
	More than 12	11	1%	20	2%	31	2%
	Total	848	100%	874	100%	1722	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

FACTPREP	0	18	2%	12	1%	30	2%
	1-2	349	41%	246	28%	595	35%
	3-4	282	33%	292	33%	574	33%
	5-6	133	16%	183	21%	316	18%
	7-8	49	6%	84	10%	133	8%
	9-10	10	1%	34	4%	44	3%
	11-12	4	0%	13	1%	17	1%
	More than 12	3	0%	10	1%	13	1%
	Total	848	100%	874	100%	1722	100%

**In your selected course section, how important to you is it that your students do the following?**

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	246	30%	178	21%	424	25%
	Somewhat important	191	23%	195	23%	386	23%
	Important	181	22%	238	28%	419	25%
	Very important	209	25%	248	29%	457	27%
	Total	827	100%	859	100%	1686	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	148	18%	62	7%	210	12%
		Somewhat important	113	14%	59	7%	172	10%
		Important	215	26%	177	21%	392	23%
		Very important	353	43%	563	65%	916	54%
		Total	829	100%	861	100%	1690	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	207	25%	152	18%	359	21%
		Somewhat important	253	30%	231	27%	484	29%
		Important	214	26%	240	28%	454	27%
		Very important	156	19%	239	28%	395	23%
		Total	830	100%	862	100%	1692	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	161	19%	69	8%	230	14%
		Somewhat important	287	34%	199	23%	486	29%
		Important	258	31%	304	35%	562	33%
		Very important	127	15%	287	33%	414	24%
		Total	833	100%	859	100%	1692	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	124	15%	103	12%	227	13%
		Somewhat important	284	34%	252	29%	536	32%
		Important	267	32%	318	37%	585	35%
		Very important	157	19%	189	22%	346	20%
		Total	832	100%	862	100%	1694	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	332	40%	380	44%	712	42%
		Somewhat important	266	32%	251	29%	517	31%
		Important	167	20%	161	19%	328	19%
		Very important	68	8%	68	8%	136	8%
		Total	833	100%	860	100%	1693	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	118	14%	68	8%	186	11%
		Somewhat important	152	18%	115	13%	267	16%
		Important	211	26%	241	28%	452	27%
		Very important	344	42%	437	51%	781	46%
		Total	825	100%	861	100%	1686	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	178	22%	110	13%	288	17%
		Somewhat important	117	14%	124	14%	241	14%
		Important	169	20%	215	25%	384	23%
		Very important	361	44%	411	48%	772	46%
		Total	825	100%	860	100%	1685	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	28	3%	18	2%	46	3%
		Somewhat important	51	6%	39	5%	90	5%
		Important	201	24%	176	20%	377	22%
		Very important	555	66%	628	73%	1183	70%
		Total	835	100%	861	100%	1696	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	30	4%	26	3%	56	3%
		1-9	111	13%	130	15%	241	14%
		10-19	102	12%	124	14%	226	13%
		20-29	100	12%	106	12%	206	12%
		30-39	71	9%	94	11%	165	10%
		40-49	103	12%	124	14%	227	13%
		50-74	186	22%	161	19%	347	20%
		75 or more	132	16%	95	11%	227	13%
		Total	835	100%	860	100%	1695	100%
b. Teacher-led discussion	TEACHLED	0	36	4%	28	3%	64	4%
		1-9	164	20%	125	15%	289	17%
		10-19	189	23%	172	20%	361	21%
		20-29	178	21%	192	23%	370	22%
		30-39	93	11%	119	14%	212	13%
		40-49	61	7%	83	10%	144	9%
		50-74	72	9%	84	10%	156	9%
		75 or more	37	4%	50	6%	87	5%
		Total	830	100%	853	100%	1683	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	243	30%	159	19%	402	24%
		1-9	184	23%	164	19%	348	21%
		10-19	146	18%	155	18%	301	18%
		20-29	96	12%	142	17%	238	14%
		30-39	59	7%	86	10%	145	9%
		40-49	36	4%	50	6%	86	5%
		50-74	26	3%	59	7%	85	5%
		75 or more	19	2%	33	4%	52	3%
		Total	809	100%	848	100%	1657	100%
d. Student computer use	COMPMED	0	501	61%	496	60%	997	61%
		1-9	167	20%	150	18%	317	19%
		10-19	54	7%	67	8%	121	7%
		20-29	35	4%	32	4%	67	4%
		30-39	9	1%	26	3%	35	2%
		40-49	8	1%	9	1%	17	1%
		50-74	14	2%	17	2%	31	2%
		75 or more	27	3%	35	4%	62	4%
		Total	815	100%	832	100%	1647	100%
e. Small group activities	GROUPSML	0	166	20%	194	23%	360	21%
		1-9	222	27%	211	25%	433	26%
		10-19	168	20%	177	21%	345	21%
		20-29	104	13%	119	14%	223	13%
		30-39	51	6%	61	7%	112	7%
		40-49	59	7%	41	5%	100	6%
		50-74	37	4%	24	3%	61	4%
		75 or more	22	3%	23	3%	45	3%
		Total	829	100%	850	100%	1679	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	330	40%	204	24%	534	32%
		1-9	241	29%	239	28%	480	29%
		10-19	144	18%	208	24%	352	21%
		20-29	52	6%	100	12%	152	9%
		30-39	24	3%	46	5%	70	4%
		40-49	12	1%	25	3%	37	2%
		50-74	12	1%	17	2%	29	2%
		75 or more	7	1%	11	1%	18	1%
		Total	822	100%	850	100%	1672	100%
g. In-class writing	CLSWRITE	0	422	52%	456	54%	878	53%
		1-9	251	31%	252	30%	503	30%
		10-19	87	11%	94	11%	181	11%
		20-29	32	4%	27	3%	59	4%
		30-39	9	1%	5	1%	14	1%
		40-49	7	1%	2	0%	9	1%
		50-74	5	1%	8	1%	13	1%
		75 or more	5	1%	7	1%	12	1%
		Total	818	100%	851	100%	1669	100%
h. Testing and evaluation	TESTEVAL	0	108	13%	173	20%	281	17%
		1-9	353	43%	349	41%	702	42%
		10-19	259	31%	217	25%	476	28%
		20-29	68	8%	66	8%	134	8%
		30-39	13	2%	25	3%	38	2%
		40-49	10	1%	10	1%	20	1%
		50-74	6	1%	8	1%	14	1%
		75 or more	7	1%	6	1%	13	1%
		Total	824	100%	854	100%	1678	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	694	86%	734	89%	1428	88%
		1-9	37	5%	35	4%	72	4%
		10-19	16	2%	20	2%	36	2%
		20-29	12	1%	7	1%	19	1%
		30-39	8	1%	4	0%	12	1%
		40-49	4	0%	1	0%	5	0%
		50-74	5	1%	6	1%	11	1%
		75 or more	27	3%	19	2%	46	3%
		Total	803	100%	826	100%	1629	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	470	58%	466	56%	936	57%
		1-9	116	14%	107	13%	223	14%
		10-19	53	7%	66	8%	119	7%
		20-29	61	8%	67	8%	128	8%
		30-39	20	2%	32	4%	52	3%
		40-49	34	4%	35	4%	69	4%
		50-74	28	3%	34	4%	62	4%
		75 or more	31	4%	27	3%	58	4%
		Total	813	100%	834	100%	1647	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	0%	2	0%	3	0%
		2	2	0%	4	0%	6	0%
		3	14	2%	7	1%	21	1%
		4	67	8%	39	5%	106	6%
		5	230	28%	168	20%	398	24%
		6	327	39%	395	46%	722	43%
		Very much	191	23%	243	28%	434	26%
		Total	832	100%	858	100%	1690	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. <b>Memorizing</b> facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	251	30%	331	39%	582	35%
		Some	329	40%	345	40%	674	40%
		Quite a bit	172	21%	132	15%	304	18%
		Very much	77	9%	49	6%	126	7%
		Total	829	100%	857	100%	1686	100%
b. <b>Analyzing</b> the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	13	2%	6	1%	19	1%
		Some	92	11%	55	6%	147	9%
		Quite a bit	301	36%	297	35%	598	35%
		Very much	420	51%	501	58%	921	55%
		Total	826	100%	859	100%	1685	100%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	15	2%	12	1%	27	2%
		Some	123	15%	51	6%	174	10%
		Quite a bit	300	36%	281	33%	581	35%
		Very much	388	47%	511	60%	899	53%
		Total	826	100%	855	100%	1681	100%
d. <b>Making judgments</b> about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	79	10%	43	5%	122	7%
		Some	198	24%	140	16%	338	20%
		Quite a bit	254	31%	264	31%	518	31%
		Very much	294	36%	409	48%	703	42%
		Total	825	100%	856	100%	1681	100%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	32	4%	21	2%	53	3%
		Some	118	14%	95	11%	213	13%
		Quite a bit	266	32%	229	27%	495	29%
		Very much	410	50%	513	60%	923	55%
		Total	826	100%	858	100%	1684	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	109	13%	55	6%	164	10%
		Some	221	27%	152	18%	373	22%
		Quite a bit	199	24%	246	29%	445	26%
		Very much	295	36%	403	47%	698	42%
		Total	824	100%	856	100%	1680	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	149	18%	98	11%	247	15%
		Some	283	34%	215	25%	498	30%
		Quite a bit	208	25%	267	31%	475	28%
		Very much	184	22%	275	32%	459	27%
		Total	824	100%	855	100%	1679	100%
c. Thinking critically and analytically	FGNANALY	Very little	5	1%	5	1%	10	1%
		Some	65	8%	21	2%	86	5%
		Quite a bit	234	28%	181	21%	415	25%
		Very much	521	63%	647	76%	1168	70%
		Total	825	100%	854	100%	1679	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	338	41%	345	41%	683	41%
		Some	157	19%	173	20%	330	20%
		Quite a bit	112	14%	109	13%	221	13%
		Very much	217	26%	224	26%	441	26%
		Total	824	100%	851	100%	1675	100%
e. Using computing and information technology	FGNCMPTS	Very little	262	32%	264	31%	526	31%
		Some	310	38%	303	36%	613	37%
		Quite a bit	146	18%	144	17%	290	17%
		Very much	107	13%	141	17%	248	15%
		Total	825	100%	852	100%	1677	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	130	16%	100	12%	230	14%
		Some	264	32%	241	28%	505	30%
		Quite a bit	233	28%	254	30%	487	29%
		Very much	197	24%	261	30%	458	27%
		Total	824	100%	856	100%	1680	100%
g. Learning effectively on their own	FGNINQ	Very little	7	1%	13	2%	20	1%
		Some	133	16%	79	9%	212	13%
		Quite a bit	352	43%	360	42%	712	42%
		Very much	331	40%	404	47%	735	44%
		Total	823	100%	856	100%	1679	100%
h. Understanding themselves	FGNSELF	Very little	177	22%	155	19%	332	20%
		Some	235	29%	235	28%	470	29%
		Quite a bit	186	23%	236	28%	422	26%
		Very much	213	26%	209	25%	422	26%
		Total	811	100%	835	100%	1646	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	280	35%	249	30%	529	32%
		Some	191	24%	199	24%	390	24%
		Quite a bit	147	18%	174	21%	321	20%
		Very much	190	24%	210	25%	400	24%
		Total	808	100%	832	100%	1640	100%
j. Solving complex real-world problems	FGNPROBS	Very little	117	14%	92	11%	209	13%
		Some	258	32%	177	21%	435	27%
		Quite a bit	259	32%	261	31%	520	32%
		Very much	178	22%	299	36%	477	29%
		Total	812	100%	829	100%	1641	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	208	26%	157	19%	365	22%
		Some	252	31%	252	30%	504	31%
		Quite a bit	185	23%	203	24%	388	24%
		Very much	166	20%	218	26%	384	23%
		Total	811	100%	830	100%	1641	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	531	66%	554	67%	1085	67%
		Some	169	21%	164	20%	333	20%
		Quite a bit	67	8%	50	6%	117	7%
		Very much	37	5%	56	7%	93	6%
		Total	804	100%	824	100%	1628	100%
m. Acquiring a broad general education	FGNGENLE	Very little	54	7%	124	15%	178	11%
		Some	194	24%	222	27%	416	25%
		Quite a bit	293	36%	269	32%	562	34%
		Very much	270	33%	214	26%	484	30%
		Total	811	100%	829	100%	1640	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	134	17%	99	12%	233	14%
		Some	258	32%	222	27%	480	29%
		Quite a bit	227	28%	217	26%	444	27%
		Very much	190	23%	293	35%	483	29%
		Total	809	100%	831	100%	1640	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>What is the general discipline of your academic appointment? (Please specify an academic discipline)</b>	APDISCOL	Arts and humanities	322	40%	253	30%	575	35%
		Biological science	59	7%	60	7%	119	7%
		Business	19	2%	65	8%	84	5%
		Education	29	4%	72	9%	101	6%
		Engineering	13	2%	19	2%	32	2%
		Physical science	134	17%	74	9%	208	13%
		Professional	19	2%	25	3%	44	3%
		Social science	124	15%	162	19%	286	17%
		Other	86	11%	108	13%	194	12%
		Total	805	100%	838	100%	1643	100%